

BLUE PAPER OF INTERNATIONAL SCHOOLS SCHOOLS FOR HONG KONG AND MACAO STUDENTS IN GUANGZHOU

广州市外籍人员子女学校 港澳子弟学校蓝皮书

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PREFACE

前言

广州自古就是我国南方重镇,有着 2200 多年建城史,是中国历史悠久且唯一从未关闭过的对外通商口岸。

“十四五”时期,广州积极融入“一带一路”建设、深度参与粤港澳大湾区建设和横琴粤澳深度合作。过去 5 年,广州实际利用外资总额近 2800 亿元,在广州投资的 500 强企业增至 362 家、落地项目 2025 个。

2025 年 1 月至 4 月,广州新设外商投资企业 2662 家,同比增长 14.8%,重点外资企业持续加码深耕广州。广州 5.02 万家外资企业以 1.8% 的企业数量占比,贡献了近三成进出口总值以及近四成工业总产值和规上工业增加值。

在全球经济复苏承压背景下,作为中国国际化程度最高的城市之一,广州这座千年商都再次彰显出强劲的经济韧性与活力,吸引着跨国企业持续加码,也吸引了大量的外籍、港澳台人士及归国留学人员工作、创业和发展。

为解决其子女接受国际教育的问题,“十四五”期间,广州积极引进境外优质教育资源,大力发展外籍人员子女学校,不断提升教育国际化发展水平和质量,为持续优化营商环境,吸引境外高层次人才来广州创新创业提供有力保障,为提升广州城市国际竞争力和影响力做出积极贡献,为广州参与全球教育治理、参与国际合作提供强有力的支撑。

Guangzhou has been a major city in southern China since ancient times, with a history of over 2,200 years. It is the only port in China with a long history that has never been closed for foreign trade.

During the 14th Five-Year Plan period, Guangzhou actively integrated into the Belt and Road Initiative, deeply participated in the development of the Guangdong-Hong Kong-Macao Greater Bay Area and the in-depth cooperation between Guangdong and Macao in Hengqin. Over the past five years, Guangzhou has actually utilized nearly 280 billion yuan of foreign capital, and the number of Fortune 500 companies investing in Guangzhou has increased to 362 and 2,025 projects have been implemented.

From January to April 2025, 2,662 new foreign-invested enterprises were established in Guangzhou, an increase of 14.8% compared with the same period last year, and key foreign-invested enterprises continued to deepen their presence in Guangzhou. The 50,200 foreign-funded enterprises in Guangzhou, accounting for 1.8% of the total number of enterprises, contributed nearly 30 percent of the total value of imports and exports and nearly 40 percent of the total industrial output value and the added value of designated-size industrial enterprises.

Against the backdrop of a global economic recovery under pressure, Guangzhou, one of China's most internationalized cities, has once again demonstrated strong economic resilience and vitality, attracting multinational companies to continuously increase their investment, as well as a large number of foreign, Hong Kong, Macao and Taiwan people and returned overseas students to work, start businesses and develop.

To address the issue of their children receiving international education, during the 14th Five-Year Plan period, Guangzhou actively introduced high-quality educational resources from abroad, vigorously developed schools for children of foreign nationals, continuously improved the level and quality of internationalization of education, and provided a strong guarantee for continuously optimizing the business environment and attracting high-level talents from abroad to start businesses and innovate in Guangzhou. To make positive contributions to enhancing Guangzhou's international competitiveness and influence, and to provide strong support for Guangzhou's participation in global education governance and international cooperation.



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广州市外籍人员子女学校 港澳子弟学校蓝皮书

作为粤港澳大湾区的核心枢纽与开放门户,广州始终以包容姿态推动教育国际化发展。外籍人员子女学校(含港澳子弟学校)作为广州教育对外开放的重要窗口,其发展历程与办学质量不仅关系到外籍及港澳家庭的教育获得感,更彰显了城市的国际化水平与文化软实力。

本蓝皮书基于广州市教育局监管实践与行业发展数据,系统梳理 2020-2025 年期间全市外籍人员子女学校的发展现状、监管体系、特色优势及面临挑战,全面呈现教育国际化进程中的广州实践,并展望 "十五五" 发展蓝图,为推动区域国际教育高质量发展提供参考。

一、发展历程与现状

(一)历史起点

广州市第一所外籍人员子女学校是广州美国人外籍人员子女学校,该校成立于 1981 年,作为华南地区历史最悠久的国际学校之一,其创办标志着广州国际教育服务体系的开端。学校成立之初仅招收 7 名学生,为非营利性走读性质,提供从幼儿园到 12 年級的连贯教育,历经四十余年发展已形成成熟的 IB 课程体系,并获得 WASC、IBO 等多个国际权威机构认证。

(二)规模增长

2020-2025 年,广州外籍人员子女学校实现跨越式发展,学校数量从 13 所增至 20 所,增幅达 53.8%,形成覆盖全市主要城区的办学网络。截至 2025 年 11 月,

全市此类学校在校生共计 9126 人,各学段分布呈现 "高中学段略占优、中小学段均衡发展" 的格局。

2025 年广州市外籍人员子女学校在校生学段分布

学段	在校生人数(人)	占比(%)
幼儿园	439	4.8
小学	2789	30.6
初中	2833	31.0
高中	3065	33.6
合计	9126	100.0

(三)师资构成

外籍教师作为教学核心力量,来源地呈现多元化特征,主要来源于美国、英国、加拿大、澳大利亚、韩国、日本、菲律宾、法

国、德国、新西兰等国家。得益于广州宜居的生活成本与包容的城市氛围,近三年外籍教师数量持续增长,部分学校外教团队平均拥有 8 年以上国际教育经验,且通过外国政府认证并接受定期评估,其中广州誉德莱外籍人员子女学校等老牌机构的外籍教师占比高,65% 以上拥有 10 年以上教学经验,且多为硕士及以上学历。

二、监管体系与实施机制

(一)教师管理规范

1. 聘用与许可:学校须严格遵循《在穗外籍教师管理工作意见》开展聘用工作,聘请境内外籍人员需符合国家规定,严禁聘用境外人员开展培训活动。外籍教师工作

许可办理需按法定流程执行,校外教育培训机构须在全国校外教育培训监管与服务综合平台完善外籍从业人员信息。

2. 资质审查:教育局建立 "双报备" 制度,每年对教师资质进行全面核查,重点审核从业资格、无犯罪记录、教学经历等核心材料。

3. 日常监管:通过定期检查与不定期抽查结合方式,监督外籍教师教学活动,对违反法律法规、师德规范的行为依法处理,同时搭建外籍教师交流平台,组织政策学习、文化体验及教学研讨活动。

(二)办学评估机制

广州市教育局建立标准化年度评估体系,采用 "线上审核 + 实地检查" 相结合的方式,邀请教育管理、教学科研、财务管理等领域专家参与评估,评估周期为每年

教材责令停用或删减相关内容,并纳入下一年度重点复查范围。

3. 动态监管:通过入校随机听课抽查等方式,确保教材使用过程合规。

(四)质量保障措施

针对办学实践中存在的共性问题,广州市构建起 "省 — 市 — 区" 三级联动监管体系,核心措施包括:

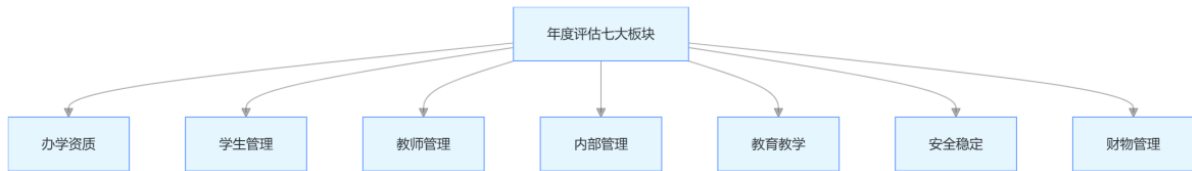
坚持 "按需设立、从严审批" 原则,统筹学校准入与退出管理;

落实常态化年检与备案制度,将教职员工名册、教材选用等纳入年度报备范围;

强化关键环节管控,重点核查招生宣传、家校沟通、安全管理等实务;

建立 "问题整改 — 复查验收 — 结果公示" 闭环机制,对年检发现问题限期整改并实地复核。

广州市外籍人员子女学校年度评估核心板块



一次,核心涵盖七大板块。

2025 年全市 20 所外籍人员子女学校及港澳子弟学校年度检查结果均为 "通过",显示整体办学秩序规范。

(三)教材监管制度

1. 审查机制:每年对外籍人员子女学校、港澳子弟学校进行年度教材审查工作,采取第三方审查的方式。与此同时,对境外教材坚持 "先审后用",教材审查及整改工作均在新学年开学之前完成。

2. 问题处置:对审查发现的问题采取一提醒、集体约谈等措施,对存在问题的

三、特色优势与城市比较

相较于北京、上海、杭州等城市,广州外籍人员子女学校依托地域特色与政策红利,形成四大核心优势:

(一)大湾区跨境协同优势

粤港澳大湾区区位优势凸显,跨境资源整合。广州作为粤港澳大湾区的核心枢纽与开放门户,其外籍子女学校天然坐拥 "跨境教育协同 + 多元实践场景" 的独特优势,这与北京的政治文化中心定位、杭州的数字经济主导格局形成鲜明差异化特色。

依托大湾区 "一小时生活圈" 的交通优势,我市外籍人员子女学校、港澳子弟学校与港澳地区教育资源的联动更为直接高效,常态化开展跨境研学、师生互访、课程共建等活动。例如,广州暨大港澳子弟学校与香港多个中小学校建立 "姊妹校" 合作,定期组织学生参与两地科创挑战赛、文化交流营。

同时,广州作为千年商都和国际贸易枢纽,为学生提供了丰富的国际化实践载体——广交会、全运会等高端展会或体育赛事,常邀请外籍子女学校师生参与志愿服务、观摩学习,这种 "校内课堂 + 校外活动体验" 的沉浸式体验,让学生直观感受全球贸易与产业动态,这一实践资源优势在其他城市难以复制。此外,借助 CEPA 政策红利,部分外籍人员子女学校、港澳子弟

学校还扩大了招生范围。

(二)办学成本普惠优势

北京、上海头部外籍人员子女学校年学费普遍超 30 万元,而广州多数学校学费维持在 15-29 万元区间,且通过奖学金、普惠性办学试点等方式进一步降低入学门槛。这一优势有效吸引了中高端外籍家庭及大湾区跨境通勤家庭,形成差异化竞争格局。

(三)岭南文化融合优势

学校普遍注重国际课程与本土文化的有机结合,在 IB、AP 等国际课程框架中融



入粤剧、广绣等非遗文化体验内容,组织学生参与大湾区科创考察等地域特色活动。这种文化融合既不同于北京侧重的北方文化传承,也区别于杭州的江南文化表达,形成独特的地域教育标识。

(四) 师资稳定发展优势

广州凭借宜居的生活成本、包容的城市氛围,吸引了大批外籍教师来广州就业(近三年来呈现增长趋势),部分学校外教团队平均拥有8年以上国际教育经验,且通过外国政府认证并接受定期评估。相较于北京、上海外教竞争激烈导致的流动频繁问题,广州通过"专业发展+生活保障"双重支持,构建了更稳定的师资队伍。同时,我市主动搭建了我市外籍教师交流学习平台,组织外籍教师学习出入境签证政策,体验中华文化,送课下乡等活动。

四、挑战与问题

(一) 师资队伍建设瓶颈

外籍教师流动率偏高成为行业共性问题,受合同期限、生活适配等因素影响,部分学校出现教学衔接断层。同时,部分外

教虽具备专业资质,但在跨文化教学技巧、本土文化融入等方面存在短板,且系统性培训体系尚未完全覆盖所有办学主体。

(二) 课程与硬件适配不足

课程设置存在单一化倾向,多数学校集中采用 A-Level、AP、IB 等主流国际课程,对俄罗斯、德国、法国等非英语国家课程覆盖不足,难以满足对应外籍家庭需求。硬件方面,部分办学历史较长的学校 STEM 教学设施、实践场地等未能及时更新迭代,与现代化教学需求存在差距。

(三) 多元需求平衡难度大

家长对教育质量的期待呈现"优质升学率"与"个性化辅导"双重诉求,既要求学校保持顶尖升学成果(如广州贝赛思国际学校等机构毕业生多进入 QS 前 100 高校),又期望获得更充分的跨文化交流与个性化培养服务,如何平衡学术质量与个体发展成为普遍挑战。

(四) 服务精细化程度待提升

少数学校存在招生宣传不严谨、家校沟通机制不健全等问题,国际课程与岭南文化、大湾区发展的融合深度不足,对多

元文化背景下家长需求的回应及时性有待加强。

五、规划与展望

(一)"十四五"规划落实情况

《广州市教育对外开放"十四五"规划》明确提出"建立多层次外籍人员子女就读体系,支持按需开办外籍人员子女学校,加强管理和服务,提高办学质量"的目标,截至目前已全部实现,为"十五五"期间高质量发展奠定坚实基础。

(二)"十五五"发展蓝图

面向未来,广州将以建设基础教育对外开放示范高地为核心目标,重点推进四大任务:

1. 构建多元化教育体系:优化学校布局,支持开办非英语语种特色学校,完善港澳子弟学校发展体系,满足多样化教育需求。
2. 打造广州特色国际教育模式:深化国际课程与岭南文化、大湾区元素的融合,建立具有地域标识的课程标准。
3. 完善资源共建共享机制:推动粤港澳三地教育教学资源深度整合,扩大跨境教育合作覆盖面。
4. 建设宜教宜学生态圈:健全师资培养、教材审查、质量评估等全链条保障体系,提升国际教育服务精细化水平。

结语

2020-2025 年,广州市外籍人员子女学校实现了从规模扩张到质量提升的阶段性跨越,成为大湾区国际教育示范区建设的重要支撑。面对新时代教育开放要求,广州将持续发挥区位优势,破解发展难题,通过制度创新与服务升级,打造更具包容性、高品质的国际教育生态,为建设教育强市与国际化大都市注入新动能。

Blue Paper of International Schools Schools for Hong Kong and Macao Students in Guangzhou



As a hub and gateway of the Guangdong-Hong Kong-Macao Greater Bay Area, Guangzhou has promoted the development of educational internationalization with an inclusive approach. International schools and schools for Hong Kong and Macao students serve as important windows for Guangzhou's educational opening-up. Their development and educational quality are not only related to the sense of gain in education of foreign, Hong Kong and Macao families, but also reflect the city's internationalization level and cultural

soft power.

Based on the regulatory practice of the Guangzhou Municipal Bureau of Education and industry data, this Blue Paper systematically sorts out the current status, regulatory system, characteristics, advantages and challenges of International Schools and Schools for Hong Kong and Macao Students in the city from 2020 to 2025 to offer a showcase of Guangzhou's practice in the process of educational internationalization. This Blue Paper also draws a new blueprint for the 15th Five-Year Plan period to provide

references for promoting the high-quality development of regional international education.

1. Development Journey and Current Situation

1.1 Historical Starting Point

The first international school in Guangzhou is American International School of Guangzhou, which was founded in 1981. As one of the longest-standing international schools in South China, its establishment marks the beginning of the city's international education service system. Initially, the school enrolled only 7 students, operating as a non-profit day school providing education from kindergarten to Grade 12. After more than 40 years of development, it has formed a mature International Baccalaureate Diploma Programme and obtained accreditation from multiple international authoritative organizations such as WASC and IBO.

1.2 Scale Growth

International schools and Schools for Hong Kong and Macao Students in Guangzhou achieved leapfrog development from 2020 to 2025. The number of schools increased from 13 to 20, a growth rate of 53.8%, and a school-running network covering major urban areas of the city was formed. As of November 2025, the total number of students in such schools in the city reached 9,126, with the distribution



across all stages of education showing a pattern of “senior high schools slightly dominant, primary and junior high schools developing in a balanced manner” .

Distribution of students at Foreign Nationals' Children Schools in Guangzhou in 2025

School stages	Number of students (people)	Proportion (%)
Kindergarten	439	4.8
Primary school	2789	30.6
Junior high school	2833	31.0
High school	3065	33.6
Combined	9126	100.0

1.3 Teaching Staff Composition

Foreign teachers, as the central force of teaching, come from various countries, mainly from the United States, the United Kingdom, Canada, Australia, South Korea, Japan, the Philippines, France, Germany, New Zealand. Guangzhou’s affordable cost of living and inclusive urban atmosphere are attributable to the increasing number of foreign teachers in the past three years. Certified by foreign governments and subject to regular evaluations, foreign teacher of some schools have an average of more than 8 years of international education experience. Among them, foreign teachers from established institutions such as Utahloy International School Zengcheng make up a significant portion of the staff. 65% of them have over 10 years of teaching experience, and most hold a master’s degree or higher.

2. Regulatory System and Implementation Mechanism

2.1 Norms for Teachers

1) Recruitment and Licensing: Schools must strictly follow the Opinions on the Administration of Foreign Teachers in Guangzhou for recruitment. Employing foreign personnel in the Chinese mainland must comply with national

regulations. It is strictly prohibited to employ overseas personnel to carry out training activities. The work permits for foreign teachers shall be applied for in accordance with legal procedures. After-school education and training institutions must complete the information of foreign employees on the National Comprehensive Supervision and Service Platform for After-School Education and Training.

2) Qualification Review: The Bureau of Education has established a “dual reporting” system to conduct a comprehensive annual verification of teachers’ qualifications, focusing on materials such as professional qualifications, no criminal records, and teaching experience.

3) Daily Supervision: Supervision of foreign teachers’ teaching activities is carried out through a combination of regular inspections and irregular spot checks. Acts violating laws, regulations, and teachers’ ethics are punished in accordance with the law. Meanwhile, a communication platform for foreign teachers should be built to organize activities such as policy study, cultural experience, and teaching seminar.

2.2 Education Evaluation Mechanism

The Guangzhou Municipal Bureau of Education has established a standardized annual evaluation system, adopting a combination of online review and on-site inspection. Experts in fields such as education management, teaching

and research, and financial management are invited to participate in the evaluation, which is conducted annually and covers seven core areas.

All 20 international schools and schools for Hong Kong and Macao students in the city passed the 2025 annual inspection, indicating that the school education is in order.

2.3 Textbook Supervision System

1) Review Mechanism: An annual textbook review is conducted for international schools and schools for Hong Kong and Macao students by adopting a third-party review method. Experts invited by the Translators Association of Guangdong Province examine the textbooks used by these schools in accordance with the review guidelines. The review concentrates on whether there are “anti-China contents and contents that damage national honour and interests, insult or defame China, and endanger national unity, sovereignty, and territorial integrity”. See the Textbook Review Guidelines for details. At the same time, textbooks compiled by agencies outside the Chinese mainland should be reviewed before being used, and the review and rectification of all textbooks should be completed before the start of the new academic year.

2) Handling of Issues: For problems found in the review, measures such as one-on-one reminders and group interviews are adopted. Textbooks with problems are ordered to be

suspended or relevant contents deleted, and are included in the key re-examination scope for the next year.

3) Dynamic Supervision: Random classroom observation inspections are conducted to ensure the compliance of textbook use in the teaching process.

2.4 Quality Assurance Measures

In response to common problems in education, Guangzhou has constructed a provincial-municipal-district three-level joint supervision system, with core measures including:

·Adhering to the principle of “establishment based on demand and strict approval” to coordinate the access and exit management of schools.

·Implementing the regular annual inspection and filing system, and incorporating staff roll, textbook selection, etc., into the annual reporting scope.

·Strengthening the control of key links, and focusing on verifying practical matters such as enrollment promotion, home-school communication, and safety management.

·Establishing a closed-loop mechanism of “problem rectification - re-examination and acceptance - result announcement”, and requiring rectification of problems found in the annual inspection within a time limit and conducting on-

site review.

3. Distinctive Advantages and Inter-City Comparisons

Compared with cities such as Beijing Shanghai, and Hangzhou, International Schools and Schools for Hong Kong and Macao students in Guangzhou have formed four core advantages by leveraging regional characteristics and policy dividends:

3.1 Advantage of Cross-Border Collaboration in the Greater Bay Area

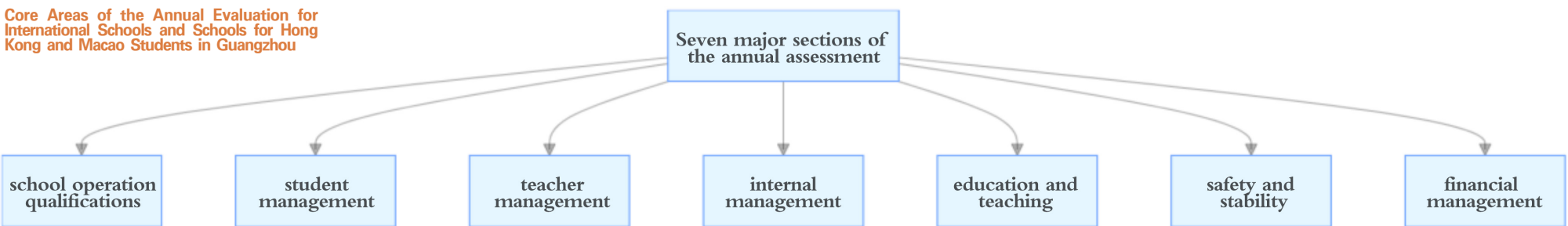
The Guangdong-Hong Kong-Macao Greater Bay Area boasts prominent geographical advantages and integrated cross-border resources. As a core hub and open gateway of the Greater Bay Area, Guangzhou’s International Schools and Schools for Hong Kong and Macao students inherently enjoy the unique edge of “cross-border educational collaboration + diversified practical scenarios”, which forms a distinct differentiating feature from Beijing’s positioning as a political and cultural center and Hangzhou’s digital economy-driven pattern. Relying on the transportation advantage of the Greater Bay Area’s “one-hour living circle”, the city’s International Schools and Schools for Hong Kong and Macao students have established more direct and efficient linkage with educational resources in Hong Kong and Macao, regularly

carrying out activities such as cross-border study tours, teacher-student exchanges, and curriculum co-construction. For example, Affiliated School of JNU for Hong Kong and Macao Students (Guangzhou) has established “sister school” partnerships with multiple primary and secondary schools in Hong Kong, organizing students to participate in cross-border science and technology innovation competitions and cultural exchange camps on a regular basis.

Meanwhile, as a millennium-old commercial capital and an international trade hub, Guangzhou provides students with abundant international practical carriers—high-end exhibitions or sports events such as the China Import and Export Fair (Canton Fair) and the National Games often invite teachers and students from International Schools, Schools for Hong Kong and Macao Students to participate in volunteer services and observational learning. This immersive experience of "in-class teaching + off-campus activity participation" allows students to intuitively perceive global trade and industrial trends, an advantage in practical resources that is difficult to replicate in other cities. In addition, leveraging the policy dividends of the Closer Economic Partnership Arrangement (CEPA), some International Schools and Schools for Hong Kong and Macao students have expanded their enrollment scope.

3.2 Advantage of Affordable School Operation Costs

The annual tuition fees of top-tier international schools in Beijing and Shanghai generally exceed 300,000 yuan, while most schools in Guangzhou maintain their tuition fees within the range of 150,000 to 290,000 yuan. Furthermore, the admission threshold has been further lowered through scholarships and



pilot projects of affordable school operation. This advantage has effectively attracted middle-to-high-end foreign families and cross-border commuting families in the Greater Bay Area, forming a differentiated competitive pattern.

3.3 Advantage of Integration with Lingnan Culture

Schools generally attach great importance to the organic integration of international curricula with local culture, incorporating intangible cultural heritage experiences such as Cantonese opera and Guangzhou embroidery into international curriculum frameworks like IB and AP, and organizing students to participate in regional characteristic activities such as science and technology innovation inspections in the Greater Bay Area. This cultural integration is different from the focus on northern cultural inheritance in Beijing and the expression of Jiangnan culture in Hangzhou, forming a unique regional educational identity.

3.4 Advantage of Stable Teacher Development

Thanks to its affordable living costs and inclusive urban atmosphere, Guangzhou has attracted a large number of foreign teachers to work in the city (showing an upward trend in the past three years). The foreign teacher teams of some schools have an average of more than 8 years of international education experience, and they have been certified by foreign governments and subject to regular evaluations. Compared with the frequent turnover of foreign teachers in Beijing and Shanghai due to fierce competition, Guangzhou has built a more stable teaching team through dual support of "professional development + living security". At the same time, the Municipal Education Bureau has taken the initiative to build a communication and

learning platform for foreign teachers in the city, organizing activities such as policy study on entry-exit visas, experience of traditional Chinese culture, and teaching support in rural areas.

4. Challenges and Issues

4.1 Bottlenecks in Teacher Team Building

The relatively high turnover rate of foreign teachers has become a common problem in the industry. Affected by factors such as contract duration and adaptability to life, some schools have experienced disruptions in teaching connection. Meanwhile, although some foreign teachers possess professional qualifications, they have shortcomings in cross-cultural teaching skills and integration of local culture, and the systematic training system has not yet fully covered all school-running entities.

4.2 Insufficient Adaptation of Curricula and Hardware Facilities

There is a tendency towards simplification in curriculum design. Most schools mainly adopt mainstream international curricula such as A-Level, AP, and IB, with insufficient coverage of curricula from non-English-speaking countries such as Russia, Germany, and France, making it difficult to meet the needs of corresponding foreign families. In terms of hardware, some schools with a long history of operation have failed to timely upgrade and iterate their STEM teaching facilities and practical activity venues, which are inconsistent with the requirements of modern teaching.

4.3 Difficulty in Balancing Diversified Needs

Parents' expectations for educational quality present dual demands of "high-quality admission rate" and "personalized tutoring". They not only require schools to maintain top-tier admission



results (for example, graduates of institutions such as BASIS International School Guangzhou mostly enter QS Top 100 universities) but also expect to receive more adequate cross-cultural communication and personalized training services. How to balance academic quality and individual development has become a common challenge.

4.4 Room for Improvement in Service Refinement

A small number of schools have problems such as inaccurate enrollment promotion and imperfect home-school communication mechanisms. The integration depth of international curricula with Lingnan culture

and the development of the Greater Bay Area is insufficient, and the timeliness of responding to parents' needs against the background of cultural diversity needs to be strengthened.

5.Plans and Prospects

5.1 Implementation of the "14th Five-Year Plan"

The "14th Five-Year Plan for the Opening-Up of Education in Guangzhou" clearly proposed the goal of "establishing a multi-level enrollment system for foreign personnel's children, supporting the establishment of International Schools and Schools for Hong Kong and Macao Students as needed, strengthening management

and services, and improving the quality of school operation". Up to now, all goals have been achieved, laying a solid foundation for high-quality development during the "15th Five-Year Plan" period.

5.2 Development Blueprint for the "15th Five-Year Plan"

Facing the future, Guangzhou will focus on building a demonstration highland for the opening-up of basic education, and prioritize the promotion of four key tasks:

1)Construct a diversified education system: Optimize the layout of schools, support the establishment of characteristic schools with non-English languages, improve the development

system of schools for Hong Kong and Macao students, and meet diversified educational needs.

2)Create a Guangzhou-characteristic international education model: Deepen the integration of international curricula with Lingnan culture and elements of the Greater Bay Area, and establish curriculum standards with regional identifiers.

3)Improve the mechanism for co-construction and sharing of resources: Promote the in-depth integration of educational and teaching resources among Guangdong, Hong Kong, and Macao, and expand the coverage of cross-border educational cooperation.

4)Build an education-friendly and student-friendly ecosystem: Improve the full-chain guarantee system including teacher training, textbook review, and quality evaluation, and enhance the refinement level of international education services. ■

Conclusion

From 2020 to 2025, International Schools and Schools for Hong Kong and Macao students in Guangzhou have achieved a phased leap from scale expansion to quality improvement, becoming an important support for the construction of the Greater Bay Area International Education Demonstration Zone. In response to the requirements for educational opening-up in the new era, Guangzhou will continue to give play to its geographical advantages, address development challenges, and through institutional innovation and service upgrading, build a more inclusive and high-quality international education ecosystem, injecting new vitality into the construction of an education-strong city and an international metropolis.

广州外籍人员子女学校的前沿教育实践

外籍人员子女学校所践行的国际文凭（IB）课程体系的深度本土化实践，以及在多元文化背景下的精细化管理模式，也在为“中国教育现代化”提供着鲜活样本。

● 文 / 胡艳芬

清晨，广州的外籍人员子女学校里，不同肤色的学生们用英语讨论着最近参加科创比赛的经历。这幅图景不仅定格了多元文化交融的瞬间，更揭示了广州国际化蜕变的独特路径——作为中国南大门的千年商都，正通过外籍人员子女学校这一特色教育载体，促成从“世界工厂”到“全球智慧枢纽”的转型。

广州外籍人员子女学校承载着双重使命：一方面，它为粤港澳大湾区进驻企业的外籍高管子女，及驻穗外国使领馆工作人员子女提供教育保障，构筑起吸引全球高端智力的基石；另一方面，这些学校犹如嵌入中国教育体系的“创新探头”，在本土化策略、跨文化管理、课程体系融合等方面，持续进行着前瞻性的探索。它们所践行的国际文凭（IB）课程体系的深度本土化实践，以及在多元文化背景下的精细化管理模式，也在为“中国教育现代化”提供着鲜活样本。

“因材施教”

正午时分，来到广州的外籍人员子女学校，随处可见以下这些教育场景。

广州美国人外籍人员子女学校（AISG，以下简称美国人学校）的话剧大礼堂里，5个大男孩在舞台中央，与大屏幕上

不断变化的动态布景互动，演绎一场自编自导的戏剧，台下坐满了喝彩的学生。戏剧课程是这所学校的艺术必修课。

在广州科学城爱莎外籍人员子女学校（ISASC，以下简称爱莎科学城学校）挑高的展示大厅，四大学院的照片墙格外吸睛，站在这里，仿佛置身哈利·波特的魔法世界。不同年龄、年级的学生，按照智慧、勇气、正直、服务四种品格，被分入苏格拉底、马拉拉、曼德拉、特蕾莎等学院。他们为捍卫学院的荣誉，在各项活动和赛事中各显其能，展现自我。

在广州市加拿大外籍人员子女学校（CISGZ，以下简称加拿大校）的创客中心，几名高中生正在项目导师的指导下，搭建他们的“城市”。这不是普通的乐高游戏，而是一个涵盖建筑设计、平面绘制、3D打印和激光切割构件的全流程实践项目。他们将天马行空的畅想，通过科技手段变成现实，为构建更美好的城市贡献智慧。

这些只是广州市多所外籍人员子女学校教育日常活动的不同缩影。贯穿其中的一个核心理念，便是因材施教，与中国传统教育理念异曲同工。

“教育的目的是让每个孩子都能成为更好的自己。”加拿大校校长克罗伊·迪恩·基思（CROY Dean Keith）如是说。这种教育理念在学校对学生佳明（化名）的

帮扶中得到了体现。九年级的佳明一度沉迷游戏，对学业丧失兴趣，疏于自我管理，体重一度飙升至220斤，学术成绩甚至低于加拿大艾伯塔省的课程标准，面临退学或留级。他的母亲忧心忡忡，向学校吐露了家庭变故给佳明带来沉重打击的实情。

对此，加拿大校中方校长兼党支部书记陈伟垣、中方校长易婷，与家长、老师和班主任商议后，决定“两手抓”。学校一是为佳明量身定制了一对一辅导方案，努力提升他的学术成绩；二是积极寻找佳明的兴趣点，帮助他重建自信。“学校提供了丰富的舞台供学生展示自我，他们可以尝试任何擅长和感兴趣的活动。佳明热爱篮球，这是一个非常好的突破点。”易婷说。

老师们的鼓励和帮助，不仅让佳明学业逐渐进步，篮球运动更让他重新找到了价值感和自信。到毕业时，他不仅成功减重90斤，顺利拿到了大学录取通知书，还获得了今年学校运动项目的最高荣誉奖。佳明身上发生的故事，正是该校老师在“因材施教”理念下，倾注心血、耐心陪伴，点燃学生生命潜能的生动案例。

美国人学校校长柏凯文（Kevin Baker）拥有37年的国际教育从业经验，其中30多年在亚洲度过。他说，“我们相信每个声音，都应受到重视。每个人都有权成为他们自己。”在他看来，美国人学校



广州科学城爱莎外籍人员子女学校正门航拍图

“因材施教”的底气之一，就在于能够为学生提供200多项涵盖体育、艺术、音乐等多个领域的课外活动。他表示，学校不仅要确保不同语言背景、学习能力的孩子接受相应程度的课程学习，更要分阶段培养：低年级侧重全面发展，中高年级则注重发掘和培养学生的学习兴趣与专长。

爱莎科学城学校是全面认证的IB世界学校，提供从小学（PYP）到中学（MYP）再到大学预科（DP）的全学段课程。学校奉行“全人教育”，即关注学生智力、身体、情感和社交的全面发展。据学校校长尚之礼（Lee Sanders）介绍，学校通过差异化教学和小组教学模式，为学生提供量身定制的指导。例如，在语言学习中，学校会根据学生的阅读能力提供分级阅读材料，

这种做法能够有效激发学生内在的学习动力，让他们在适合自己步调的环境中成长。

“学校近三届毕业生成绩斐然，他们成功叩开了世界顶尖院校的大门。从2023年首届毕业生至2025年准毕业生，爱莎科学城学校已自主培养了50名优秀毕业生。截至今年5月12日，学生们已累计获得来自9个国家超过300份全球顶尖大学的录取通知，其中QS世界排名前50的大学录取通知超过100份。”尚之礼说。

加拿大校则以加拿大艾伯塔省课程为基础，同时结合IB PYP框架和AP课程（美国大学先修课程），其教育目标是培养具有解决问题、批判性思维和积极改变能力的社会责任型终身学习者。

IB课程体系在这些学校中的普遍应

用，揭示了一种共同的教学理念，即提供更全面、更具适应性和以学生为中心的教育体验，培养学生的内在学习动机和终身学习能力。这种全人教育和探究式学习模式，旨在培养有知识且更能适应未来不确定性挑战的全面型人才。

“忙碌”的常态

“外界有一些偏见，认为外籍人员子女学校是完全放养式的教育，很轻松。事实并非如此，我们的学生只是不卷，不是不忙。”加拿大校校长迪恩的这番话，道出了广州外籍人员子女学校的教育生态。在这里，“忙碌”是常态，但它是一种自发的、多元的、充满活力的忙碌。

迪恩以该校一对香港姐妹花为例讲述道：“姐姐今年刚毕业，已收到 5 所顶尖大学的录取通知。她在学校戏剧社担当女主角、学生会成员，会演奏两种乐器并在摇滚乐队担任主唱，参加了 3 个音乐团体和两个运动项目，日常还要策划学校大小活动。今年她获得了学校为毕业生设立的最重要奖项——校长荣誉奖。她的妹妹现在读九年级，正以姐姐为榜样，积极参与学生会服务、音乐社团和运动项目。”

迪恩强调，这种忙碌体现在学生对课后时间的利用上：“我们的学生放学早，在参加完 2 到 3 小时的课外活动后，再做功课，而不是在放学后还要花费 6 小时做功课。我们的学生有健康的身体，也能保证有充足的睡眠。”在加拿大学校，各类活动，无论规模大小，都由学生完全自主策划和付诸实施。从预定场地、寻找主持人、DJ（唱片骑师），到准备食物、现场音乐和设计海报，都由学生自己负责，学校只提供必要的协助。

“你可能已经发现，在我们学校，午餐时间是很短的。”爱莎科学城学校校董王浩波说这句话时，正和调研团队一起，穿梭在教学楼间。中午时段，没有人午休，开放的阅读空间、运动场馆、科创中心、管弦乐练习教室、戏剧教室里……到处都是学生和老师。

“一些人不理解，为什么外籍人员子女学校常把戏剧课作为必修课，道理其实很简单，不仅是因为 IB 课程特别重视艺术，更因为无论是文科还是理科学生，艺术素养对他们都非常重要。戏剧是一种综合艺术才能的呈现，它鼓励每个人大胆展示自己、锻炼自信、培养美感，尤其是乐于并善于表达自己的想法。中国的学子优秀者众，但当他们走出去，往往发现不懂得如何讲好中国故事、传播中国文化，不明白以何种形式与不同文化的人沟通。我们相信，加强



广州市加拿大外籍人员子女学校的师生在国际日合影

艺术 / 戏剧教育一定会显著提升孩子的表达、同理心等方面的能力。”王浩波说。

据了解，STEAM（科学、技术、工程、艺术、数学）教育是广州外籍人员子女学校培养学生创新能力的核心，也是让所有学子忙碌而充实的一项重要内容。

美国人学校致力于培养学生的“创客思维”和“创造者”身份。其 STEAM 教育在丰富的实践项目中得以体现。学生能够制造无人机、录制播客、制作假肢……这些项目兼具实践性和跨学科性，鼓励学生将所学知识应用于解决现实世界遇到的问题。

爱莎科学城学校的科创中心有六大

主题：工程、创意艺术、机器人、人工智能（AI）与编程、多媒体、生物多样性。这种设计能确保学生不同领域获得深入的学习体验，并促进跨学科的知识整合。例如，机器人项目结合了工程、编程和设计学科；而生物多样性项目结合了科学、环境和数据分析学科，体现了 STEAM 教育的综合性。

而在加拿大学校，STEAM 并非一个独立的部门或项目，而是融入学校整体教育和日常活动中的跨学科方法。这种融入式的教学方法，使得 STEAM 教育的理念渗透到学生的日常学习和生活中。

自 20 个不同国家，外籍教师与本地教师的比例为 10:1。学校每周三下午固定进行专业发展培训，2024–2025 学年共组织了 234 场外部培训和 45 场校内培训，确保教师团队与时俱进，不断提升专业素养。

外籍人员子女学校普遍将学校、学生和家長视为一个不可分割的整体，共同构建一个互相支持、共同成长的教育社区，这种“家庭”式的理念是其办学的重要特色。

美国人学校明确表示，其社区是一个“家庭”，欢迎包括学生、家長、领导、教师和员工在内的每一位成员。学校的辅导员也为家長提供社区教育机会，促进家校之间的理解与合作，确保教育理念在家校之间保持一致。

路过爱莎科学城学校的一家咖啡厅时，校长林钰介绍说，“我们在这里开设家長课堂，与家長沟通教育问题。比如我们会向家長讲解幼小阶段孩子的特点，并对家長开展针对性的家庭教育培训，引导家長与孩子一起阅读；对于中学段孩子的家長，我们会开设一些课程帮助他们更好地辅导孩子学习，也指导他们查看 IB 课程的众多报告；到升学阶段，则会开设升学指导课程。我们还有近 20 人的团队，为家長和学生提供 5 年生涯规划。”

加拿大学校还专门开设了家長学院，每两周举办一次家長工作坊，提供教育类、兴趣类、怡情类、技能类等培训。

广州外籍人员子女学校的校友网络则不仅是学校社区的延展，更是其宝贵财富，为在校生提供全球视野和发展机会。

美国人学校拥有一个遍布全球的“RAM 校友网络”，无论学生、家長、教职员工，只要曾是 AISG 社区的一员，都被视为校友；爱莎科学城学校也建立了“ISA 校友理事会”，旨在加强校友与学校的联系，分享资源，增强凝聚力，并鼓励校友为学校持续发展作出贡献。

“我们不是要建造更多学校，而是要分享我们的实践；我们要搭建桥梁，而不是竖起高墙；我们想要使广州和广东变得更好。”柏凯文的这番话，揭示了广州外籍人员子女学校在立足本土、服务区域、贡献全球方面的愿景与实践。

具体做法上，美国人学校创新推出了社会实践项目和中华优秀传统文化项目等标志性项目，为学生提供行业实践体验和沉浸式文化项目，帮助他们深入了解本土文化与社会。此外，该校还主办了华南地区最大的教育科技会议 EdTechGZ，旨在整合前沿教育实践，通过分享经验，带动区域教育科技水平的整体提升。

加拿大学校的使命中明确包含“培养具有社会责任感的终身学习者，他们能够解决问题，进行批判性思考，并为全球社区做出积极改变”。

面对扑面而来的 AI 浪潮，爱莎科学城学校的“科学城科创中心”明确将“AI 与编码”作为重点研究和实践领域。爱莎国际教育集团明确表示，将全面推广和应用互联网、物联网和 AI 技术，以“重构学校的科学创新教学过程，涵盖教学、学习、研究、考试、评估、管理以及家校合作的每一个环节”。这意味着 AI 不仅是课程内容，更是驱动教育改革、优化学校运营、深化家校合作的底层技术，全面提升教育的智能化水平。

广州市教育局副局长陈学明在接受采访时表示，外籍人员子女学校将继续加强与本地社区的联系，分享先进的教育理念和实践经验，为广州乃至华南地区的教育发展贡献力量，培养更多具有全球视野、创新精神和责任感感的未来人才。它们不仅服务于在穗的外籍家庭，更在潜移默化中，将国际化的教育理念和实践融入本土，为区域教育生态注入新的活力，共同构建一个更加美好、互联互通的世界。

“共同成长的社区”

在广州的外籍人员子女学校，一个被普遍强调的核心理念是“终身学习”，这一要求不仅针对学生，也延伸至所有教职员工和学校管理者。美国人学校校长柏凯文强调，他近年来环游世界就是为了寻找全球最适合的教师——从亚洲到澳大利亚，从伦敦、剑桥，到波士顿、旧金山，乃至多伦多。他需要了解这些教师的性情、教育理念、经验、专业水平、语言水平，并进行四轮严格面试。

目前，美国人学校拥有 110 名教师，来

The cutting-edge educational practices of Guangzhou Foreign Nationals' Children School

The school's deep localization of the International Baccalaureate (IB) curriculum and its refined management model in a multicultural context are also providing a vivid sample for "modernization of Chinese education".

By Hu Yanfen, Global Magazine. Edited by Ma Qiong



Early in the morning at a school for children of expatriates in Guangzhou, students of different skin colors talk in English about their recent experiences in science and technology competitions. This picture not only captures the moment of multicultural integration, but also reveals the unique path of Guangzhou's international transformation - as the southern gateway of China, the thousand-year-old commercial city is facilitating the transformation from "world factory" to "global smart hub" through the distinctive educational vehicle of the school for the children of expatriates.

The school has a dual mission: on the one hand, it provides educational support for the children of foreign executives of enterprises in the Guangdong-Hong Kong-Macao Greater Bay Area and for the children of staff of foreign embassies and consulates in Guangzhou, laying the foundation for attracting global high-end intelligence; On the other hand, these schools are like "innovative probes" embedded in China's education system, constantly making forward-looking explorations in areas such as localization strategies, cross-cultural management, and curriculum integration. Their deep localization practices of the International Baccalaureate (IB) curriculum, as well as their refined management models in a multicultural context, are providing vivid examples for "modernization of Chinese education".

"Teaching students according to their aptitude"

The following educational scenes can be seen everywhere at the school for the children of expatriates in Guangzhou at noon.

In the grand auditorium of the American

School of Guangzhou (AISG), five big boys are in the center of the stage, interacting with the ever-changing dynamic set on the big screen to perform a self-written and self-directed play, and the audience is filled with cheering students. The drama class is a compulsory art course at the school.

In the high ceiling exhibition hall of ISASC (ISASC for short), the photo wall of the four colleges is particularly eye-catching. Standing here, it feels like being in the magical world of Harry Potter. Students of different ages and grades are divided into Socrates, Malala, Mandela, Teresa and other colleges based on the four qualities of wisdom, courage, integrity and service. To defend the honor of the college, they showed their talents and themselves in various activities and competitions.

Several high school students are building their "city" under the guidance of project mentors at the maker center of the Canadian International School Guangzhou (CISGZ, hereinafter referred to as Canadian School). This is not an ordinary Lego game, but a full-process practice project covering architectural design, graphic drawing, 3D printing and laser-cutting of components. They turn wild ideas into reality through technology and contribute wisdom to building better cities.

These are just different examples of the daily activities of education at many schools for children of expatriates in Guangzhou. One core idea running through it is to teach students according to their aptitude, which is similar to the traditional Chinese educational philosophy.

"The purpose of education is to enable every child to become a better version of themselves." This is what Canadian school

principal CROY Dean Keith said. This educational philosophy is reflected in the school's support for student Jiaming (a pseudonym). Jiaming, who was in the ninth grade, was addicted to games, lost interest in his studies, neglected self-management, and his weight soared to 220 pounds. His academic performance was even below the Alberta curriculum standards of Canada, and he faced dropping out or repeating a grade. His mother, worried, confided to the school the fact that the family upheaval had dealt a heavy blow to Jiaming.

In response, Chen Wei yuan, the Chinese principal and party secretary of the Canadian school, and Yi Ting, the Chinese principal, discussed with parents, teachers and homeroom teachers and decided to take a two-pronged approach. First, the school tailored a one-on-one tutoring program for Jiaming, striving to improve his academic performance; The school actively sought out Jiaming's interests to help him rebuild his confidence. "The school provides a rich stage for students to showcase themselves, and they can try any activity they are good at and interested in. Garmin loves basketball, which is a great breakthrough point." Yi Ting said.

The encouragement and help from the teachers not only helped Jiaming improve his academic performance, but also enabled him to rediscover his sense of value and confidence through basketball. By the time he graduated, he had not only successfully lost 90 pounds and received his college admission letter, but also won the highest honor award for the school's sports program this year. The story that happened to Jiaming is a vivid example of how the school's teachers, under the concept of

"teaching students according to their aptitude", devoted their efforts and patiently accompanied them to ignite their potential.

Kevin Baker, the principal of American School, has 37 years of experience in international education, with more than 30 years spent in Asia. "We believe that every voice deserves attention," he said. Everyone has the right to be themselves." In his view, one of the reasons why American schools teach students according to their aptitude is that they can offer students more than 200 extracurricular activities covering sports, arts, music and many other fields. He said that schools should not only ensure that children of different language backgrounds and learning abilities receive courses of the corresponding level, but also develop them in stages: the lower grades focus on all-round development, while the middle and upper grades focus on discovering and developing students' interests and specialties.

Aisha Science City School is a fully accredited IB World School that offers a full curriculum from Primary School (PYP) to Secondary School (MYP) to Pre-University (DP). The school adheres to "holistic education", which focuses on the all-round development of students' intelligence, physical, emotional and social aspects. According to the school's principal, Lee Sanders, the school provides tailor-made guidance through differentiated teaching and group teaching models. For example, in language learning, the school provides graded reading materials based on students' reading ability, which can effectively stimulate students' intrinsic motivation to learn and allow them to grow in an environment that suits their own pace.

The graduates of the school in the past three years have achieved remarkable results, successfully opening the doors to the world's top universities. From the first graduating class in 2023 to the soon-to-be graduating class in 2025, Aisha Science City School has independently produced 50 outstanding graduates. As of May 12 this year, students have received more than 300 offers from top global universities in nine countries, including more than 100 offers from QS World University Rankings top 50." Shang Zhili said.

Canadian schools are based on the Alberta curriculum and combine the IB PYP framework with AP (Advanced Placement in the United States), with the educational goal of cultivating socially responsible lifelong learners with problem-solving, critical thinking, and positive change abilities.

The widespread use of the IB curriculum in these schools reveals a common

teaching philosophy of providing a more comprehensive, adaptive and student-centered educational experience that nurtures students' intrinsic motivation for learning and lifelong learning ability. This holistic education and inquiry-based learning model aims to cultivate well-rounded individuals who are knowledgeable and better adapted to the uncertain challenges of the future.

The "busy" norm

"There is some prejudice outside that expatriate children's schools are completely free-range education that is easy. That's not the case. Our students are just not competing, not not busy." Dean, the headmaster of the Canadian school, said something about the educational ecosystem at Guangzhou Foreign Nationals' Children School. Here, "busyness" is the norm, but it is a kind of spontaneous, diverse, and vigorous busyness.

Dean tells the story of a pair of Hong Kong sisters at the school: "The sisters just graduated this year and have received offers from five top universities. She is a leading actress in the school drama club, a member of the student council, plays two instruments and is the lead singer of a rock band, participates in three music groups and two sports, and also plans various school events on a daily basis. This year she received the school's most important award for graduates - the Principal's Honor Award. Her younger sister, now in Grade nine, is following her sister's example and actively participating in student council service, music clubs and sports programs."

Dean stressed that this busyness is reflected in students' use of after-school time: "Our students get off school early and do their homework after two to three hours of after-school activities instead of spending six hours on homework after school. Our students have

a healthy body and can also ensure adequate sleep." In Canadian schools, all kinds of activities, big or small, are fully planned and carried out by students themselves. From reserving venues, finding hosts, DJS (DJ), to preparing food, live music and designing posters, students are responsible for everything themselves, with schools providing only the necessary assistance.

"You may have noticed that lunchtime is very short at our school." Wang Haobo, a school board member of Aisha Science City School, said this while moving among the teaching buildings with the research team. At noon, no one is taking a nap. Open reading Spaces, sports venues, science and technology centers, orchestral practice rooms, drama rooms... Students and teachers are everywhere.

"Some people don't understand why drama is a compulsory subject in schools for children of expatriates. The reason is quite simple: not only because the IB curriculum places great emphasis on the arts, but also because art literacy is very important to both liberal arts and science students. Drama is a comprehensive display of artistic talent that encourages everyone to show themselves boldly, build confidence, develop a sense of beauty, especially to be willing and good at expressing their thoughts. There are many excellent students in China, but when they go out, they often find that they don't know how to tell Chinese stories well, how to spread Chinese culture, and how to communicate with people of different cultures. We believe that strengthening art/drama education will significantly enhance children's abilities in terms of expression, empathy, etc." Wang Haobo said.



It is understood that STEAM (Science, Technology, Engineering, Arts, and Mathematics) education is at the core of the school for the children of Foreign nationals in Guangzhou, and it is also an important part of keeping all students busy and fulfilled.

American School is committed to fostering students' "maker thinking" and "creator" identity. Its STEAM education is embodied in a rich array of practical projects. Students can make drones, record podcasts, make prosthetic limbs... These projects are both practical and interdisciplinary, encouraging students to apply what they have learned to solve real-world problems.

The innovation center at Aisha Science City School has six themes: engineering, creative arts, robotics, artificial intelligence (AI) and programming, multimedia, and biodiversity. This design ensures that students have an in-depth learning experience across different fields and promotes interdisciplinary knowledge integration. For example, the robotics project combines engineering, programming and design disciplines; The biodiversity program, which combines science, environment, and data analytics, reflects the comprehensiveness of STEAM education.

In Canadian schools, STEAM is not an independent department or program, but an interdisciplinary approach integrated into the school's overall education and daily activities. This integrated teaching approach allows the idea of STEAM education to permeate students' daily learning and life.

"A community that grows together"

A core concept that is widely emphasized at the expatriate children's school in Guangzhou

is "lifelong learning," a requirement that extends not only to students but also to all staff and school administrators. American School Principal Kevin Burke emphasizes that he has traveled around the world in recent years to find the best teachers in the world - from Asia to Australia, from London and Cambridge to Boston, San Francisco and Toronto. He needs to know the character, educational philosophy, experience, professional level and language proficiency of these teachers, and conduct four rounds of rigorous interviews.

At present, American School has 110 teachers from 20 different countries, and the ratio of foreign teachers to local teachers is 10:1. The school conducts regular professional development training every Wednesday afternoon. In the 2024-2025 academic year, 234 external training sessions and 45 in-school training sessions were organized to ensure that the teaching staff keeps up with the times and continuously improves their professional qualities.

Foreign personnel children's schools generally regard the school, students and parents as an inseparable whole, jointly building an educational community that supports each other and grows together. This "family" style concept is an important feature of their operation.

American schools make it clear that their community is a "family" that welcomes every member, including students, parents, leaders, teachers and staff. School counselors also provide parents with community education opportunities to promote understanding and cooperation between home and school and ensure that educational ideas are consistent between home and school.

Passing by a cafe at Aisha Science City

School, Director Lin Yu introduced, "We have parent classes here to communicate with parents about educational issues. For example, we explain to parents the characteristics of children in the early childhood stage and conduct targeted family education training for parents, guiding parents to read together with their children; For parents of middle school children, we offer courses to help them better guide their children in their studies and also guide them to review numerous reports on the IB curriculum; When it comes to the college stage, there will be college guidance courses. We also have a team of nearly 20 people providing five-year career planning for parents and students."

Canadian schools also have parent academies, where parent workshops are held every two weeks, offering training in

education, interests, recreation, skills, and more.

The alumni network of Guangzhou International School is not only an extension of the school community, but also a valuable asset, providing students with a global perspective and development opportunities.

American School has a global "RAM alumni network" where students, parents, and staff members who were once part of the AISG community are considered alumni; The ISA Science City School has also established an "ISA Alumni Council," which aims to strengthen the connection between alumni and the school, share resources, enhance cohesion, and encourage alumni to contribute to the school's continued development.

"We are not going to build more schools, but to share our practices; We're going to build

Bridges, not high walls; We want to make Guangzhou and Guangdong better." His words reveal the vision and practice of Guangzhou International School in being rooted in the local area, serving the region, and contributing to the world.

In terms of specific approaches, American School has innovatively introduced landmark projects such as social practice programs and Chinese cultural heritage programs, providing students with industry practice experiences and immersive cultural programs to help them gain a deeper understanding of local culture and society. In addition, the school hosts EdTechGZ, the largest educational technology conference in South China, which aims to integrate cutting-edge educational practices and boost the overall level of educational technology in the region by sharing experiences.

The mission of the Canadian school explicitly includes "cultivating socially responsible lifelong learners who can solve problems, think critically, and make positive changes for the global community."

Facing the oncoming AI wave, the "Science City Innovation and Technology Center" of Aisha Science City School has clearly identified "AI and Coding" as a key research and practice area. Aisha International Education Group has made it clear that it will fully promote and apply Internet, Internet of Things and AI technologies to "reconstruct the school's scientific innovation teaching process, covering every link of teaching, learning, research, examination, assessment, management and home-school cooperation". This means that AI is not just the content of the curriculum, but the underlying technology that drives educational reform, optimizes school operations, deepens home-school cooperation, and enhances the intelligence level of education.

Chen Xueming, deputy director of the Education Bureau of Guangzhou, said in an interview that the school will continue to strengthen its connection with the local community, share advanced educational concepts and practical experience, contribute to the development of education in Guangzhou and even in South China, and cultivate more future talents with a global vision, innovative spirit and social responsibility. They not only serve foreign families in Guangzhou, but also subtly integrate international educational concepts and practices into the local community, inject new vitality into the regional education ecosystem, and jointly build a better, interconnected world. ■





中国国际教育出海探路的广州实践

广州将港澳教育特色与内地教育体系深度融合,形成独特的“广州模式”。这一实践不仅满足了港澳居民随迁子女的教育需求,也为国家推动教育对外开放,以及具有中国特色的国际教育“出海”探索出一条新路径。

● 文 / 胡艳芬

广州暨大港澳子弟学校(以下简称暨大港澳学校)理事长邓强光至今仍记得2021年学校首届招生时的情景。当时,大量香港家庭的子女因疫情无法跨境求学,急需一个既能延续香港课程体系,又能衔接内地教育的平台。作为全国首家港澳子弟学校,暨大

港澳学校迅速成为“刚需选择”。

2022年6月14日,一个对广州南沙区开放发展至关重要的文件出台——国务院印发《广州南沙深化面向世界的粤港澳全面合作总体方案》(以下简称《南沙方案》)。

2个多月后,在南沙庆盛枢纽,香港科技大学(广州)(以下简称港科广)正式开学,500余名学生在这里开启新的学习生涯;距其约4公里的广州南沙民心港人子弟学校(以下简称民心学校)也迎来建成后的第二个学年,该校采取香港学制,可与香港本

地课程实现无缝衔接。

“从此,代表高等教育的港科广和代表基础教育的民心学校,以‘双子星’的姿态落户南沙,成为整个南沙营商环境优化、国际化发展的重要支撑力量。”广州市教育局副局长陈学明如是说。落实《南沙方案》,教育是优先项,有了“双子星”,以及高中阶段20多个中外合作办学项目,广州开放的基础教育格局就此搭建起来。

暨大港澳学校和民心学校的诞生,绝非偶然。自《粤港澳大湾区发展规划纲要》明确提出“建设港澳子弟学校”以来,广州率先破题,将港澳教育特色与内地教育体系深度融合,形成独特的“广州模式”。

这一实践不仅满足了港澳居民随迁子女的教育需求,也为国家推动教育对外开放,以及具有中国特色的国际教育“出海”探索出一条新路径。

打造“广州模式”

近年来,中国在教育领域进行了一系列战略部署,推动建设具有全球影响力的重要教育中心。在粤港澳大湾区建设的宏大背景下,港澳子弟学校的建设不能仅仅看作是简单的教育供给,它更承载着增进港澳青少年对祖国的归属感和认同感、实现三地教育理念和制度创新、提升大湾区核心竞争力以及为中国教育领域改革探路的重大使命。

“广州作为粤港澳大湾区一个非常重要的支点,在教育国际化上始终抱持开放包容的态度,我们希望有更多的高端国际学校,包括港澳子弟学校能落户广州。广州作为中国南方地区最重要的开放门户之一,不可能通过封闭式教育发展赢得未来。而且南沙是‘湾区之心’,这里有太多的国际资源,因此也需要优秀的教育特别是基础教育进行有效支撑。”陈学明在接受采

访时表示,过去这几年,广州已有20所国际学校。其中港澳子弟学校,有着更特殊的定位和使命。因此,才有了暨大港澳学校、民心学校、广州市中黄港澳子弟学校,在《粤港澳大湾区发展规划纲要》《南沙方案》出台后纷纷创办,并得到稳定快速发展。这其中,暨大港澳学校、民心学校的设立,成了这一探索中的重要里程碑。

暨大港澳学校于2021年9月正式成立,其创办是广州落实粤港澳大湾区重大发展战略、推动大湾区规则衔接的重要教育民生项目,旨在扩大广州基础教育公共产品供给,促进大湾区教育融合创新。

据邓强光介绍,该校致力于打造“IB+港澳融创课程+HKDSE”两文三语课程体系,目前具备IB(国际文凭组织IBO为全球学生开设的小学、中学、大学预科等课程)、HKDSE(香港中学文凭课程)、AP(美国大学先修课程)、A-Level(英国高中课程)四大国际课程体系,满足学生申请中

国内地、中国港澳台及海外大学的多样化升学需求。学校在当年被评为国务院全面深化服务贸易创新发展试点“最佳实践案例”,其办学模式被称为“广州模式”,并在全中国推广。

紧随暨大港澳学校之后,民心学校于2022年9月开学,由全国政协副主席梁振英牵头成立。该校的建设在短短10个月内完成,被视为粤港高效合作的智慧结晶和示范项目。

民心学校以“无缝对接香港教育”为特色,以推动两地教育模式互鉴为使命。据学校校长潘淑娴介绍,学校采用香港学制,与香港课程完全同步,学生可随时返回香港衔接学业。而且,DSE成绩被香港本地、内地(如“港澳台联考”政策)及国际高校广泛认可。DSE课程包含中文、通识教育等科目,教学内容兼顾香港社会文化特色,帮助港人子女保持文化认同。同时学校开设国民教育课程,促进学生对国家发展的



认知,体现学校培养学生“香港根、中国心”的办学宗旨。

两所学校的办学理念均强调培养学生立足内地、融入世界,并成为爱港爱澳爱国的新一代。

暨大港澳学校为此还开设了“经史子集进校园”讲座以及国学美育等活动,学校与宋庆龄基金会紧密合作,邀请国内知名高校专家、学者前来授课,积极参加市教育局组织的“同根同源同心”穗港澳青少年学习营,以增强青少年的身份认同感。校长赵均宁特别强调:“我们不仅要教学生普通话,更要让他们理解‘国家’二字的深层含义。”

民心学校不仅组织学生积极参与“同根同源同心”穗港澳青少年学习营,还组织多族裔青少年大湾区共融科创探索交流团研学等活动,带领学生参观大疆、小马智行、广汽丰田科技馆、中科宇航火箭基地等本地高新科技企业,让学生亲身体验和感受中国现代科技蓬勃发展带来的变化。

民心学校创办的“民心讲堂”系列活动,不仅让学生们大开眼界,有了更高远的理想和追求,也使本校来自世界各地的120位教师大受震撼。“我们定期邀请国内外行业大咖,如航天英雄杨利伟、中国著名考古学家王巍、中国故宫博物院院长王旭东院长、中国科学院白春礼院士等开展讲座。学生借此了解中华璀璨文明,增强民族自信心,拓宽视野格局,更好地把握国家发展脉络,找准自身融入国家发展的方向。”潘淑娴笑着说。

可以说,两校的教育实践都超越了单纯的学术培养,而是旨在塑造具有复合身份认同的未来公民。这反映了中国在国际教育领域的新探索:如何在保持国际化视野和学术标准的同时,深度融入中华文化和国家认同教育。

2024年4月11日,暨大港澳学校成为内地首批、广州首个DSE内地试点考场;

2025年1月,民心学校成为广州第二个、内地第三个DSE试点考场,符合条件的在校中六(相当于内地高三)学生可在本校完成考试,无需赴港。这一政策突破,标志着中国在教育领域主动探索跨境教育融合的“广州模式”成形。其核心在于,通过教育机制的创新(如DSE考场落地),促进人员、文化、教育标准的“软联通”。

这种模式为未来更大范围的区域教育一体化提供了实践范本,也体现了国家对港澳青少年融入国家发展大局的战略考量;这种模式也为未来中国特色国际教育“出海”提供了可复制的经验。

探索中国国际教育的“出海”之路

随着中国在全球舞台上扮演越来越重要的角色,以及共建“一带一路”的推进,国际社会对能够理解中国、与中国打交道的人才需求日益旺盛。这催生了全球学习“中文热”。有数据显示,国际中文学习者和使用者累计已超过2亿人。不过,尽管将中文作为第二外语的学习人数已达1亿,但这些学习者分散在全球不同国家。

当中国经济崛起,全球对中文和中国文化的需求增加时,香港DSE作为香港特区政府教育局设立的大学入学选拔考试,其成绩受到全球众多大学的认可,提供了一个既让内地学生保持中文根基又能无缝对接国际教育的独特通道。DSE是唯一可用中文应考的国际考试,除英文科目外,其他所有科目都可以用中文作答,这让内地学生既保留中文优势,同时又可以提升英语水平。

暨大港澳学校和民心学校在构建“出海”优势方面,就充分利用了DSE课程的特点,并在此基础上进行多元化发展。两校均以香港DSE课程为主,同时融合IB、A-Level、IGCSE(英国剑桥大学考试委



暨大港澳学校的语言环体育环 2025 比赛

员会开发的国际课程)等国际认可的多元化课程。这种多轨制升学路径满足不同学生的个性化发展需求,为学生提供了更广阔的国际升学选择。

两校都强调“两文三语”的沉浸式教学,不仅利用港澳学生的语言优势,也培养学生未来在全球化背景下深度交流的关键能力。两校在国际课程中融入中国国家课程和传统文化元素,如中药园、国学室、陶艺以及非遗等,培养学生的“中国心”和跨文化理解能力,使其成为具有中华文化底蕴的国际人才。

从根本上讲,这种教育模式不仅提供

一个国际文凭,更在培养一种“全球胜任力”。这种能力包括跨文化理解、多语言沟通、批判性思维和解决全球性问题的能力。这些学校正在培养一批既能理解中国又能与世界对话的复合型人才,他们无疑将是未来中国企业“出海”和进行国际交流的天然使者,也是中国国际教育“出海”最核心的“产品”。

赵均宁告诉记者,对于中国国际教育“出海”这项使命,“我们深感责任重大。我们不仅要在大湾区9座城市,更要在全世界华人文化圈中推广中国国际教育。我们可以为国家贡献非常专业、丰富、立体的教

育概念、模式和创新经验。未来,在模式发展成熟的情况下,我们要真正把这种办学模式推向海外,贡献中国方案的教育方案,贡献中国教育智慧。”

应指出的是,港澳子弟学校的“出海”之路并非孤立的教育现象,而是与大湾区乃至国家层面的经济发展战略紧密相连。学校的课程设置、人才培养方向,都与中国企业“出海”对国际化人才的需求高度契合。

例如,南沙经济结构完整,是香港青年来南沙发展的很好平台。近年来,南沙一边在招商引资、科技创新等方面取得长足

发展,一边加快香港科技大学(广州)建设,布局港人子弟学校、粤港澳双创产业园等港澳元素项目。这种教育与经济的协同发展,形成了一个良性循环:经济发展吸引人才,人才需求催生教育创新,教育创新又反哺经济发展。

中文世界的吸引力法则

在陈学明看来,广州港澳子弟学校,正通过提供一种“中国特色国际教育”,将中国崛起带来的经济吸引力转化为文化和教育上的“磁场效应”。这种“教育出海”模式,比传统的文化交流更具深度和持续性,因为它直接塑造了未来一代对中国的认知和情感,是提升中国国际话语权和软实力的重要战略布局。

广州港澳子弟学校的成功实践,特别是广州暨大港澳子弟学校作为首批香港DSE内地试点考场的落地,为大湾区乃至全国范围内的教育融合与创新提供了宝贵经验。而“广州模式”体现了在“一国两制”框架下,通过教育领域的规则衔接和机制对接,实现粤港澳三地教育优势互补、协同发展的路径切实可行。

暨南大学指导下的“一门三校”新格局(广州、佛山、东莞的暨大港澳子弟学校),则展示了这种模式的可复制性和规模化推广潜力。

当前,广州的港澳子弟学校正在构建一个多层次、立体化的“教育生态系统”,这个系统包括基础教育、高等教育(如港科大)科研合作,以及与产业的紧密联动。这种生态系统化的发展模式,使得教育的“出海”不再是单一学校的行动,而是成为区域整体战略的一部分,未来,通过更有效地整合资源,加快形成规模效应和品牌影响力,其必将为更大范围的粤港澳基础教育融合发展提供可复制的范本。

The Guangzhou Practice of China's International Education Venturing Overseas

Guangzhou has deeply integrated the educational characteristics of Hong Kong and Macao with the mainland education system to create a unique "Guangzhou model". This practice not only meets the educational needs of the children of Hong Kong and Macao residents who have moved with them, but also explores a new path for the country to promote the opening up of education and the "going global" of international education with Chinese characteristics.

● By Hu Yanfen, Global Magazine Edited by Liu Juanjuan



Deng Qiangguang, the director of Jinan University Hong Kong and Macao Children's School (hereinafter referred to as Jinan University Hong Kong and Macao School), still remembers the scene of the school's first enrollment in 2021. At that time, a large number of children from Hong Kong families were unable to study across borders due to the pandemic and urgently needed a platform that could both continue the Hong Kong curriculum and connect with education on the Chinese mainland. As the first school for children of Hong Kong and Macao students in the country, Jinan University Hong Kong and Macao School quickly became a "must-have choice".

On June 14, 2022, a crucial document for the open development of Nansha District in Guangzhou was issued - The State Council issued the "Overall Plan for Deepening Guangdong-Hong Kong-Macao Cooperation Facing the World in Nansha, Guangzhou" (hereinafter referred to as the "Nansha Plan").

More than two months later, at the Qingsheng Hub in Nansha, the Hong Kong University of Science and Technology (Guangzhou) (referred to as HKUST) officially opened, where more than 500 students embarked on a new academic journey; The Minxin School for Hong Kong Students in Nansha, Guangzhou, which is about 4 kilometers away, is also entering its second academic year since its establishment. The school follows the Hong Kong curriculum and can be seamlessly integrated with the local curriculum.

"From now on, Hong Kong University of Science and Technology (HKUST), which represents higher education, and Minxin School, which represents basic education,

have settled in Nansha as 'twin stars', becoming important supporting forces for the optimization of the business environment and international development of the entire Nansha." Chen Xueming, deputy director of the Education Bureau of Guangzhou City, said so. With the implementation of the Nansha Plan, education is a priority. With the "twin stars" and more than 20 Sino-foreign cooperative education programs in the high school stage, Guangzhou's open basic education pattern has been established.

The birth of Jinan University Hong Kong and Macao School and Minxin School is no accident. Since the Outline Development Plan for the Guangdong-Hong Kong-Macao Greater Bay Area explicitly proposed "building schools for children of Hong Kong and Macao", Guangzhou has taken the lead in breaking the deadlock by deeply integrating the educational characteristics of Hong Kong and Macao with the education system of the Chinese mainland, forming a unique "Guangzhou model".

This practice not only meets the educational needs of children of Hong Kong and Macao residents who have moved with them, but also explores a new path for the country to promote the opening up of education and the "going global" of international education with Chinese characteristics.

Creating the "Guangzhou Model"

In recent years, China has made a series of strategic deployments in the field of education to promote the construction of an important education center with global influence. In the grand context of the development of the Guangdong-Hong Kong-Macao Greater Bay Area, the construction of schools for

children of Hong Kong and Macao children cannot merely be seen as a simple supply of education. It carries the significant mission of enhancing the sense of belonging and identity of Hong Kong and Macao youth towards the motherland, achieving innovation in educational concepts and systems in the three regions, enhancing the core competitiveness of the Greater Bay Area, and exploring the way for reform in China's education field.

"As a very important fulcrum in the Greater Bay Area, Guangzhou has always maintained an open and inclusive attitude towards internationalization of education. We hope that more high-end international schools, including schools for children of Hong Kong and Macao, will be located in Guangzhou. As one of the most important open gateways in southern China, it is impossible for Guangzhou to win the future through closed education. And Nansha is the 'heart of the bay area', where there are so many international resources that it also needs excellent education, especially basic education, to provide effective support." In the past few years, there have been 20 international schools in Guangzhou, Chen Xueming said in an interview. Among them, Hong Kong and Macao children's schools have a more special positioning and mission. As a result, Jinan University Hong Kong and Macao School, Minxin School, Guangzhou Zhonghuang Hong Kong and Macao Children's School were established one after another after the introduction of the Outline Development Plan for the Guangdong-Hong Kong-Macao Greater Bay Area and the Nansha Plan, and have developed steadily and rapidly. Among them, the establishment of Jinan University Hong Kong and Macao School and Minxin School

has become an important milestone in this exploration.

Jinan University Hong Kong and Macao School was officially established in September 2021. Its establishment is an important educational livelihood project in Guangzhou to implement the major development strategy of the Guangdong-Hong Kong-Macao Greater Bay Area and promote the alignment of rules in the Greater Bay Area, aiming to expand the supply of public goods for basic education in Guangzhou and promote educational integration and innovation in the Greater Bay Area.

According to Deng Qiangguang, the school is committed to creating a bilingual and trilingual curriculum system of "IB+ Hong Kong and Macao Integration Curriculum +HKDSE". It currently has four major international curriculum systems: IB (International Baccalaureate Organization IBO offers primary, secondary and pre-university courses for students worldwide), HKDSE (Hong Kong Diploma of Secondary Education), AP (Advanced Placement in the United States), A-Level (British High School Curriculum). To meet the diverse needs of students applying to universities in the Chinese mainland, Hong Kong, Macao and Taiwan, and overseas. The school was named the "Best Practice Case" of The State Council's comprehensive deepening of service trade innovation and development pilot program that year, and its model of running the school was called the "Guangzhou Model" and was promoted nationwide.

Following Jinan University Hong Kong and Macao School, Minxin School opened in September 2022, led by Leung Chun-ying, vice chairman of the National Committee of

the Chinese People's Political Consultative Conference. The construction of the school was completed in just 10 months and is seen as a demonstration project of the wisdom of efficient cooperation between Guangdong and Hong Kong.

Minxin School is characterized by "seamless integration with Hong Kong education" and takes promoting mutual learning between educational models of the two places as its mission. According to the school principal, Pan Shuxian, the school follows the Hong Kong curriculum and students can return to Hong Kong at any time to continue their studies. Moreover, the DSE results are widely recognized in Hong Kong, on the Chinese mainland (such as the "Hong Kong, Macao and Taiwan Joint Entrance Examination" policy) and at international universities. The DSE curriculum includes subjects such as Chinese and liberal studies, and the teaching content takes into account the social and cultural characteristics of Hong Kong to help the children of Hong Kong people maintain their cultural identity. At the same time, the school offers national education courses to enhance students' understanding of the country's development, embodying the school's mission of cultivating students' "Hong Kong roots, Chinese hearts".

The educational philosophy of both schools emphasizes cultivating students to be rooted in the mainland, integrated into the world, and to become a new generation that loves Hong Kong, Macao and the country.

For this purpose, Jinan University Hong Kong and Macao School has also launched lectures on "Classics, History, Philosophy and Literature into Campus" and activities such

as traditional Chinese culture and aesthetic education. The school has closely cooperated with the Soong Ching Ling Foundation, invited experts and scholars from well-known domestic universities to give lectures, and actively participated in the "Same Roots, Same Origin, Same Heart" Guangzhou-Hong Kong-Macao Youth Learning Camp organized by the Municipal Education bureau to enhance the identity of young people. President Zhao Junning particularly emphasized: "We should not only teach students Mandarin, but also help them understand the deeper meaning of the word 'country'."

Minxin School not only organizes students to actively participate in the "Same Roots, Same Origin, Same Heart" Guangzhou-Hong Kong-Macao Youth Learning Camp, but also organizes multi-ethnic youth Greater Bay Area Integration Science and Technology Exploration Exchange Group study Tours and other activities, and leads students to visit local high-tech enterprises such as DJI, Pony.ai, Guangqi Toyota Science and Technology Museum, and Zhongke Yuhang Rocket Base, Let students experience and feel the changes brought about by the vigorous development of modern science and technology in China.

The "Minxin Lecture Hall" series of activities initiated by Minxin School not only broadened the horizons of the students with higher ideals and pursuits, but also impressed the 120 teachers from around the world of our school. "We regularly invite industry experts from home and abroad, such as space hero Yang Liwei, renowned Chinese archaeologist Wang Wei, Director of the Palace Museum Wang Xudong, and academician Bai Chunli of the Chinese Academy of Sciences, to give



lectures. Students learn about the brilliant Chinese civilization, enhance their national confidence, broaden their horizons, better grasp the development of the country, and find their own direction to integrate into the development of the country." Pan Shuxian said with a smile.

It can be said that the educational practices of both schools go beyond mere academic training and aim to shape future citizens with a complex identity. This reflects China's new exploration in the field of international education: how to deeply integrate Chinese culture and national identity education while maintaining an international perspective and academic standards.

On April 11, 2024, Jinan University Hong Kong and Macao School became one of the

first DSE test centers in the Chinese mainland and the first in Guangzhou; In January 2025, Minxin School will become the second DSE pilot site in Guangzhou and the third in the Chinese mainland, allowing eligible Form 6 students (equivalent to senior 3 students in the Chinese mainland) to complete their exams at the school without having to travel to Hong Kong. This policy breakthrough marks the formation of the "Guangzhou model" of China's proactive exploration of cross-border education integration in the field of education. The core lies in promoting "soft connectivity" of people, culture and educational standards through innovations in educational mechanisms, such as the establishment of DSE test centers.

This model provides a practical example for greater regional education integration in the future and reflects the country's strategic considerations for the integration of Hong Kong and Macao youth into the national development. This model also provides replicable experience for the future "going global" of international education with Chinese characteristics.

Explore the path for China's international education to go global

With China playing an increasingly important role on the global stage and the advancement of the Belt and Road Initiative, the international community has a growing demand for talents who can understand China and deal with it. This has given rise to a global craze for learning Chinese. Data shows that the cumulative number of international learners and users of the Chinese language has exceeded 200 million. Although the number of people learning Chinese as a second language has reached 100 million, these learners are scattered across different countries around the world.

As China's economy rises and the global demand for Chinese and Chinese culture increases, the Hong Kong DSE, established by the Education Bureau of the Hong Kong Special Administrative Region Government, offers a unique channel for mainland students to maintain their Chinese foundation while seamlessly connecting to international education, whose results are recognized by many universities around the world. The DSE is the only international examination that can be taken in Chinese, and all subjects except English can be answered in Chinese, allowing mainland students to retain their Chinese

proficiency while improving their English.

Jinan University Hong Kong and Macau School and Minxin School have made full use of the characteristics of the DSE curriculum to build their "going global" advantage and have diversified on this basis. Both schools are based on the Hong Kong DSE curriculum, while also integrating internationally recognized diversified courses such as IB, A-Level, and IGCSE (an international curriculum developed by Cambridge International Examinations). This multi-track path caters to the individualized development needs of different students, providing them with a broader range of international study options.

Both schools emphasize immersive teaching in "two written languages and three spoken languages", taking advantage of the language strengths of students from Hong Kong and Macau, and cultivating their key abilities for in-depth communication in the context of globalization in the future. Both schools incorporate elements of the Chinese national curriculum and traditional culture, such as the Chinese Medicine Garden, the study room, pottery and intangible cultural heritage, into the international curriculum to cultivate students' "Chinese heart" and cross-cultural understanding, making them international talents with a Chinese cultural background.

Fundamentally, this educational model not only provides an international baccalaureate but also nurtures a kind of "global competence". This ability includes cross-cultural understanding, multilingual communication, critical thinking and the ability to solve global problems. These schools are cultivating a group of versatile talents who can both understand China and engage in dialogue

with the world. They will undoubtedly be natural envoys for Chinese enterprises to "go global" and conduct international exchanges in the future, as well as the core "product" of China's international education "going global".

"We feel a great sense of responsibility for the mission of China's international education going global," Zhao told reporters. We will not only promote China's international education in the nine cities of the Greater Bay Area, but also in the Chinese cultural circle around the world. We can contribute very professional, rich and multi-dimensional educational concepts, models and innovative experiences to the country. In the future, when the model is fully developed, we will truly promote this model of running schools overseas and contribute the educational solutions of the Chinese solution and the educational wisdom of the Chinese wisdom."

It should be noted that the "going global" of Hong Kong and Macao children's schools is not an isolated educational phenomenon, but is closely linked to the economic development strategies of the Greater Bay Area and even the country. The curriculum and talent development direction of the schools are highly consistent with the demand for international talents in Chinese enterprises' "going global".

For instance, Nansha has a complete economic structure and is an excellent platform for Hong Kong youth to develop in Nansha. In recent years, Nansha has made significant progress in attracting investment and promoting technological innovation, while accelerating the construction of the Hong Kong University of Science and Technology (Guangzhou) and laying out projects with Hong Kong and Macao elements such as the Hong Kong People's School and the Guangdong-Hong



Kong-Macao Innovation and Entrepreneurship Park. This synergy between education and the economy has created a virtuous cycle: economic development attracts talent, talent demand gives rise to educational innovation, and educational innovation in turn feeds economic development.

The law of attraction in the Chinese-speaking world

In Chen Xueming's view, the Hong Kong and Macao Children's School in Guangzhou is transforming the economic attractiveness brought by China's rise into a cultural and educational "magnetic field effect" by providing an "international education

with Chinese characteristics". This model of "education going global" is deeper and more sustainable than traditional cultural exchanges because it directly shapes the perception and sentiment of future generations towards China and is an important strategic layout for enhancing China's international discourse power and soft power.

The successful practice of the Guangzhou Hong Kong and Macao Children's School, especially the establishment of the Guangzhou Jinan Hong Kong and Macao Children's School as one of the first Hong Kong DSE test venues in the Chinese mainland, provides valuable experience for educational integration and innovation in the Greater Bay Area and

across the country. The "Guangzhou model" demonstrates that under the framework of "one country, two systems", through the connection of rules and mechanisms in the field of education, it is feasible to achieve complementary advantages and coordinated development of education in the three regions of Guangdong, Hong Kong and Macao.

The new pattern of "one school, three schools" under the guidance of Jinan University (Jinan University Hong Kong and Macao Children's School in Guangzhou, Foshan and Dongguan) demonstrates the replicability and potential for large-scale promotion of this model.

At present, the Hong Kong and Macao

Children's School in Guangzhou is building a multi-level, three-dimensional "education ecosystem" that includes basic education, higher education (such as Hong Kong Science and Technology Broadcasting), research cooperation, and close interaction with industries. This systematized development model makes the "going global" of education no longer an action of individual schools but a part of the overall regional strategy. In the future, by more effectively integrating resources and accelerating the formation of scale effects and brand influence, it will surely provide a replicable model for the wider integration of basic education in Guangdong, Hong Kong and Macao. ■



American International School of Guangzhou

广州美国外籍人员子女学校 (AISG) 成立于 1981 年,是一所面向外籍学生的非营利性走读学校,提供从幼儿园到 12 年级的教育。作为中国华南第一所国际学校以及广州历史最悠久的非营利性国际学校, AISG 从一所仅有 7 名学生的驻穗领馆学校发展成为一所拥有超过 1000 名学生、涵盖 40 多个国家的蓬勃发展的学校。学校设有两个校区,一个位于越秀区二沙岛,另一个位于黄埔区科学城,每个校区都旨在营造充满活力且包容的学习环境。

AISG 获得了西部学校与学院协会 (WASC) 的认证,并是一所国际文凭组织 (IB) 的全课程学校,提供小学项目 (PYP)、中学项目 (MYP) 和大学预科项

目 (DP)。学校的课程与美国教育拓展 (AERO)、共同核心标准以及下一代科学标准 (NGSS) 相一致,确保了严格且灵活的教育框架。AISG 还是东亚地区学校理事会 (EARCOS) 和中国及蒙古国际学校协会 (ACAMIS) 的活跃成员,进一步支持其提供卓越国际教育的使命。

AISG 的学生群体体现了真正的全球社区,有来自 40 多个国家和地区的孩子。这种多样性丰富了学校的文化,促进了跨文化的理解和合作。学校保持着 1:10 的师生比例,能够给予学生个性化的关注和定制化的教学。

AISG 的教职员工由 110 名高素质的教育工作者组成,其中超过 75% 的人拥

有高级学位,包括硕士和博士学位。超过 75% 的教学人员拥有超过 11 年的教育经验,为课堂带来了丰富的知识和专业技能。AISG 的教师来自近 20 个国家,他们培养学生的国际视野,并营造出一个充满关爱的学习环境。

AISG 强调将技术作为激发创造力和解决问题的工具。小学部的学生每人一台 iPad,中学部的学生则使用 MacBook,确保他们能够顺畅地获取数字资源。学校专门设立的创客空间配备了 3D 打印机、无人机和编程工具,鼓励学生亲自动手探索和创新。

先进的教育软件和平台的整合支持互动式和协作式学习。教师利用这些工具设

计引人入胜的课程,促进批判性思维 and 实际应用。通过培养数字素养和创造者思维, AISG 让学生为在日益由技术驱动的世界中蓬勃发展做好准备。

AISG 提供了华南地区国际学校中最丰富的课外活动项目。表演艺术和视觉艺术项目尤为出色,学生们参与音乐、戏剧、舞蹈和视觉艺术等各类活动。学校配备了先进的设施,包括一个拥有 499 个座位、配备专业音响和灯光系统的剧院,为学生们提供了展示才华的绝佳机会。每年的演出、艺术展览和音乐演奏会都彰显了 AISG 学生们的创造力和奉献精神。

体育运动在学校全面教育中占据核心地位。AISG 组建了诸如篮球、足球、游泳和排球等项目的竞技队伍。科学城校区拥有出色的体育设施,包括一个标准的天然草皮足球场、一个 25 米的室内游泳池以及多个体育馆。这些资源使学生能够在追求体育卓越的同时,学习团队合作、自律和体育精神的价值观。

除了艺术和体育之外, AISG 还提供种类繁多的课外俱乐部和社区服务项目。从机器人技术、辩论到环境保护和志愿服务项目,学生们可以探索自己的兴趣爱好,并培养领导能力。这些项目旨在培养同理心、创造力和全球公民意识。

2025 届的 51 名毕业生已获得超过 190 多所大学的录取通知,且这一数字还在不断增加。他们即将在全球各地的知名学府开启成功之旅。许多学生被美国的大学录取,还有一些则在欧洲、加拿大和亚洲的顶尖学府中脱颖而出。他们的成功源于勤奋的准备和个性化的大学指导,这背后是 AISG 丰富的经验和广泛的人脉。AISG 的项目帮助学生应对各种申请要求,让他们满怀信心地追求自己的梦想, AISG 的毕业生 100% 都会继续深造学习。

AISG 的两个校区经过精心设计,旨

学校名称 Name	广州美国外籍人员子女学校 American International School of Guangzhou
办学地址 Address	广州市越秀区二沙岛烟雨南街 3 号 Ersha Campus: Pre-Kindergarten – Grades 3 No 3 Yan Yu Street South, Ersha Island, Yuexiu District, Guangzhou, CHINA 广州市黄埔区科翔路 19 号 Science Park: Grades 4 – 12 No 19 Kexiang Road, Science Park, Huangpu District, Guangzhou, CHINA
办学层次 Educational Level	Pre-Kindergarten to Grade 12
课程体系 Curriculum	IB PYP, IB MYP, IB DP
学费标准 Tuition Fee	Pre-Kindergarten, ¥222,600 Elementary School (Kindergarten, Grades 1 – 5), ¥247,800 Lower Secondary School (Grades 6 – 8), ¥257,250 Upper Secondary School (Grades 9 – 12), ¥295,050
入学要求 Entry Requirement	AISG 是一所面向外籍护照持有者的国际学校。除不同国籍外,持有中国香港、澳门和台湾地区护照的学生也有资格申请 AISG is an international school for foreign passport holders. In addition to different nationalities, students holding Hong Kong, Macau, and Taiwan passports are eligible. People's Republic of China passports are not eligible according to Chinese law.
官网 Website	http://www.aisgz.org
招生咨询电话 Contact	(8620) 3213 5555 Ext. 1117/1113

在支持 21 世纪的学习方式,并激励学生充分发挥自身潜力。

二沙岛校区为幼儿园至三年级的学生提供服务,教室明亮宽敞,配备灵活的家具和互动式触摸屏电视。校区内设有专门的幼儿游乐场、室外篮球场以及用于用餐、集会和表演的多功能厅。藏书超过两万册的图书馆培养学生的阅读兴趣,而创客空间则为年轻的学习者提供动手实践的机会。

科学城校区于 2023 年进行了全面翻新改造,为 4 至 12 年级的学生提供教学服务。这座前沿的设施拥有开放式概念教室,配有玻璃墙和可调节的家具,促进协作和透明度。表演艺术中心包括一个专业剧院、音乐教室和具有高性能声学效果的练习室。专业剧院、音乐教室和具有高性能声学效果的练习室。创新实验室和设计中心支持 STEM 学习,而图书馆则提供超过 15000 册纸质书、3000 册电子书以及 25 个学术数据库的访问权限。

科学城校区的体育设施在该地区首屈

一指,拥有天然草皮足球场、攀岩墙、健身中心和室内跑道。这些资源确保学生有充足的体能锻炼和娱乐活动机会。

AISG 对卓越的不懈追求已通过众多享有盛誉的奖项得到认可。该校荣获了“中国学校多元化、公平与包容奖”,彰显了其致力于营造包容和支持性社区的决心。在首届 GBA 学校奖 2025 中, AISG 凭借其出色的创新举措荣获评审团特别奖。

这所学校还入围了“中国学校奖”的教师发展与幸福感奖项,这反映了其致力于为教育工作者营造积极且注重成长的工作环境。在《福布斯》中国年度国际学校评选中, AISG 在接受外国护照持有者的学校中全国排名第七,这证明了其学术严谨性和全面的教育方式。

AISG 的科学城校区获得了 Archdaily 最佳教育设施提名,这归功于其由 Perkins&Will 设计的创新方案。该校以学生为中心的学习空间和可持续性特色为教育建筑树立了新的标杆。

Founded in 1981, The American International School of Guangzhou (AISG) is a premier non-profit, co-educational day school serving foreign students from Pre-Kindergarten through Grade 12. As the first international school in southern China and Guangzhou's longest-established non-profit international school, AISG has grown from a small embassy school with seven students to a thriving institution with over 1,000 students representing more than 40 nationalities. The school operates two campuses—one on Ersha Island in Yuexiu District and another in Science Park, Huangpu District—each designed to foster a dynamic and inclusive learning environment.

AISG is accredited by the Western Association of Schools and Colleges (WASC) and is an International Baccalaureate (IB) Continuum School, offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). The school's curriculum aligns with American Education Reaches Out (AERO), Common Core, and Next Generation Science Standards (NGSS), ensuring a rigorous and adaptable educational framework. AISG is also an active member of the East Asia Regional Council of Schools (EARCOS) and the Association of China and Mongolia International Schools (ACAMIS), further supporting its mission to deliver exceptional international education.

AISG's student body reflects a truly global community, with children from over 40 countries. This diversity enriches the school's culture, promoting cross-cultural understanding and collaboration. The school maintains a low student-to-teacher ratio of 1:10, allowing for personalized attention and tailored instruction.

The faculty at AISG consists of 110 highly qualified educators, more than 75% of whom hold advanced degrees, including master's and doctoral qualifications. Over 75% of the teaching staff have more than 11

years of experience in education, bringing a wealth of knowledge and expertise to the classroom. Representing nearly 20 countries, AISG's teachers foster an international perspective and a nurturing learning environment.

AISG emphasizes the use of technology as a tool for creativity and problem-solving. Elementary students utilize 1:1 iPads, while secondary students work with MacBooks, ensuring seamless access to digital resources. The school's dedicated Makerspaces are equipped with 3D printers, drones, and programming tools, encouraging hands-on exploration and innovation.

The integration of cutting-edge educational software and platforms supports interactive and collaborative learning. Teachers leverage these tools to design engaging lessons that promote critical thinking and real-world application. By fostering digital literacy and a maker's mindset, AISG prepares students to thrive in an increasingly technology-driven world.

AISG offers one of the most extensive co-curricular programs among international schools in South China. The performing and visual arts programs are particularly robust, with students participating in music, theater, dance, and visual arts. The school's state-of-the-art facilities, including a 499-seat theater with professional sound and lighting systems, provide students with exceptional opportunities to showcase their talents. Annual productions, art exhibitions, and music recitals highlight the creativity and dedication of AISG's students.

Athletics play a central role in the school's holistic approach to education. AISG fields competitive teams in sports such as basketball, soccer, swimming, and volleyball. The Science Park campus features outstanding athletic facilities, including a full-sized natural grass soccer field, a 25-meter indoor swimming pool, and multiple gymnasiums. These resources enable

students to pursue athletic excellence while learning the values of teamwork, discipline, and sportsmanship.

Beyond arts and sports, AISG offers a wide range of after-school clubs and community service initiatives. From robotics and debate to environmental stewardship and volunteer projects, students can explore their interests and develop leadership skills. These programs are designed to nurture empathy, creativity, and a sense of global citizenship.

With over 190 university acceptances and counting, the Class of 2025's 51 graduates are on the path to success at prestigious universities around the globe. While many have secured spots in the United States, others are thriving at top institutions in Europe, Canada, and Asia. Their success stems from diligent preparation and personalized university counseling, backed by AISG's extensive experience and network. AISG's program guides students through various application requirements, empowering them to pursue their aspirations with confidence, with 100% of AISG's graduates pursuing further education post-graduation.

AISG's two campuses are thoughtfully designed to support 21st-century learning and inspire students to achieve their full potential.

The Ersha Island Campus serves students from Pre-Kindergarten to Grade 3 and features bright, spacious classrooms equipped with flexible furniture and interactive touch-screen TVs. The campus includes a dedicated Early Years playground, an outdoor basketball court, and a multi-purpose room used for dining, assemblies, and performances. A well-stocked library with over 20,000 books fosters a love of reading, while the Makerspace provides young learners with opportunities to engage in hands-on projects.

The Science Park Campus, which underwent a complete renovation in 2023,

serves students in Grades 4 through 12. This cutting-edge facility features open-concept classrooms with glass walls and adaptable furniture, promoting collaboration and transparency. The Performing Arts Center includes a professional theater, music classrooms, and practice rooms with high-performance acoustics. Innovation labs and design centers support STEM learning, while the library offers access to over 15,000 print books, 3,000 ebooks, and 25 academic databases.

Athletic facilities at the Science Park Campus are among the best in the region, featuring a natural grass soccer field, climbing walls, a fitness center, and an indoor running track. These resources ensure that students have ample opportunities for physical development and recreational activities.

AISG's commitment to excellence has been recognized through numerous prestigious awards. The school received the China School Award for Diversity, Equity, and Inclusion, highlighting its dedication to fostering an inclusive and supportive community. At the inaugural GBA School Awards 2025, AISG was honored with the Judges' Choice Award for its outstanding DEI initiatives.

The school was also a finalist for the Staff Development and Wellbeing category at the China School Awards, reflecting its commitment to nurturing a positive and growth-oriented workplace for educators. In Forbes China's International School Annual Selection, AISG ranked seventh nationwide among schools accepting foreign passport holders, a testament to its academic rigor and holistic approach.

AISG's Science Park campus earned a nomination for Best Educational Facility by Archdaily, recognizing its innovative design by Perkins&Will. The campus's student-centered learning spaces and sustainable features set a new standard for educational architecture. ■





广州荔湾爱莎外籍人员子女学校

ISA Liwan International School of Guangzhou

广州荔湾爱莎外籍人员子女学校成立于2022年,坐落于广佛腹心地带,辐射大湾区,致力于构建多元文化融合的教育生态系统,通过“以促进学生认知素质、品格素质全面发展和自我实现为目标”的全人教育理念,培养未来规则的更新者和制定者。

广州荔湾爱莎外籍人员子女学校为来自全球各地的学子提供丰富多元的升学路径,构建学术黄金起点,助力学生通往世界顶尖大学及国内一流学府。2024年,学校正式获得Cognia官方认证。2025年,学校入选2025福布斯中国国际化学校年度“外籍学校全国总榜单”。在全球认可的IB国际文凭课程框架下,融入世界各国优质

课程精髓,配合丰富的全面辅助课程体系,以学生为中心,尊重差异,为每一位学生量身定制最适合的教育方案。

国际文凭幼小项目课程框架:探究式学习

广州荔湾爱莎外籍人员子女学校幼儿园与小学采用IBPYP幼小课程框架,以探究式学习为基础,以概念为驱动,既确保各独立学科的学术深度与挑战性,又注重跨学科的知识之间的联系。这样的课程设置不仅帮助学生实现学科知识的有机整合,更有利于学生在现实生活中灵活运用习得的知识和技能与概念,解决实际生活中的问题。

▪ 小学的课程设置融合了英国国家课

程标准,并加强学生的英语语言的系统性学习,全面提高学生英语听、说、读、写等各个方面的能力。小学英语课程因材施教,通过分级教学、数据跟进,和外教教学,采用贯穿1-5年级的体裁式英文阅读与写作教学;幼儿园为学生提供沉浸式的全英文学习环境。使幼儿园学生在二年级、一年级学生在三年级达到接近母语的阅读水平。

▪ 小学数学采用数学融合课程:新加坡数学注重概念理解和问题解决,以及形象的数模教学,同时培养学生英语数学的思维能力;中国数学教学系统性强,重视基础的培养。两种课程体系的结合可提升学生的理解力与解决实际问题的能力,以及双

语数学思维能力。2024年小学MAP数学成绩达全球前10%。

▪ 小学的语文课程除了对标中国国家课程标准的语文课程外,学校采用中国文化探究单元的学习模式,增强学生的文化认同与跨文化理解,提升综合人文素养。

▪ 除学术外,广州荔湾爱莎外籍人员子女学校还格外注重学生在艺术、体育、思辨能力和更多个性化方面的发展,为不同年龄段的学生提供超100门辅助/拓展课程进行个性化选修和竞赛级指导,通过语言学习支持、特色科目(超学科探究、社会与情感教育、表演艺术等)入学生活动课程和个性化分层教学支持学生的全面发展。

广州荔湾爱莎外籍人员子女学校成功打造了一支中西融合、德才兼备的优秀教师队伍。我校教师团队平均拥有10年以上的教学经验,其中70%以上的教师拥有硕士及博士学历,除中文教师及助教外,均为外籍教师。幼儿园每班配备一名外籍IB课程教师作为主班老师,一名中英文双语助教,以及相应的生活老师加强日常照顾。小学部每班配备了一中一外两名班主任,全天候全方位关注学生的学习与生活。在数学、英语、超学科探究和游泳等课堂上,采用一中一外两位老师合作教学的模式,以全面关注个体差异和不同的学习需求,从而更好地实现因材施教。

广州荔湾爱莎外籍人员子女学校为学生提供充分的支持与设施,包括幼儿恒温泳池、STEAM中心及艺术中心、可容纳5万藏书的图书馆、英式戏剧训练和表演专用的黑匣子剧场、多个赛事级别的体育场馆:篮球馆、网球场、排球场、攀岩墙、击剑馆等。2024年,学校荣膺国际WELL建筑研究院(IWBI)颁发的健康建筑黄金级认证,这是对我校践行健康、环保及可持续发展理念,保障环境安全、学生和员工身心健康方面坚定贯彻的肯定。



学校名称 Name	广州荔湾爱莎外籍人员子女学校 ISA Liwan International School of Guangzhou
办学地址 Address	广州市荔湾区海龙路239号 No. 239 Hailong Road, Liwan District, Guangzhou City
办学层次 Educational Level	幼儿园、小学 Early Years and Primary Years
课程体系 Curriculum	IB
学费标准 Tuition Fee	EY1-EY2 幼儿园小小班-小班 208000RMB EY3-EY4 幼儿园中班-大班 238000RMB G1-G3 小学1年级-3年级 258000RMB G4-G5 小学4年级-5年级 268000RMB
入学要求 Entry Requirement	面向2至10岁的粤港澳大湾区学生 For children ages 2 to 10 in the Greater Bay Area of Guangdong, Hong Kong and Macau
官网 Website	http://www.isagzlwis.com
招生咨询电话 Contact	020-31726802

Established in 2022, ISA Liwan International School of Guangzhou joins Guangzhou and Foshan historically and culturally. We are committed to building a multicultural ecosystem of international education. With a holistic approach that prioritizes students' cognitive and character development, we strive to cultivate individuals who will shape the future with innovation as their fundament.

ISA Liwan International School of Guangzhou provides a rich and diverse range of pathways, creating a golden academic starting point that helps students access the world's leading universities and top institutions in China. In 2024, we obtained the Cognia Accreditation, marking a remarkable step forward in our commitment to delivering a world-class education. Under the framework of IB, we encourage and respect the individual students, and provide the most suitable education programme for all.

IBPYP Framework: Inquiry-based Learning

The Primary School adapts the IB Primary Years Programme (PYP) framework. As an inquiry-based and conceptual driven programme, the Primary School ensures that individual subject areas are strong and rigorous, and also allow students to explore the connections between each subject area, and in depth. Our programme is well placed to help students apply their knowledge, skills and conceptual understanding in real-world situations. We also adopt the UK National Curriculum Standards and relevant content to ensure that students have excellent academic levels aligned with international standards.

- Using the UK National Curriculum Standards also ensures that we strengthen their English learning with a focus on improving listening, speaking, reading and writing skills. ISA Liwan International Early Years provides students with an immersive English learning environment. The Primary School English



curriculum is tailored to the individual needs of all students, using differentiated instruction, data tracking, and support from expatriate teachers. It adopts a genre-based English writing teaching approach that spans grades 1 to 5, enabling students who join us in Early Years to reach near-native reading levels by grade 2, and G1 students to reach near-native reading levels by G3.

- To ensure we meet international and national standards, we adopt a blended Mathematics curriculum. Singapore Mathematics focuses on conceptual understanding and problem-solving, along with visual mathematical modeling. This approach cultivates students' thinking abilities in mathematics through the instruction of English. The Chinese mathematics teaching system emphasizes the development of foundational computational and mathematics skills. The combination of these two curriculum systems enhances students' comprehension and practical problem-solving skills, while also developing two types of mathematical thinking abilities. In 2024, the primary school MAP mathematics scores reached the top 10% globally!

- While aligning with the Chinese National Curriculum standards for language, we adopt a Chinese Culture Inquiry-based Unit learning model, enhancing students' cultural identity and cross-cultural understanding and improving their comprehensive cultural literacy.

- In addition to academics, we place a strong emphasis on the development of students in the arts, sports, critical thinking and more personalised areas, providing over 100 high quality Co-Curricular Activities for students of all ages to pursue personalised options, as well as providing professional training support and competition coaching for the arts, sports and academics. We provide well-rounded support by Language Learning support, Specialized Subjects (Unit

of Inquiry, Social and Emotional Education, Performing Art etc.), Co-Curricular Activities and Personalized Teaching.

ISA Liwan International School of Guangzhou selects and recruits experienced and outstanding teachers from all over the world with international and Chinese integration. The average of teaching experience of our teaching team is above 20 years, with over 70% of teachers having master's degrees or doctoral degrees. All teachers are expatriate except for teachers of Chinese courses or associate teachers. Early Years is staffed with exceptional teachers and support staff who have your child's best interests at heart. Each class consists of a foreign teacher as its homeroom teacher, a bilingual associate teacher and a classroom assistant. Primary Years is equipped with one Chinese and one Expatriate Home Room teacher ensuring all-round attention to students' study and life. Two teachers' cooperative teaching approach is adopted in the classes of Mathematics, English, extra-disciplinary inquiry and swimming courses. We cater to individual student's different learning needs to better achieve differentiated teaching.

ISA Liwan International School of Guangzhou provides first-class facilities, including a heated swimming pool for young learners, STEAM Center and Art Center, library with a capacity of over 50,000 books, Blackbox theater dedicated to British-style drama training and performances, multiple competition-level sports venues, such as basketball courts, tennis courts, volleyball courts, climbing wall, and fencing hall. In 2024, we achieved the WELL Gold Certification from the International WELL Building Institute. This certification serves as an affirmation of our commitment to health, environmental protection, sustainable development, and ensuring environmental safety and the physical and mental well-being of students and staff. ■

广州爱莎外籍人员子女学校

ISA International School of Guangzhou

广州天河爱莎外籍人员子女学校(爱莎天河)成立于2015年,作为爱莎国际教育集团旗下的第一所学校,自建校以来,以其多元文化氛围和创新课程体系,吸引了来自30多个国家的学生,包括各国领馆、商会及世界500强企业高管子女。

爱莎天河位于广州市中心核心地段,距离城市中央商务区(CBD)数分钟车程范围内,校园坐落于特色历史建筑之中。学校凭借卓越的办学实力屡获殊荣:入选2020年中国十大“新锐国际学校”,荣登2021年“胡润百富中国国际学校20强”,并于2024年正式成为国际学校理事会(CIS)认证成员。2025年,学校更斩获第五届“常青国际化学校”及“年度国际化教育领航品牌”两项荣誉。

学校独特的课程体系融合了国际文凭(IB)小学项目与英国国家课程,设置高标准的学业要求,强调探究式学习,并在核心科目中实施分层教学。完善的语言课程体系为来自世界各地的多元化学习者提供全方位的支持。

学校课外活动丰富多彩,开设超过50个俱乐部,涵盖体育、艺术、STEAM和学术四大领域。独特的学院制培养学生树立社区精神,促进全面发展。师资队伍100%拥有本科及以上学历(70%为硕士或博士),全部持有IB教师资格认证和中国外专证书,经过严格选拔程序。1:4的师生比确保每个学生获得充分的个性化关注。

爱莎天河致力于培养具有全球视野的未来领袖,让学生在多元文化的熏陶下追求学术卓越,发展终身学习能力,为应对互联世界的挑战做好准备。



学校名称 Name	广州爱莎外籍人员子女学校 ISA International School of Guangzhou
办学地址 Address	广州市天河区员村四横路128号C2-2、C2-3 Block C2-2, C2-3 Redtory Siheng Road No.128, Yuan Village, Tianhe District, Guangzhou
办学层次 Educational Level	幼儿园至小学 Early Years to Primary
课程体系 Curriculum	国际文凭课程项目 International Baccalaureate (IB)
学费标准 Tuition Fee	幼儿园小班: 166,000 元 / 学年 EY1: 166,000 RMB/Year 幼儿园小班 ~ 大班: 173,000 元 / 学年 EY2 ~ 4: 173,000 RMB/Year 小学一年级 ~ 五年级: 187,000 元 / 学年 Y1-5: 187,000 RMB/Year
入学要求 Entry Requirement	学生需要持非大陆护照(含港澳台身份) Students need to hold a non-mainland passport (including Hong Kong, Macao and Taiwan status)
官网 Website	http://www.isagzh.com/
招生咨询电话 Contact	19924635385



Founded in 2015, ISA Tianhe International School of Guangzhou (ISA Tianhe) is the first school under the ISA International Education Group. ISA Tianhe has attracted a diverse student body from over 30 countries, including children of diplomats, business leaders, and executives from Fortune 500 companies.

The school is placed just minutes away from the CBD, and housed in historic buildings. ISA Tianhe has earned prestigious accolades:

named a Top Ten “New Pioneer International Schools” (2020), ranked among the “Hurun Education Top 20 International Schools in China” (2021), and became a member of the Council of International Schools (CIS) in 2024. In 2025, ISA Tianhe was honoured with the 5th “Evergreen International School” award and the “2025 Leading Brand in International Education” award.

The unique curriculum combines the IB PYP with the UK

National Curriculum, emphasizing high academic standards and inquiry-based learning, with differentiated instruction in core subjects. Comprehensive language programmes support our international, diverse learners.

Students enjoy over 50 co-curricular clubs across sports, arts, STEAM and academics. The House System fosters community spirit and holistic development. Our faculty all hold bachelor's degrees or higher (70% with master's or doctoral degrees), IB certifications and Foreign Expert Certificates. The 1:4 student-teacher ratio ensures personalized attention.

ISA Tianhe is committed to nurturing future leaders with a global vision, who embrace cultural diversity, pursue academic excellence, and develop lifelong learning skills to meet the challenges of an interconnected world. ■



为深入贯彻落实《粤港澳大湾区发展规划纲要》关于粤港澳教育合作发展、开设港澳子弟学校 and 建设国际教育示范区等战略要求,2021年,由知名侨校暨南大学指导成立全国首家港澳子弟学校——广州暨大港澳子弟学校。

学校位于广州市,拥有天河龙洞、南沙英东和海珠保利三个校区,是一所涵盖学前至高中阶段的15年一贯制学校,学校获IBO(国际文凭组织)全学段认证以及CIS(国际学校理事会)认证。学校2022年被国务院服务贸易发展部际联席会议办公室评为“全国全面深化服务贸易创新发展试点‘最佳实践案例’”。2023年获批成为内地首批香港中学文凭试(DSE)“与考学校”,2024年成为内地首批香港中学文凭试(DSE)内地试点考场并顺利完成首考。

2025年获广东省“推进粤港澳大湾区建设表现突出集体”。

学校办学近5年,总在校生人数超过1600人(含天河龙洞、南沙英东校区),居20所广州市外籍人员子女学校、港澳子弟学校在校生人数首位,其中在校学生85%以上为香港户籍。2023届毕业生超40%录取港前三或内地985高校,90%获内地211高校或相同层次以上港澳高校录取。2024届申请中国香港地区大学的学生中,超40%获香港前三大录取,超30%获985高校录取,超93%获211以上或同等层次录取;截至2025年3月,申请英国及澳洲大学的学生,100%获QS世界排名前30顶尖大学录取。

学校的实践经验辐射到东莞和佛山,形成“一门三校”的发展格局,并迅速发展成

为大湾区港澳子弟学校中校区最多、人数最多、口碑最佳的头部学校,办学水平和办学质量等同于中国香港地区Band1学校。

(一)学校发展历程与贡献

2021年,学校在暨南大学指导下创办;同年,学校通过国际文凭组织(IBO)PYP及MYP授权学校评审,成为IB世界学校。

2022年,通过国际学校委员会(CIS)会员学校认证;同年,荣获国务院全面深化服务贸易创新发展试点“最佳实践案例”,其办学模式被称之为“广州模式”在全国推广。

2023年,通过香港特别行政区学术及职业资历评审局有关课程学术水平的评鉴认证。

2024年,学校正式成为香港中学文凭课程“与考学校”,内地考场试点学校;正式成为香港中文中学联会成员学校、香港教

育工作者联合会会员学校;与暨南大学、霍英东集团签署合作协议,共同在南沙英东中学建立广州暨大港澳子弟学校英东校区。

2025年,通过英国培生爱德思(Edexcel)考试局审核,成为英国国际普通中等教育证书(IGCSE)与英国国际高级水平证书(国际A Level)官方授权考点,以及正式成为英国大学和学院招生服务注册中心;正式开设AP和A-LEVEL课程,实现了对IB(国际文凭课程)、HKDSE(香港中学文凭课程)、AP、A-Level四大国际课程体系的全面覆盖,构建起贯通幼儿园至高中基础教育全学段的国际课程生态闭环,打造中国特色国际课程标杆。

(二)师资队伍情况

教师规模:学校在职教师人数超过260人,在职工工人数超过350人,其中研究生及以上学历教师占比近80%。

专业资质:学校所有任课老师均接受IB国际课程培训或香港中学文凭课程及DSE考试的培训,具有丰富的学校任教和学科教学经验。

师生比:师生比为1:6,这一比例能够为学生提供更充分的个性化教学支持,有利

于教师关注到每一位学生的学习情况和成长需求,从而保障教学质量。

教师比例:学校目前有10余名外籍教师,港籍教师近20名。

(三)学生情况

现有在校学生规模超1600人,招生范围覆盖港澳台侨及外籍、海外归国人才子女。

(四)课程体系

课程体系:学校以IB课程理念贯穿整个幼儿园至高中阶段,以香港课程为核心、国民教育为基础,以科技、体育、艺术、语言、外联为特色,打造“IB+港澳融创课程+HKDSE”两文三语课程体系。学校目前具备IB(国际文凭课程)、HKDSE(香港中学文凭课程)、AP、A-Level四大国际课程体系,满足学生申请中国内地、中国港

澳台及海外大学多样化的升学需求。

(五)学校特色

学校践行暨南大学校训“忠、信、笃、敬”为核心,结合霍英东先生“爱国、立德、求知、务实”精神,以“忠爱国、敬立德、笃

求知、信务实”为指引,致力于将学生培养成拥有“一颗中国心、两文融世界、三格立人生、四句少年志、五环体系功、六艺STEAMA”的中华文化使者,成为放眼世界的大湾区未来领创者。

一颗中国心:基于文化同源性、发展共同性、情感天然性的自然认同,通过教育让学生既有清晰的国际视野,又有清醒的国家概念。成为坚定地爱国者和传播中华文化的小使者。

两文融世界。学校推行“两文三语”(中、英、粤)教学体系,语言教学提升为跨文化教学。摒弃“单一语言主导”的传统模式,致力于将学生培养为能熟练运用中文、英文进行书面表达,同时掌握粤语口语交流能力的复合型语言人才。

三格立人生。塑学生强健体格以立身,铸独立人格以立世,养中和性格以立人,成就三格立人生。

四句少年志。让学生浸润“天地立心”的天人哲学、“生民立命”的人类命运共同体担当,融通中西学术传统,践行可持续发展的全球责任。以此为学生立中国心、为教师立强国命、为课程继中西学、为校园开绿太平。

五环体系功。智慧构建独特的“五环”赋能体系,语言环打通主客场沟通壁垒,体育环锻造强健体魄与竞技精神,科技环激活创新思维与探索能力,艺术环滋养审美素养与人文情怀,外联环培育跨文化协作与全球视野。多维矩阵既独立成体系,又通过项目式学习、跨学科融合形成生态联动,让语言天才、运动健将、科技创客、艺术新锐、国际使者都能找到破土生长的能量场。

六艺STEAMA。学校在大力发展传统STEM学科的基础上,联合广东省宋庆龄基金会对学生进行美育培养艺术(Art),并逐步利用AI实现智慧教育 Artificial Intelligence(人工智能)。



ASJ is an international school established under the background of the Greater Bay Area and the Pilot Demonstration Area. It is the first school for Hong Kong and Macao students in mainland China. ASJ will be the international school with Chinese characteristics, a strong philosophy and management model “Inheritance, Integration & Internationalism” that represents the development direction of the Greater Bay Area.

ASJ was founded in 2021, is the first school in China specifically catered to students from Hong Kong and Macao. It is located in Guangzhou and currently has three campuses: Tianhe Longdong, Nansha Ying Tung and Haizhu Poly Campus, meet the standards and requirements of the IBO School. We offers 15 years of consistent and high-quality international education for children (ages 3-18) of Hong Kong, Macao, Taiwan and expatriates.

School Development History and Contributions

2021: Founded under the guidance of Jinan University; authorized as an IB World School by the International Baccalaureate Organization (IBO) for the PYP and MYP programmes.

2022: Accredited as a member school by the Council of International Schools (CIS); recognized as a "Best Practice Case" in deepening service trade innovation by the State Council's Inter-ministerial Meeting Office on Service Trade Innovation Development, with its model promoted nationally as the "Guangzhou Model".

2023: Received academic accreditation for its curriculum standards from the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

2024: Officially designated as a Hong Kong Diploma of Secondary Education (HKDSE) Exam Centre and mainland pilot examination venue; became a member

school of the Hong Kong Association of the Heads of Secondary Schools (HKAHSS) and the Hong Kong Federation of Education Workers (HKFEW); signed cooperation agreements with Jinan University and Fok Ying Tung Group to establish the ASJ Nansha Ying Tung Campus at Fok Ying Tung High School.

2025: Approved by Pearson Edexcel as an official examination centre for International GCSE (IGCSE) and International Advanced Levels (A Levels), and registered as a UCAS (Universities and Colleges Admissions Service) centre; formally launched AP and A-Level programmes. This achieves comprehensive coverage of the four major international curricula (IB, HKDSE, AP, A-Level), establishing a complete international curriculum ecosystem spanning kindergarten through high school and creating an exemplary model of international curricula with Chinese characteristics. Awarded the honor of "Outstanding Collective for Promoting the Construction of the Guangdong-Hong Kong-Macao Greater Bay Area" by Guangdong Province.

Teaching Staff

The school has a total staff of over 350, among whom more than 260 are faculty members. Nearly 80% of the teachers have a postgraduate degree or above.

- Professional Qualifications: All teaching staff have received training in the IB international curriculum or the Hong Kong Diploma of Secondary Education curriculum and DSE exams, and have rich experience in school teaching and subject teaching.
- Student-Teacher Ratio: The student-teacher ratio is 1:6, which can provide students with more comprehensive personalized teaching support, helping teachers pay attention to the learning situation and growth needs of each student, thus ensuring the quality of teaching.
- Teacher Proportions: The school



currently has more than 10 foreign teachers and nearly 20 Hong Kong teachers.

Students

The school has a current enrollment of over 1600. It admits students from Hong Kong, Macao, Taiwan and overseas Chinese communities, as well as children of foreign nationals and returned overseas talents.

Curriculum System

The school integrates the IB philosophy throughout its K-15 education, with the Hong Kong curriculum at its core and national education as its foundation. It features specialized programs in science, sports, art, language, and external engagement, creating a distinctive "IB + Hong Kong-Macao Integrated Innovation Curriculum + HKDSE" bilingual (Chinese and English) and trilingual (Cantonese, Mandarin, English) system. The school currently offers four major international curricula: IB (International Baccalaureate), HKDSE (Hong Kong Diploma of Secondary Education), AP (Advanced Placement), and A-Level, catering to students' diverse higher education pathways for universities in mainland China, Hong Kong, Macao, Taiwan, and overseas.

School Characteristics

One Chinese Heart: Fostering natural cultural identity through education, enabling

students to possess clear international perspectives alongside a firm national consciousness, becoming steadfast patriots and young ambassadors of Chinese culture.

2+1 Languages: Implementing a “bilingual (Chinese, English) and trilingual (Cantonese, Mandarin, English)” instructional system that elevates language learning to intercultural education. Moving beyond monolingual dominance, we cultivate students as versatile communicators proficient in written Chinese and English, with fluent Cantonese conversational skills.

Three Essences: Cultivating physical strength to establish oneself, forging independent character to engage with the world, and nurturing a balanced disposition to fulfill one's humanity—achieving life through these three essences.

Four Ambitions: Immersing students in the philosophy of “To ordain conscience for Heaven and Earth”, embracing the responsibility of "To secure life and fortune for the people", integrating Chinese and Western academic traditions, and practicing sustainable global citizenship. This establishes a Chinese Heart for students, a mission of national strength for teachers, a curriculum bridging Eastern and Western learning, and a campus pioneering green harmony.

Five Circles: Intelligently constructing a unique “Five Circles” empowerment system: Language Circle: Breaking communication

barriers; Sports Circle: Forging physical prowess and competitive spirit; Science Circle: Activating innovation and exploration; Art Circle: Nourishing aesthetics and humanity; External circle: Cultivating cross-

学校名称 Name	广州暨大港澳子弟学校 AFFILIATED SCHOOL OF JNU For Hong Kong & Macao Students
办学地址 Address	广州市天河区龙洞迎龙路龙山工业园一号春岗二路 Chungang 2 Rd, No.1 Longshan Industrial Park, Yinglong Rd, Longdong Tianhe District, Guangzhou
办学层次 Educational Level	学前、小学、中学及高中阶段教育 We offer 15 years of consistent and high-quality international education for children (ages 3-18)
课程体系 Curriculum	幼小: IBPYP+ 香港课程; 初中: IBMYP+ 香港课程、香港初中课程; 高中: DSE、DP、ALevel、AP 课程 (IB PYP, IB MYP, Hong Kong Lower Secondary Curriculum, DSE, DP, AP, A-level.)
学费标准 Tuition Fee	海珠保利校区: 幼儿园 Kindergarten 108,000 元 / 年 小学 Primary School: 158,000 元 / 年 初中 Middle School: 178,000 元 / 年 高中 (DSE) High School (DSE): 198,000 元 / 年 高中 (DP) High School (DP): 208,000 元 / 年 天河龙洞校区: 小学 Primary School: 98,000 元 / 年 初中 Middle School: 138,000 元 / 年 高中 (DSE) High School: 178,000 元 / 年 南沙英东校区: 初中 (香港课程) Middle School: 138,000 元 / 年 高中 (DSE) High School: 178,000 元 / 年 维科班: 小学 Primary School: 98,000 元 / 年 初中 Middle School: 138,000 元 / 年 高中 High School: 178,000 元 / 年
入学要求 Entry Requirement	港澳台侨及外籍、海外归国人才子女 Children of Hong Kong, Macao, Taiwan, overseas Chinese compatriots, foreign nationals, and returned overseas talents.
官网 Website	http://www.asjnu.com/
招生咨询电话 Contact	020-87086090 020-38808316

cultural collaboration and global vision. This five-dimensional matrix not only forms an independent system but also creates an ecological link through project-based learning and cross-disciplinary integration, enabling language geniuses, sports stars, tech makers, artistic newcomers, and international envoys to all find the energy field to break through and grow.

Six Skills: Building upon a strong foundation in traditional STEM disciplines, we partner with the Guangdong Soong Ching Ling Foundation to integrate Art (A) education. We are progressively utilizing Artificial Intelligence (AI) to achieve smart education, evolving into the comprehensive STEAMA model (Science, Technology, Engineering, Arts, Mathematics, AI).



广州誉德莱外籍人员子女学校

Utahloy International School Guangzhou

广州誉德莱外籍人员子女学校 (UISG) 是广州一所领先的国际学校, 为来自 40 多个国家的学生提供世界一流的国际教育。我们具备风景如画的校园、创意新颖的课程和探究式的学习方法, 使学生掌握种必备技能以适应当前不断变化的世界。

迈向世界名校: UISG 学子升学竞争力全览

UISG 毕业生持续获得全球顶尖大学

的录取, 这印证了我们 IB 课程的卓越实力与全体教职员的全心投入。

2025 届录取亮点

截至目前, 共收获 189 份录取通知, 其中:

42 份录取通知书 (22%) 来自 QS 世界大学排名前 30 的大学

82 份录取通知书 (43%) 来自 QS

世界大学排名前 50 的大学

106 份录取通知书 (56%) 来自 QS 世界大学排名前 100 的大学

以下为分地区录取详情:

中国香港 (40 份): 涵盖香港顶尖学府, 包括香港大学 (QS 第 17 位)、香港科技大学 (QS 第 47 位)、香港中文大学 (QS 第 36 位)、香港理工大学 (QS 第 57 位), 以

及香港城市大学、香港浸会大学、香港教育大学等。

英国 (39 份): 包括伦敦大学学院 (QS 第 9 位)、伦敦政治经济学院 (QS 第 50 位)、伦敦国王学院 (QS 第 40 位)、爱丁堡大学 (QS 第 27 位)、曼彻斯特大学 (QS 第 34 位)、华威大学 (QS 第 69 位)、南安普顿大学 (QS 第 80 位)、杜伦大学 (QS 第 89 位), 并在创意领域表现突出, 获伦敦艺术大学 (QS 学科排名艺术与设计第 2 位)、格拉斯哥艺术学院 (QS 学科排名第 12 位) 录取。

美国 (30 份): 涵盖纽约大学 (QS 第 43 位)、加州大学圣地亚哥分校 (QS 第 72 位)、宾夕法尼亚州立大学 (QS 第 89 位)、南加州大学 (QS 第 125 位)、匹兹堡大学 (QS 第 275 位), 以及萨凡纳艺术与设计学院 (QS 学科排名第 13 位)、帕森斯设计学院 (QS 学科排名第 4 位)、马里兰艺术学院 (QS 学科排名 51-100 位) 等专业艺术院校。

加拿大 (24 份): 包括多伦多大学 (QS 第 25 位)、不列颠哥伦比亚大学 (QS 第 38 位)、滑铁卢大学 (QS 第 15 位), 以及女王大学 (QS 第 71 位)、麦克马斯特大学 (QS 第 176 位)、渥太华大学 (QS 第 189 位) 等。

澳大利亚 (28 份): 包括墨尔本大学 (QS 第 13 位)、悉尼大学 (QS 第 18 位)、新南威尔士大学 (QS 第 19 位)、昆士兰大学 (QS 第 40 位)、莫纳什大学 (QS 第 37 位)、澳大利亚国立大学 (QS 第 30 位), 以及悉尼科技大学 (QS 第 88 位) 的产品设计专业录取。

欧洲 (5 份): 包括阿姆斯特丹大学经济学专业 (QS 第 55 位)、EDHEC 商学院 (QS 商科排名 51-100 位)、西班牙 IE 大学工商管理及国际关系专业, 以及伊拉斯姆斯大学鹿特丹分校 (QS 第 158 位)、马斯特里赫特大学 (QS 第 230 位)。

学校名称 Name	广州誉德莱外籍人员子女学校 Utahloy International School Guangzhou
办学地址 Address	广州市白云区沙太北路 800 号 800 Sha Tai Bei Road, Bai Yun District, Guangzhou
办学层次 Educational Level	幼儿园至高中 K12
课程体系 Curriculum	国际文凭 (IB)
学费标准 Tuition Fee	18-29 万元一年 180-290 thousand RMB/year
入学要求 Entry Requirement	招收外籍和港澳台籍学生 Expatriate students and students from HK, Taiwan, Macau 入学测评 Entry Assessment
官网 Website	http://utahloy.cn/gz/
招生咨询电话 Contact	(+86) 020-8720 0517

韩国、新加坡与澳门 (23 份): 包括首尔国立大学 (QS 第 38 位)、延世大学 (QS 第 50 位)、新加坡管理大学、澳门旅游学院等。多位韩国学生同时获庆熙大学、西江大学、建国大学等多所高校录取。

— 2025 届毕业生录取概况

2025 届毕业生所收到的录取通知书中, 有 22% 来自 QS 世界排名前 30 的大学。

2025 届毕业生所收到的录取通知书中, 有 43% 来自 QS 世界排名前 50 的大学。

2025 届毕业生所收到的录取通知书中, 有 56% 来自 QS 世界排名前 100 的大学。

我们的毕业生不仅具备扎实的学术根基, 更拥有在充满竞争与创新的时代中脱颖而出所必需的技能与思维格局。



2024 届与 2023 届录取概况

以下是 2024 届与 2023 届毕业生获得 QS 排名前 30、前 50 及前 100 大学录取通知的占比情况。2024 届共收获 150 份录取通知。

— 2024 届毕业生

2024 届毕业生所收到的录取通知书中,有 19% 来自 QS 世界排名前 30 的大学。

2024 届毕业生所收到的录取通知书中,有 26% 来自 QS 世界排名前 50 的大学。

2024 届毕业生所收到的录取通知书中,有 43% 来自 QS 世界排名前 100 的大学。

— 2023 届毕业生

2023 届毕业生所收到的录取通知书中,有 24% 来自 QS 世界排名前 30 的大学。

2023 届毕业生所收到的录取通知书中,有 35% 来自 QS 世界排名前 50 的大学。

2023 届毕业生所收到的录取通知书中,有 60% 来自 QS 世界排名前 100 的大学。

UISG 学子始终以全面的素养与前瞻的视野,稳健迈向国际舞台。

UISG is a leading international school in Guangzhou, offering a world-class education to students from over 40 nationalities. Our beautiful campus, innovative programs, and inquiry-based learning approach empower students to develop the skills necessary for an ever-changing world.

University Success: Preparing Students for the Future

UISG graduates are consistently accepted to top universities worldwide, a testament to the strength of our IB Program and the dedication of our faculty.

Class of 2025 Highlights



■ 189 offers to date:

- 42 offers from universities ranked within the top 30 of the QS World University Rankings.
- 82 offers from universities ranked within the top 50 of the QS World University Rankings.
- 106 offers from universities ranked within the top 100 of the QS World University Rankings.

Here is a detailed breakdown of their

offers by region.

- **Hong Kong:** 40 offers across the top universities in Hong Kong, including the University of Hong Kong (QS: 17), Hong Kong University of Science and Technology (QS: 47), the Chinese University of Hong Kong (QS: 36), and Hong Kong Polytechnic University (QS: 57). We also have offers from City University of Hong Kong, Hong Kong Baptist University, and the Education University of Hong Kong.
- **United Kingdom:** 39 offers from a wide

range of prestigious institutions. Highlights include University College London (QS: 9), the London School of Economics (QS: 50), King's College London (QS: 40), University of Edinburgh (QS: 27), University of Manchester (QS: 34), University of Warwick (QS: 69), University of Southampton (QS: 80), and Durham University (QS: 89). We also have offers from the University of the Arts London (QS Subject Ranking: #2 in Art & Design) and Glasgow School of Art (QS Subject Ranking: #12), reflecting the strength of our

students in creative disciplines.

- **United States:** 30 offers spanning a broad range of universities. These include New York University (QS: 43), University of California San Diego (QS: 72), Pennsylvania State University (QS: 89), University of Southern California (QS: 125), and University of Pittsburgh (QS: 275), as well as specialist art and design schools such as SCAD (QS Subject Ranking: #13), Parsons School of Design / The New School (QS Subject Ranking: #4), and the Maryland Institute College of Art (QS Subject Ranking: #51–100).

- **Canada:** 24 offers, with strong representation from the University of Toronto (QS: 25), University of British Columbia (QS: 38), and University of Waterloo (QS: 15). We also have offers from Queen's University (QS: 71), McMaster University (QS: 176), and the University of Ottawa (QS: 189).

- **Australia:** 28 offers, including from the University of Melbourne (QS: 13), University of Sydney (QS: 18), University of New South Wales (QS: 19), University of Queensland (QS: 40), Monash University (QS: 37), and Australian National University (QS: 30). We also have offers from the University of Technology Sydney (QS: 88) for Product Design.

- **Europe:** 5 offers from leading institutions including the University of Amsterdam (QS: 55) for Economics, EDHEC Business School (QS Subject Ranking: #51–100 in Business), and IE University in Spain for BBA & International Relations, as well as Erasmus University Rotterdam (QS: 158) and Maastricht University (QS: 230).

- **Korea, Singapore & Macau:** 23 offers, including Seoul National University (QS: 38), Yonsei University (QS: 50), Singapore Management University, and Macau University of Tourism. A number of our Korean students were admitted to multiple universities including Kyung Hee University, Sogang University, and Konkuk

University.

Class of 2025 Offer Breakdown by QS Tier

- **22%** of the offers of the Class of 2025 were from universities ranked within the top 30 of the QS World University Rankings.
- **43%** of the offers of the Class of 2025 were from universities ranked within the top 50 of the QS World University Rankings.
- **56%** of the offers of the Class of 2025 were from universities ranked within the top 100 of the QS World University Rankings.

Our graduates are not only academically prepared but also equipped with the skills and mindset to succeed in a competitive and innovative world.

Class of 2024 and Class of 2023 Highlights

Here is the proportion of the offers of the universities within QS Top 30, 50, and 100 for the Class of 2024 and Class of 2023. Class of 2024 received 150 offers in total.

■ Class of 2024

- **19%** of the offers of Class of 2024 were from universities ranked within the top 30 of QS World Rankings.
- **26%** of the offers of Class of 2024 were from universities ranked within the top 50 of QS World Rankings.
- **43%** of the offers of Class of 2024 were from universities ranked within the top 100 of QS World Rankings.
- **Class of 2023**
- **24%** of the offers of Class of 2023 were from universities ranked within the top 30 of QS World Rankings.
- **35%** of the offers of Class of 2023 were from universities ranked within the top 50 of QS World Rankings.
- **60%** of the offers of Class of 2023 were from universities ranked within the top 100 of QS World Rankings.

Our graduates are not only academically prepared but also equipped with the skills and mindset to succeed in a competitive and innovative world. ■

广州英国外籍人员子女学校

The British School of Guangzhou

广州英国外籍人员子女学校 (BSG) 建校于 2005 年,在校学生接近 1000 人,开设幼儿园、小学、初中、高中,学校为 1-18 岁的国际学生提供优质的英式国际教育,平均师生比 1:10. 学校坐落于白云区南湖湖畔,风光旖旎。BSG 是经过完全认证的国际学校委员会 (CIS) 成员,也是亚洲英国国际学校联合会 (FOBISIA) 和中蒙国际学校协会 (ACAMIS) 的成员学校。同时 BSG 是经过剑桥国际考试委员会 (Cambridge International Examinations Testing Centre) 授权的 IGCSE 和 A-Level 考点。我们也是美国大学理事会 (College Board) 授权的 SAT 考点,可为有志于前往美国大学就读的学生提供考试平台。

广州英国外籍人员子女学校 (BSG) 选择并被世界顶尖大学录取,包括剑桥大学、牛津大学、北京大学、香港大学、伦敦大学学院、伦敦政治经济学院、芝加哥大学、韩国科学技术院 (KAIST)、日本早稻田大学以及顶尖的艺术与设计学院。

隶属于英国诺德安达教育集团,集团旗下 80 多所学校遍布全球 33 个国家。学生受益于诺德安达与茱莉亚学院和麻省理工学院合作的茱莉亚表演艺术课程和 STEAM 课程,以及与联合国儿童基金会的合作,用全球挑战和资源激励学生,帮助他们切实思考如何做出真正的改变。这些活动培养了学生作为世界公民的意识,以及真正能让世界变得更美好的人的意识。

广州英国外籍人员子女学校采用英国国家教育课程,其中中学 10-11 年级采用英国普通初级中学课程 (IGCSE), 12-13 年级采用英国普通中等教育证书考试高级水平课程 (A-Level)。我们给学生提供中文、法语、西班牙文三门外语课程。秉持全

面育人的教育理念,致力于激发学生的潜能,鼓励他们不断拓展视野,追求卓越。学生在充满关怀与支持的校园环境中蓬勃发展,养成终身学习的良好习惯,并积极把握学校提供的丰富机遇,全面提升综合素养,为未来奠定坚实基础。

独特的在线课堂平台“全球校园”连接超过 74,000 名诺德安达的学生。“全球校园”是诺德安达独有的数字学习平台,为每个学生提供个性化体验,并让他们与来自世界各地的数千名诺德安达同学联系。全球校园为不同年龄的学生提供了专门的区域,提供新鲜和令人兴奋的学习资源,从麻省理工学院 (MIT) 的科学挑战到健康和幸福,各项学术和艺术学科的比赛,并提供关于健康饮食、每周锻炼的建议和活动。

Founded in 2005, the British School of Guangzhou (BSG) currently educates nearly 1,000 students across Early Years, Primary, Secondary, and Sixth Form. We provide premier British international education to students aged 1 to 18, with an average teacher-to-student ratio of 1:10. Our campus is beautifully situated by the serene South Lake in Baiyun District, offering an inspiring environment for learning.

BSG is a fully accredited member of the Council of International Schools (CIS), and a proud member of both the Federation of British International Schools in Asia (FOBISIA) and the Association of China and Mongolia International Schools (ACAMIS). We are also an authorised Cambridge International Examinations Testing Centre for IGCSE and A-Level exams, as well as a College Board SAT Test Centre, providing vital examination services for students aspiring to attend universities in the United States.

Our curriculum follows the British National Curriculum, with students in Years 10 and 11 undertaking the IGCSE programme, and those in Years 12 and 13

studying the A-Level syllabus. We offer a rich language programme including Mandarin Chinese, French, and Spanish. Committed to holistic education, we strive to unlock each student's potential, encouraging them to explore new horizons and achieve their absolute best, every day. Students thrive in our school environment, developing strong habits of life-long learning whilst embracing the exciting opportunities available to them.

Graduates of BSG have gone on to gain places at some of the world's most prestigious universities, including the University of Cambridge, University of Oxford, Peking University, University of Hong Kong, University College London, London School of Economics, University of Chicago, Korea Advanced Institute of Science and Technology (KAIST), Waseda University in Japan, and leading institutions specialising in arts and design worldwide.

BSG is part of the Nord Anglia Education family, a global group with over 80 schools across 33 countries. Our students benefit from unique collaborations with world-renowned institutions such as the Juilliard School and the Massachusetts Institute of Technology (MIT), participating in performing arts and STEAM programmes. Additionally, our partnership with UNICEF inspires students through global challenges and resources, encouraging them to think critically about how they can make a real difference in the world. These experiences nurture a strong sense of global citizenship and a commitment to positively shaping our planet's future.

Our exclusive digital learning platform, Global Campus, connects over 74,000 Nord Anglia students worldwide. It offers a personalised learning experience, enabling students to collaborate with peers from around the globe. Global Campus features dedicated sections tailored to different age groups, providing fresh and exciting learning resources—from MIT science challenges to wellbeing activities, academic and artistic competitions, and guidance on healthy living and weekly exercise.

学校名称 Name	广州英国外籍人员子女学校 The British School of Guangzhou
办学地址 Address	广州市白云区同和路 983-3 号 983-3 Tonghe Road, Baiyun District, Guangzhou China
办学层次 Educational Level	幼儿园、小学、初中、高中 Early Years/Primary/Secondary School
课程体系 Curriculum	EYFS/UK Curriculum/IGCSE/ALEVEL 国际早期教育课程 / 英国国家课程 / IGCSE/ALEVEL
学费标准 Tuition Fee	205,000-292,000(RMB) 205,000-292,000(RMB)
入学要求 Entry Requirement	持有外籍及港澳台籍护照的 1-18 岁学生 Foreign passport only
官网 Website	www.bsg.org.cn





广州市英伦 外籍人员子女学校

Britannia International School of Guangzhou

广州市英伦外籍人员子女学校(以下简称英伦学校)是一家非营利组织且是加拿大国际教育集团旗下的成员学校之一。英伦学校是一所剑桥官方认证的国际学校,为 2-18 岁学生提供剑桥国际课程且重视升学成果。学校已成功通过剑桥大学国际考评部(CAIE) 培生爱德思(PearsonEdexcel)、国际学校理事会(CIS)、国际课程组织(ICA)的认证,具备提供剑桥官方认证的 IGCSE 和 ALEVEL 资格证书的资格。英伦学校也是一所创新型国际学校,我们致力于打造一所剑桥课

程、STEAM 课程、中文课程、艺术课程均领先的国际学校。

英伦学校成立于 2018 年,2020 年完成了剑桥国际课程体系认证,成为剑桥官方认证的国际学校。2022 年获得培生爱德思学术资格的批准,2024 年获得使用国际幼儿教育课程(IEYC) 的许可,2024 年成为国际学校理事会(CIS) 会员。剑桥国际考试委员会如此评价英伦学校:我们相信,当课程、教学、学习和评估紧密配合时,教育效果最佳。我们认可并赞扬广州市英伦外籍人员子女学校在创新教学方法和强

调学术成果方面所做的努力。这使他们在我们所认证的学校中脱颖而出,展现了他们在培养学生全面技能和全球视野方面的卓越表现。

英伦教师 100% 是英语为母语的外籍主班教师、100% 具备专业教师资格和丰富教学经验的资质教师,他们充满激情、具备资质、经验丰富、关怀备至、富有创造力并且全身心投入到学生的提升。英伦学校师生比高达 1 :7,确保每一位学生都能被关注与支持。

作为一所 STEAM 学校,英伦学校的学生将学习到各种 STEAM 课程的学习方法和活动,他们可以探索科学、技术、工程、艺术和数学的不同领域,每个项目都侧重于创造力、沟通、协作和批判性思维。学生可以在艺术于设计、电影制作、编程、机器人、增强现实技术、音乐创作、3D 打印和工程挑战等不同领域发展技能,重点通过实践、启发和探究式学校,培养学生判断性思维能力以及批判性思维。

学校每年都举办超过 10 场大型活动,致力于打造一个温馨、创新的国际化社区。并且学校鼓励和提倡学生课堂外的学习,对课外活动也做了严格要求。学生将有机会在整学年期间充分参与体育类、创客类、艺术类以及学术外延类的活动。

在升学成果方面,英伦也取得了令人瞩目的成绩。2024 学年,学校首位毕业生被享有“金融第一商学院”美誉的欧洲高等商学院 ESCP 录取。2025 学年,英伦学校也有毕业生收获了伦敦大学学院(英国 G5) 和曼彻斯特大学(QS 排名 34 位) 的录取通知书。

英伦学校始终坚持“全人教育”理念,注重学生的个性发展与心灵关怀。选择英伦的家庭,往往看重学校在多个方面的独特优势:①重视升学,成果卓越②非营利性,高性价比③国际氛围,多元文化④英国课

程,剑桥认证⑤全人教育,心灵关怀⑥专业资质,100% 英语母语外籍教师任教⑦集团运营,校区遍布⑧创新教学, STEAM 课程引领。正是这些因素,造就了英伦学校在大湾区国际教育中的独特位置。

在英伦学校,我们培养具备自信、责任感、反思力、创新意识与积极参与精神的终身学习者。凭借强大的学术课程体系、创新型 STEAM 项目、优质的教师团队与多元文化环境,英伦学校正成为国际家庭在穗择校的优选。

Britannia International School (hereafter referred to as BIS) is a non-profit organization and a member school of the Canadian International Education Organization (CIEO). BIS is a Cambridge-authorized international school that provides the Cambridge International Curriculum to students aged 2 to 1 and places a strong emphasis on academic outcomes. The school has been officially accredited by Cambridge Assessment International Education (CAIE), Pearson Edexcel, the Council of International Schools (CIS), and the International Curriculum Association (ICA), qualifying it to offer Cambridge-certified IGCSE and A-Level programs. BIS is also an innovative international school committed to excellence in the Cambridge Curriculum, STEAM programs, Chinese language, and the arts.

Founded in 2018, BIS obtained Cambridge curriculum certification in 2020, becoming an officially recognized Cambridge international school. In 2022, the school was authorized to offer Pearson Edexcel qualifications. In 2024, BIS received the license to implement the International Early Years Curriculum (IEYC) and became a member of the Council of International Schools (CIS). Cambridge Assessment International Education commented on

学校名称 Name	广州市英伦外籍人员子女学校 Britannia International School of Guangzhou
办学地址 Address	广州市白云区金沙洲创佳路 4 号 No.4 Chuangjia Road, Jinshazhou, Baiyun District, Guangzhou City
办学层次 Educational Level	幼儿园 / 小学 / 初中 / 高中 Kindergarten / Primary / Junior High School / High School
课程体系 Curriculum	· 国际幼儿课程体系 / International Early Years Curriculum (IEYC) 国际幼儿课程体系 (IEYC) 是一套面向 2 到 5 岁儿童的课程体系, 基于教育研究, 注重游戏化学习, 致力于支持孩子的全面发展, 培养自信、善于反思的国际化学习者。The International Early Years Curriculum (IEYC) is a research-informed, play-based curriculum for children aged 2 to5, designed to support their holistic development and nurture confident, reflective learners in an international context. · 剑桥国际小学课程 / Cambridge Primary 剑桥小学课程让学习者踏上激动人心的教育之旅。对于 5 至 11 岁的学生, 它为其上学初期打下坚实的基础, 并以适龄方式衔接剑桥课程体系 Cambridge Primary starts learners on an exciting educational journey. For 5 to 11 year olds, it provides a strong foundation for students at the beginning of their schooling before progressing through the Cambridge Pathway in an age-appropriate way. · 剑桥国际初中课程 / Cambridge Lower Secondary 剑桥初中课程面向 11 至 14 岁的学生, 帮助他们为下一阶段学习做好准备, 并以适龄方式提供清晰的剑桥课程路径。 Cambridge Lower Secondary is for learners aged 11 to 14 years. It helps prepare students for the next step of their education, providing a clear path as they progress through the Cambridge Pathway in an age- appropriate way. · 剑桥国际高中基础课程 / Cambridge Upper Secondary 剑桥高中基础课程适用于 14 至 16 岁的学生, 提供通往 IGCSE 的学习路径。国际普通中等教育证书 (IGCSE) 课程和考试, 是学生获得 A Level 证书或继续更高阶段国际教育的重要基础。学生从 10 年级开始学习课程, 并在 11 年级末参加考试。 Cambridge Upper Secondary is typically for learners aged 14 to 16 years. It offers learners a route through the Cambridge IGCSE. The International General Certificate of Secondary Education (IGCSE) is an English language examination, offered to students to prepare them for A Level or further international studies. Students begin learning the syllabus at the beginning of Year 10 and take the exam at the end of Year 11. · 剑桥国际高中高级课程 / Cambridge International AS & A Level 11 年级后的学生 (即 16 至 19 岁) 将学习 AS 和 A Level 课程并参加考试, 为大学升学做准备。学生的课程选择通常由本人、家长与教师协商决定, 以满足其个性化的成长需求。剑桥考试委员会的考试获得国际广泛认可, 被视为进入全球大学的黄金标准。剑桥国际 A Level 证书被所有英国大学及包括常春藤联盟在内的近 850 所美国大学所认可。在美国、加拿大等国家, A Level 成绩优异的学生甚至可获得最多一年的大学学分。 Post-Year 11 students (i.e. 16-19 year olds) can study Advanced Supplementary (AS) and Advanced Level (A Level) examinations in preparation for university entrance. There will be a choice of subjects and the individual programmes of the students will be discussed with the students, their parents, and the teaching staff to meet the needs of the individual. The Cambridge Board Examinations are internationally recognized and accepted as a gold standard for entry to universities worldwide. Cambridge International A Level qualifications are accepted by all UK universities and nearly 850 US universities, including the Ivy League. In places such as the US and Canada, good grades in carefully chosen Cambridge International A Level subjects can result in up to one year of university course credit.
学费标准 Tuition Fee	EYFS: RMB127,000 Year 1-6: RMB139,000 Year 7-9: RMB169,000 Year 10-11: RMB170,500 Year 12-13: RMB186,000
入学要求 Entry Requirement	在内地持有居留证件的外籍人员的 2-18 岁适龄子女 School-age children aged 2 to 18 of foreign nationals holding valid residence permits in mainland China
官网 Website	https://www.bisgz.com/
招生咨询电话 Contact	020-66606886 020-66608227 020-66608225

BIS: “We believe that the best educational outcomes occur when curriculum, teaching, learning, and assessment are closely aligned. We commend Britannia International School for its innovative teaching methods and emphasis on academic achievement. These efforts set the school apart from others and demonstrate its outstanding performance in nurturing students with well-rounded skills and a global perspective.”

At BIS, 100% of homeroom teachers are native English-speaking expatriate teachers who hold professional teaching qualifications and bring extensive teaching experience. They are passionate, qualified, experienced, caring, creative, and fully dedicated to the growth of each student. With a student-to-teacher ratio of 7:1, every student receives individual attention and support.

As a STEAM school, BIS offers students access to a wide range of interdisciplinary learning methods and activities. Students explore fields including science, technology, engineering, arts, and mathematics, with a focus on creativity, communication, collaboration, and critical thinking. They develop skills through hands-on learning in areas such as art and design, filmmaking, coding, robotics, augmented reality, music composition, 3D printing, and engineering challenges. The curriculum emphasizes experiential learning, inspiration, and inquiry-based approaches that foster reflective and critical thinking. Each year, BIS hosts more than ten major school-wide events, cultivating a warm, innovative, and internationally minded community. The school also places a strong emphasis on extracurricular engagement, offering a wide array of carefully designed after-school activities. Students have opportunities to participate in sports, maker projects, arts, and academic enrichment throughout the school year.

BIS has also achieved remarkable results in university admissions. In the 2024 academic year, its first graduate



was admitted to ESCP Business School, renowned as Europe's top finance-focused business school. In the 2025 academic year BIS students received offers from University College London (a member of the UK's G5) and The University of Manchester (QS World Ranking: #34).

At BIS, we uphold a holistic education philosophy, focusing on

personal development and emotional well-being. Families choose BIS for its unique advantages:

- Proven academic outcomes
- Non-profit, high value
- International environment with cultural diversity
- British curriculum with Cambridge certification
- Holistic education with personal care
- 100% native English-speaking, qualified expatriate teachers
- Operated by a reputable education group with campuses in multiple cities
- Leading innovation in STEAM education

These qualities have established BIS as a distinguished player in the international education landscape of the Greater Bay Area. At BIS, we nurture lifelong learners who are confident, responsible, reflective, innovative, and actively engaged. With its rigorous academic programs, cutting-edge STEAM initiatives, outstanding teaching team, and multicultural community, BIS is becoming the top choice for international families seeking quality education in Guangzhou. ■



广州广外外籍人员子女学校

GDUFS International School, Guangzhou

广州广外外籍人员子女学校 (GIS), 是一所在大湾区和先行示范区“双区驱动”效应背景下兴办的非营利性全日制、12 年一贯制的国际学校, 也是大湾区唯一公办大学直属国际学校。学校由广州市教育局批准, 广东外语外贸大学指导创办。

校园环境设施

GIS 占地面积 330 亩, 是广州市城区最大的中小校园之一, 配备有图书馆、体育馆、游泳馆等丰富的教学和运动设施。同时提供舒适的住宿环境和高质量的餐饮服务, 确保学生的健康和生活质量。

课程体系与教学特色

GIS 课程体系融合了中国基础教育和主流国际课程体系的优势, 强调培养学生的母语文化认同感和国际视野, 注重学生的身心健康和可持续发展, 将中国教育优势和精髓与国际教育的先进 IB 理念和方法, 采用“国家基础课程 + 国际课程 + 校本课程”的融合课程体系教学体系。

小学部课程

- CNC 中国国家课程标准
- 新加坡数学课程标准
- IBPYP 超学科主题探究
- 中外双教师合作教学

- 沉浸式英语探究
- 无边界世界课堂
- 初中部课程
- CNC 中国国家课程标准
- IGCSE 剑桥通道课程标准
- BMYP 跨学科探究
- 个性分层, 导师培优辅差
- 打破年级和班级界限
- 走班学习, 因材施教
- 高中部课程
- GCSE 剑桥课程标准
- BDP (国际文凭大学预科) 课程
- HKDSE (香港中学文凭) 课程

- 全学段升学指导规划学业生涯，一生一规划
- 985/211/ 双一流大学、港澳台及海外世界名校升学三重保障

办学特色

- 外语教学优势
 - 1. 每周英语教学课程占比 80% 以上；
 - 2. 丰富的第二外语选修课(法语、日语、德语、西班牙语)；
 - 3. 英语文学博士外教担任教师，为学生提供优质的学术指导与沉浸式的双语课堂。
- 小班制教学
 - GIS 实行小班制教学,每班不超过 26 名学生。老师还会根据课堂授课的需要，安排助教老师随堂辅助，因材施教，旨在让每一位学生都得到个性化发展。
- 学术成绩保障
 - 1. 高学历高水平的教师队伍,大学标准指导教师招聘；
 - 2. 双班主任辅导,针对每个孩子的学习情况制定对应的辅导计划。
 - 3. 分层教学,每周评估学生各科的学术成绩情况,针对不同层级的学生进行培优补差。

升学指导及评估体系

- 1. 每月班主任将会对学生的学术成绩、德育分数、课外活动、体育锻炼等方面进行综合评估；
- 2. 每学期班主任及科任老师对学生整个学期的成绩情况出具全面的评估报告；
- 3. 每学期组织一次由老师、家长与学生共同完成的三方会谈；
- 4. 每学期开展升学指导讲座,帮助学生做好升学规划。

师资队伍

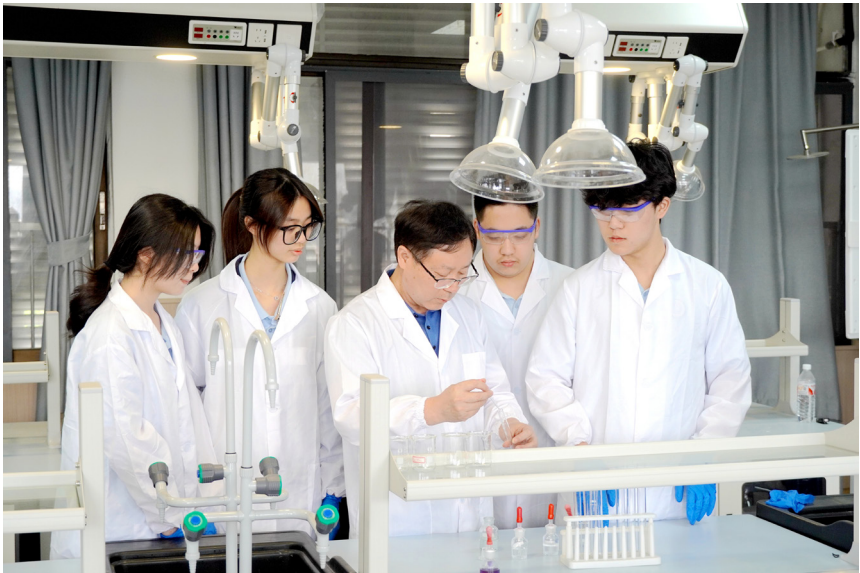
学校的管理团队由海归博士组成,确



保教学质量和学术水平。同时拥有高学历的教师团队,其中小学部 90% 以上、初高中部 100% 教师拥有研究生及海外背景。

Approved by the Guangzhou Municipal Education Bureau and established under the guidance of Guangdong University of

Foreign Studies (GDUFS), GIS is a non-profit K-12 international school founded amid the synergistic development opportunities of the Guangdong-Hong Kong-Macao Greater Bay Area and the Pilot Demonstration Zone. As the only international school directly affiliated with a public university in the Greater Bay Area, GIS offers full-time education grounded



in a 12-year integrated curriculum.

Campus & Facilities

Spanning 330 mu (approx. 22 hectares), GIS boasts one of the largest K-12 campuses in Guangzhou's urban districts. The campus features comprehensive academic and athletic facilities, including a library, gymnasium, and swimming pool. Students enjoy comfortable boarding options and high-standard catering services, ensuring their well-being and quality of life.

Curriculum & Pedagogy

GIS integrates the strengths of Chinese foundational education with globally recognized international curricula. Emphasizing cultural identity, global perspectives, holistic development, and sustainability, the school combines the essence of Chinese education with advanced IB methodologies. Our "National Curriculum + International Curriculum + School-based Curriculum" framework delivers a cohesive educational experience.

- Primary School Curriculum
 - CNC (Chinese National Curriculum) Standards
 - Singapore Mathematics Curriculum
 - IB PYP Transdisciplinary Themes
 - Co-teaching by Chinese and International Faculty
- Immersive English Inquiry
- Boundless World Class
- Middle School Curriculum
 - IB MYP Interdisciplinary Inquiry
 - Personalized Tiered Instruction with Mentorship
- Flexible Cross-grade/Class Learning Groups
 - Subject-based Class Selection
- High School Curriculum
 - Cambridge IGCSE Curriculum
 - IB Diploma Programme (IBDP)
 - Hong Kong Diploma of Secondary

学校名称 Name	广州广外外籍人员子女学校 GDUFS International School, Guangzhou
办学地址 Address	广州市白云区广花一路 599 号 599 Guanghua 1st Road, Baiyun District, Guangzhou City
办学层次 Educational Level	小学、初中、高中 Primary G1-G6, Junior High G7-G9, Senior High G10-G12
课程体系 Curriculum	小学课程：中国国家课程 CNC + 新加坡数学 + IBPYP 超学科探究 初中课程：中国国家课程 CNC + IBMYP 跨学科探究 + IGCSE 剑桥课程 高中课程：IBDP 国际文凭课程 + HKDSE 香港文凭课程 Primary school curriculum: Chinese National Curriculum CNC+Singapore Mathematics + IBPYP unior High School Curriculum: Chinese National Curriculum CNC+IBMYP Interdisciplinary Exploration+IGCSE Cambridge Curriculum High School: IBDP+HKDSE
学费标准 Tuition Fee	实行一费制（含食宿、校车、教材等）： 小学 1 ~ 3 年级：14.6 万元 / 年 小学 4 ~ 6 年级：15.6 万元 / 年 初中：16.6 万元 / 年 高中：17.6 万元 / 年 All-inclusive fees (meals, accommodation, textbooks, etc.): G1–G3: ¥ 146,000/year G4–G6: ¥ 156,000/year G7–G9: ¥ 166,000/year G10–G12: ¥ 176,000/year
入学要求 Entry Requirement	自主招生考试 Independent Admission Examinations
官网 Website	https://gis.gdufs.edu.cn
招生咨询电话 Contact	15521071815 Pearl 老师 18026342734 刘老师 18026328754 罗老师

Education (HKDSE)

- Whole-process University Counseling with Individualized Roadmaps
- Triple Guarantee: Admission to China's 985/211/Double First-Class universities, Hong Kong/Macao/Taiwan institutions, and global top-tier universities

Distinctive Features

- Foreign Language Excellence
 - 1. ≥80% weekly English instructional time
 - 2. Diverse second-language electives (French/Japanese/German/Spanish)
 - 3. Doctoral-level international faculty delivering immersive bilingual instruction
- Small-Class Teaching
 - With ≤26 students per class and teaching assistants supporting differentiated instruction, GIS ensures personalized development for every learner.

Academic Excellence System

- 1. Highly qualified faculty recruited to

university standards

- 2. Dual-homeroom teachers designing customized learning plans
- 3. Tiered instruction with weekly progress assessments and targeted intervention

Assessment & University Guidance

- 1. Monthly holistic evaluations (academics/ conduct/ extracurriculars/ physical development)
- 2. Semester-end comprehensive progress reports
- 3. Termly student-parent-teacher conferences
- 4. Regular university planning workshops

Faculty

Our leadership team comprises overseas-returned doctoral scholars, guaranteeing academic rigor. Over 90% of primary teachers and 100% of secondary teachers hold postgraduate qualifications and international exposure. ■

广州日本人 外籍人员 子女学校

Japanese School of Guangzhou

广州日本人学校成立于1995年4月,是由广州日本商工会向会员企业募集捐款,在日本国驻广州总领事馆的支持下设立的私立学校。

学校的宗旨是为在广州工作的日本人子女提供与日本相同水平的教育环境,并为广州日本商工会会员企业及其他日本企业创造良好的投资和经营环境。

学校在成立之初,获得了日本文部科学大臣作为海外教育设施的认证,同时也取得了中国国家教育部的批准。

学校的运营由广州日本人学校理事会负责,理事会由广州日本商工会、日本国驻广州总领事馆、学校及家长会(PTA)等代表组成。

最初,学校在花园酒店的一间房间里上课,随后迁至中信大厦,并从2003年开始迁入现有校舍继续办学。

学校按照日本公立学校的教育课程进行教学,此外还通过日企超市参访、本地企业参观、与当地学校的交流活动等,加深学生对当地社会的理解。

通过这些交流机会,学生们能够理解和尊重彼此的文化,培养从多角度解决问题的能力。

目前在校学生约有350人,毕业生多数返回日本继续升学。

我们将继续致力于营造一个更愉快、更有利于学生成长、让家长放心的教育环境。今后也将通过更多的活动,为日中交流与两国人民之间的友好做出贡献。



学校名称 Name	广州日本人外籍人员子女学校 Japanese School of Guangzhou
办学地址 Address	广州市科学城风信路10号 10.Feng Xin Road Science City
办学层次 Educational Level	小学、初中 Primary and Junior Secondary
课程体系 Curriculum	日本公立学校课程 Japan's Compulsory Education Curriculum
学费标准 Tuition Fee	每月3700元 Monthly Tuition: ¥3700 入学金10000元 Registration Fee: ¥10000
入学要求 Entry Requirement	在粤常驻日籍人员子女 Dependents of Japanese residents in Guangdong
官网 Website	www.jsn.cn
招生咨询电话 Contact	020-61397023

The Japanese School of Guangzhou was established in April 1995 as a private institution by the Guangzhou Japanese Chamber of Commerce, which collected donations from its member companies, with the support of the Consulate-General of Japan in Guangzhou.

The school was founded to provide Japanese children living in Guangzhou with an education equivalent to that in Japan and to contribute to a favorable business environment for member companies of the Guangzhou Japanese Chamber of Commerce and other Japanese enterprises.

At the time of its establishment, the school obtained certification as an overseas educational facility from the Minister of Education, Culture, Sports, Science and Technology of Japan, as well as approval from China's National Education department.

The school is managed by the Guangzhou Japanese School Board, which comprises representatives from the Guangzhou Japanese Chamber of Commerce, the Consulate-General of Japan in Guangzhou, the school itself, and the

Parent-Teacher Association (PTA).

Initially, classes were held in a room at the Garden Hotel. Later, the school relocated to CITIC Plaza, and since 2003, it has continued its educational activities at its current campus.

The curriculum follows that of Japanese public schools. Additionally, it offers programs to deepen understanding of the local culture, including visits to Japanese-affiliated supermarkets, local companies, and exchange activities with local schools.

Through these exchange opportunities, students learn to understand and respect each other's cultures and develop problem-solving skills from diverse perspectives.

Currently, about 350 students are enrolled, with many continuing their education in Japan after graduation.

We strive to create an even more enjoyable and secure educational environment where students can grow, and parents can entrust their children with peace of mind. Moving forward, we also aim to contribute further to Japan-China exchange and mutual friendship through our activities. ■

广州奥伊斯嘉外籍人员子女学校

OISCA Guangzhou Japanese Kindergarten



广州奥伊斯嘉外籍人员子女学校前身为广州奥伊斯嘉日语幼儿园。在日本驻广州总领事馆、日本商工会、广东省教育厅及相关日本企业的大力协助下,本校于1997年5月创办。本校招收在广东省内持有合法居留证件的外籍人员子女。目前,在校生主要来自广州地区的日资企业家庭。

本校占地面积 1828 平方米,其中绿化带 611 平方米,行车道路 323 平方米,运动场 294 平方米(内设小山、沙池、单杠、秋千、种植园等设施)。建筑面积 600 平方米,教学楼共 2 层,设有 6 间教室(所有教室、办公室及大厅均配备空调与空气净化设备)。

本校师资队伍由本校直接从日本聘请、具备幼儿教育专业背景及丰富教学经

验的教师组成。本校严格参照日本学前教育大纲,旨在培养身心健康、聪慧明理,兼具自立性与社会性的儿童。

本校定期组织丰富多彩的活动,包括但不限于:开学典礼、生日会、安全避难演练、春游、游泳比赛、参观日本益力多工厂、日系汽车工厂及明治雪糕厂、运动会、年糕制作会、圣诞节庆祝活动、升学庆祝会、毕业典礼等。

除常规文体教育外,本校高度重视培养儿童的实践能力,特设校区种植园。孩子们亲身参与土豆、番茄、黄瓜、秋葵、萝卜、红薯等蔬菜瓜果的种植与收获全过程。这项活动深受儿童喜爱,种植活动作为本校一大教育特色,不仅对儿童成长具有深远意义,也获得了家长们的高度认可与支持。



OISCA Guangzhou Japanese Kindergarten was established in May 1997 with substantial support from the Consulate-General of Japan in Guangzhou, the Japanese Chamber of Commerce and Industry, the Guangdong Provincial Department of Education, and related Japanese enterprises. School enrolls foreign nationals' children holding valid residence permits within Guangdong Province. Currently, most students come from families

affiliated with Japanese enterprises in the Guangzhou area.

Our campus covers a total area of 1,828 square meters, comprising:

- 611 m² green space
- 323 m² vehicle access roads
- 294 m² playground (equipped with facilities including a mini hill, sandpit, horizontal bar, swings, and a cultivation garden).

The building area is 600 m², featuring a two-story teaching building with 6 classrooms. All classrooms, offices, and the main hall are equipped with air conditioning and air purification systems.

Our teaching faculty consists of educators directly recruited from Japan, each possessing professional backgrounds in early childhood education and extensive teaching experience. Strictly referencing Japan's Early Childhood Education Guidelines, our School aims to nurture children who are physically healthy, mentally bright, morally grounded, and equipped with both independence and social skills.

We regularly organize diverse activities including but not limited to:

Opening Ceremony; Birthday Parties; Safety & Evacuation Drills; Spring Outing; Swimming Gala; Factory Visits (Yakult, Japanese Automaker, Meiji Ice Cream); Sports Day; Rice Cake Pounding Event (mochitsuki); Christmas Celebration; Advancement Ceremony; Graduation.

Beyond regular academic and physical education, we place strong emphasis on developing practical skills through our dedicated on-campus garden. Children actively participate in the complete cultivation and harvesting process of vegetables and fruits (potatoes, tomatoes, cucumbers, okra, radishes, sweet potatoes, etc.). As a signature educational feature, this program holds profound significance for children's development and enjoys strong recognition and support from parents. ■



学校名称 Name	广州奥伊斯嘉外籍人员子女学校 OISCA Guangzhou Japanese Kindergarten
办学地址 Address	广州市科学城风信路 10 号 No. 10 Fengxin Road, Guangzhou Science City
办学层次 Educational Level	幼儿教育 Kindergarten
课程体系 Curriculum	无 None
学费标准 Tuition Fee	入 园 金: RMB12600 元 入园考查费: RMB250 元 保 育 费: RMB6500 元 / 月 Admission fee: RMB12600 Interview fee: RMB250 Tuition: RMB6500
入学要求 Entry Requirement	在本省持有合法居留证件的外籍人员子女(外籍)以及少量港澳台人员子女(港澳台籍) Foreigner's residence permit of Guangdong holder including small number of HongKong, Macau, Taiwan students.
官网 Website	https://www.oisca-youchien.com/guangzhou/index.aspx
招生咨询电话 Contact	020-32038881

广州贝赛思 外籍人员子女学校

BASIS International School of Guangzhou

广州贝赛思外籍人员子女学校是 BASIS 集团第二所海外分校,于 2017 年 9 月开学。学校坐落在广州市黄埔区科学城,地处半山,绿树成荫,红砖落落,相映成趣,各类教学、体艺设施完备,是一所远离喧嚣的花园式学校。学校开设 PreK 1 至 12 年级的一贯制课程,采取小班制教学模式,提供约 1000 个学位。学校也是 BASIS 体系内第一所提供寄宿服务的学校,提供约 200 个住宿名额(5 年级及以上学生可申请住校)。学校于建校当年获得世界权威教育认证机构 Cognia(原 AdvanceED)的认证,同时也是美国大学理事会 SAT、AP 考试及 PSAT 的授权考点。

广州贝赛思外籍人员子女学校自 2021 年以来已有五届毕业生,均取得了优秀的升学成果。2023 届、2024 届连续两年 100% 的学生获得全美前 50 和 / 或美国文理学院前 20 和 / 或英国前 10 和 / 或加拿大前 3 和 / 或中国香港前 3 高校录取。毕业生的录取结果涵盖普林斯顿大学、斯坦福大学、西北大学、哥伦比亚大学、达特茅斯学院、康奈尔大学、牛津大学、剑桥大学等世界顶尖综合性大学,不少学生也成功进入纽约大学斯特恩商学院、南加利福尼亚大学、马歇尔商学院、罗德岛设计学院、伯克利音乐学院等国际知名专业院校,充分展现了学生多元的发展路径与卓越的综合实力。2025 届毕业生的录取成绩再创佳绩。85% 获得美国排名前 30 和 / 或美国文理学院排名前 10 和 / 或英国排名前 5 和 / 或加拿大排名第 1 和 / 或中国香港排名第 1 的大学录取;其中 1 名学生更是获取了芝加哥大学首次推出的零批次(EDO)录取资格。





学校名称 Name	广州贝赛思外籍人员子女学校 BASIS International School of Guangzhou
办学地址 Address	广州市黄埔区科学城尖塔山路8号 No. 8 Jian Ta Shan Road, Science City, Huangpu District, Guangzhou
办学层次 Educational Level	幼儿园、小学、初中及高中阶段教学 PreK 1 to Grade 12
课程体系 Curriculum	广州贝赛思外籍人员子女学校采用以科学、技术、工程、数学、艺术为核心的文理综合课程，高年级涵盖 AP 及顶点课程。 BASIS International School of Guangzhou offers a well-rounded curriculum focused on Science, Technology, Engineering, Arts and Mathematics (STEAM). We also offer Advanced Placement (AP) and Capstone courses for high school students.
学费标准 Tuition Fee	2025-26 学年学费 PreK 211,220 RMB K 236,580 RMB G1-8 258,020 RMB G9-12 280,500 RMB 2025-26 School Year Tuition Fee PreK 211,220 RMB K 236,580 RMB G1-8 258,020 RMB G9-12 280,500 RMB
入学要求 Entry Requirement	广州贝赛思外籍人员子女学校招生对象为外籍人员子女。 BASIS International School of Guangzhou only accepts applications from foreign passport holders.
官网 Website	https://bigz.basischina.com
招生咨询电话 Contact	020- 37781086, 020- 37781089



BASIS International School of Guangzhou, the second overseas campus in the BASIS network, opened in September 2017. Nestled in the beautiful Huangpu Science City, the campus offers a garden-like environment and is fully equipped with academic, athletic, and arts facilities. The school serves students from PreK1 to Grade 12, with small class sizes and a capacity of around 1,000. It is also the first BASIS campus to offer boarding, with about 200 spaces available for students in Grade 5 and above. In its founding year, the school earned accreditation from Cognia (formerly AdvancED) and is an authorized test center for the SAT, AP, and PSAT.

Since 2021, BASIS International School of Guangzhou has graduated five cohorts, all with excellent college admissions results. In 2023 and 2024, 100% of the seniors were accepted to the top 50 U.S. universities and/or the top 20 U.S. liberal arts colleges and/or the top 10 U.K. universities and/or the top 3 Canadian universities and/or the top 3 Hong Kong universities. Graduates have been accepted by prestigious institutions such as Princeton, Stanford, Northwestern, Columbia, Dartmouth, Cornell, Oxford, and Cambridge, as well as highly reputable schools including NYU Stern, USC Marshall, Rhode Island School of Design, and Berklee College of Music, demonstrating diverse strengths and academic pathways. The Class of 2025 made a significant breakthrough, with 85% graduates admitted to the top 30 U.S. universities and/or the top 10 U.S. liberal arts colleges and/or the top 5 U.K. universities and/or the top 1 Canadian university and/or the top 1 Hong Kong university, including a groundbreaking ED0 admission at the University of Chicago. ■

广州科学城爱莎外籍人员子女学校

ISA Science City International School of Guangzhou

广州科学城爱莎外籍人员子女学校位于粤港澳大湾区的中心区域,于 2020 年开学,是一所为 IB 项目量身订造的 K-12 国际学校,将为 2200 名 2-18 岁的学生提供全流程国际文凭 IB 项目以及丰富多元的学习机会,可为 500 名 6 至 12 年级的学生提供符合国际标准的寄宿服务。爱莎科学城学校从管理团队、师资力量、课程体系、校区规模与硬件、艺体设施出发,全面打造大湾区顶尖国际教育名片,孕育一所拥有自主产权的“百年名校”。目前,学校的教职员工和学生来自全球 40 余个国家和地区,拥有联合国式的教育模式与校园氛围,吸引了大量世界 500 强企业的高管子女入学。

爱莎科学城 2023 届—2025 届毕业生全球录取成绩

爱莎科学城学校近四届毕业生成绩斐然,他们凭借卓越表现,成功叩开世界顶尖院校之门。自 2023 年首届毕业生至 2026 年准毕业生,爱莎科学城已自主培养了 70 名优秀毕业生。截至 2026 年 2 月 27 日,学子们已累计获得来自全球十个国家(包括美国、英国、中国(含香港地区)、加拿大、澳大利亚、新西兰、日本、韩国、新加坡、意大利)超过 400 份全球顶尖大学的录取通知,奖学金总额更高达 389 万美元!其中, QS 世界排名前 50 的大学录取超过 100 份。

美国方向,斩获诸多顶尖高校录取,包括全美 Top5 顶尖文理学院波莫纳学院、“南方哈佛”范德堡大学、北卡罗莱纳大学教堂山分校(荣誉学院)、美本第一的公立

名校加州大学洛杉矶分校、公立常春藤加州大学伯克利分校(国际学生录取率仅为 3.3%)、加州大学戴维斯分校、加州大学圣地亚哥分校等美本 Top30,加州大学尔湾分校、威斯康星大学麦迪逊分校、伊利诺伊大学香槟分校、加州大学圣芭芭拉分校等公立常春藤、波士顿大学,以及被誉为“设计界常春藤”的帕森斯设计学院。

英国方向,所获录取包括帝国理工学院、伦敦大学学院、伦敦政治经济学院等英国 G5 超级精英大学录取。此外,还收获了爱丁堡大学、曼彻斯特大学、伦敦国王学院等 QS 前 50 一流大学录取。

中国(含中国香港)方向,获得清华大学、北京大学(光华管理学院)、复旦大学、香港大学、香港中文大学、香港科技大学录取达 64 枚。

加拿大方向,集齐“三大巨头”——多伦多大学、麦吉尔大学、英属哥伦比亚大学。

澳洲方向,则有澳洲八大名校中的墨尔本大学与悉尼大学的录取。

日本方向,获日本最负盛名的东京大学(QS 世界排名亚洲第五、日本第一)、日本私立大学前三强校庆应义塾大学录取。

韩国方向,获历史最悠久的韩国顶尖私立综合性大学、“SKY”名校联盟之一——延世大学录取。

爱莎科学城秉持 IB 全人教育理念,始终将学生的全面发展置于核心位置。学校专业的升学指导团队、生涯规划中心与教学团队紧密合作,深切关注学生的个人目标与成长历程,将学生的全面发展作为实践的核心,致力于为学生提供个性化的升

学支持,帮助他们探索并选定最适合自己的升学路径,并为学生提供个性化的学术背景提升,助力他们在全球海外大学申请中脱颖而出。

学生成就:全球认可与学术卓越

学校构建立足湾区、面向全球的全人教育体系,以学术、体育、艺术与社区服务为四大支柱,培养学生多元能力与社会责任感。

学术领域,学生在美国数学竞赛(AMC)、英国物理思维挑战赛、英国物理测评、英国生物测评、约翰洛克研究所论文竞赛、国际学校辩论赛、VEX 亚洲机器人锦标赛中国选拔赛等众多国际学术竞赛取得卓越的成就。

体育竞技,校队屡创佳绩:击剑队获中国中学生锦标赛初中组女子花剑团体第一;在游泳、帆船、网球、高尔夫等多项运动的国际赛事中均揽获多项桂冠。

艺术领域,校乐团与音乐剧剧团在维也纳艺术节、全国青少年戏剧节摘金夺魁,学生入围联合国教科文组织国际视觉艺术竞赛。

社区服务方面,学生参与爱莎公益基金每年组织开展的多项公益慈善实践活动,引导学生将善意融入日常,将公益内化为学生终身习惯。

全球资质认证与卓越办学成就

爱莎科学城学校荣登《2022 胡润百学·中国国际学校美丽校园 20 强》第 2 位、《2024 胡润百学·中国外籍人员子女

学校 30 强》排行榜第 10 位,成为除北京、上海外、广州唯一入选胡润排行榜全国前 10 的外籍人员子女学校。此外,学校还荣获 2025 福布斯中国教育行业评选“影响力教育科创新品牌”。

此外,爱莎科学城学校已获得多项世界级考试授权认证及国际权威机构认证,验证了学校教育体系的高标准和教学质量,同时也标志着学校在国际教育领域迈出了坚实的步伐。作为国际学校联盟委员会(CIS)、美国西部院校联盟(WASC)、英国寄宿学校协会(BSA)、澳大利亚寄宿学校联盟(ABSA)成员校,以及苹果杰出学校(Apple Distinguished Schools),其教育质量与管理实践得到了认证专家的高度认可。

此外,学校还获得多个国际考试的授权认证,包括官方认证的“国际文凭考试中心”、“英国文化教育协会—雅思示范中学”,以及“托福青少测试(The TOEFL® Young Students Series)承办方”。



融合全球高度认可课程与中西教育精粹，构建均衡发展全人教育体系

目前,爱莎科学城学校已通过国际文凭组织的全面授权,获得 IB PYP(国际文凭幼小项目)、IB MYP(国际文凭中学项目)认证及 IBDP(国际文凭大学预科项目)认证,成为一所拥有 IB 全流程认证的国际文凭世界学校(IB World School)。学校以 IB(国际文凭)培养目标和课程项目为核心框架,融合英国国家教育大纲标准,辅以专业的专科课程、优质的多语言项目及丰富的拓展课程,打造了一套高品质、多元化的特色教育体系,让学生们能接受到纯

正的国际教育,与世界接轨,成为拥有国际视野的终身学习者。

师资卓越:全球视野,专业引领

学校构建了一支国际化、高水准的教学团队:教学管理团队平均拥有 25 年以上教育及管理经验,教师团队平均有 10 年以上教育行业教学经验。学校教师团队来自澳大利亚、美国、英国、新西兰等全球 18 个国家和地区,100% 拥有本科学历,70% 以上具备硕博学历。

智慧教育:多模态学习空间与科创实践

学校致力于打造多元智慧学习空间。爱莎科学城科创中心设有数字音视频工坊、机器人工坊、智能制造工坊、时尚艺术工坊,整合国内外 STEM 资源,建设国内 K12 学校领先且拥有部分课程知识产权的科技课程体系。

作为苹果杰出学校,学校利用苹果 AI 领域前沿成果,确保教学紧跟科技趋势。教学中,学校深度融合 Seewo 智能白板与苹果生态,开展 AI 绘画教学,借助 Diffusion 模型激发跨学科创造力;教师运用 Deepseek、Diffit、POE 等智能工具实现个性化教学指导。针对特殊需求学生,依托 Seewo 多模态交互系统等 AI 驱动的智能适应学习路径,结合分层教学,保障教育包容性。

世界竞赛标准校园设施

为满足高标准的教学及学生学习和身心发展需求,学校配备对标国际标准的体艺设施,包括 800 人英式剧院、黑匣子剧院、奥林匹克竞赛标准游泳池、竞赛级体育馆、攀岩中心、高尔夫练习中心等,全方位支持学生的个性化发展。让学生足不出“校”,即能获得各种世界竞赛级体验,助力他们能够在未来登上各种世界级竞赛舞台之前,练就“不怕场”的心态,以及源于实力的自信。

ISA Science City International School was established in 2020 and is the flagship school of ISA International Education Group. With a total construction area of 78,000 square metres, it will be a home for 2200 students. The school will also provide a great residential facility for 500 boarding students in grades 6 to 12. With the support of an excellent management and teaching team, curriculum, campus, and arts and sports facilities, ISASC is an extraordinary place for learning where students will utilize spaces which support academic rigor, research, collaboration, creativity, performance and innovation. Currently, the school has staff and students from more than 40 countries and regions around the world, and has a United Nations-style education model and campus atmosphere. Children of Fortune 500 company executives have enrolled in large numbers at ISA Science City International School.

ISA Science City 2023–2025 University Offers

The graduates of ISA Science City in the last four years have been very successful. They have succeeded in entering the world's top universities by their outstanding performance. From the first graduates in 2023 to the prospective graduates in 2026, ISA Science City has nurtured 70 excellent graduates. As of Feb 27th 2026, the graduates have received more than 400 offers from the world's top universities in ten countries (including the United States, the United Kingdom, China (including Hong Kong), Canada, Australia, New Zealand, Japan, South Korea, Italy and Singapore), with a total of US\$ 3.89 million in scholarships! Among them, more than 100 offers were from the top 50 universities in the QS World Rankings.

Many prestigious colleges and universities in the United States were admitted, including Pomona College, Vanderbilt University ("the Harvard of the South"), UCLA (ranked #1 among public



universities), UC Berkeley (the "Public Ivy" with just a 3.3% international student acceptance rate), as well as the University of California, Davis, the University of California, San Diego, and other top-ranked American universities. Public Ivy League Institutions such as the University of California, Irvine, the University of Wisconsin, Madison and the University of Illinois at Urbana-Champaign were also included in the admissions list.

In the direction of UK, we gained admissions from G5 universities such as Imperial College, University College London and London School of Economics and Political Science. In addition, we have also gained admissions to the University of Edinburgh, University of Manchester, King's College London and other QS top 50 universities.

In the direction of China (including Hong Kong), graduates have received as many as 64 offers from Tsinghua University, Peking University, Fudan University, University of Hong Kong, Chinese University of Hong Kong and Hong Kong University of Science



and Technology.

In the direction of Canada, the Top 3 Universities - the University of Toronto, McGill University and the University of British Columbia - were included in the admissions.

In Australia and New Zealand, prestigious universities such as the University of Melbourne and the University of Sydney were admitted.

Japan Direction: Admitted to The University of Tokyo (ranked 5th in Asia and 1st in Japan in QS World University Rankings, Japan's most prestigious university), as well as Keio University, one of Japan's top three private universities.

Korea Direction: Admitted to Yonsei University, a member of Korea's "SKY" elite university alliance and the country's oldest top-tier private comprehensive university.

ISA Science City International School is committed to the IB philosophy of holistic education, which places the development of the whole student at the centre of its practice. The school's professional University Counselling Team, Student Enrichment Centre and Teaching Team work closely with each other to focus on the students' personal goals and growth process, placing the holistic development of the students at the core of their practice, and are committed to providing personalised support for students in exploring and selecting the most suitable pathway for them, as well as personalised academic background enhancement to help them stand out when applying to overseas universities.

Student Achievements: Global Recognition & Academic Excellence

The school has established a holistic education system rooted in the Greater Bay Area and oriented towards the world, with academics, sports, arts, and community service serving as its four pillars to cultivate students' diverse competencies and sense of social responsibility.

Academically, students have achieved remarkable success in numerous international academic competitions, including the American Mathematics Competitions (AMC), British Physics Challenge, UK Physics Assessment, UK Biology Assessment, John Locke Institute Essay Competition, International School Debate Competition, and VEX Asia Robotics Championship China Qualifiers.

In sports, the school teams have consistently excelled: the fencing team claimed first place in the junior high school girls' foil team event at the Chinese Middle School Championships. Additionally, the school has secured multiple championships in international competitions across swimming, sailing, tennis, golf, and other sports.

In the arts, the school orchestra and musical theater troupe have won top awards at the Vienna Arts Festival and National Youth Drama Festival, with students being shortlisted for the UNESCO International Visual Art Competition.

For community service, students actively participate in various charitable initiatives organized annually by the ISA Charity Foundation, fostering a mindset of integrating kindness into daily life and cultivating lifelong habits of social responsibility.

Global Accreditations & Institutional Excellence

ISASC was ranked 2nd in the list of "2022 Hurun 100 - Top 20 International Schools in China for Beautiful Campuses" and 10th in the list of "2024 Hurun 100 - Top 30 Schools for Expatriate Children in China". It was also named an Influential EdTech Innovation Brand in the 2025 Forbes China Education Awards.

In addition, ISA Science City School has obtained numerous world-class examination authorizations and accreditations from international authorities, validating the high

standards of the school's education system and the quality of its teaching and learning, as well as marking the school's solid step forward in the field of international education.

Additionally, the school has obtained accreditations for multiple international examinations, including being an officially certified IB Diploma Examination Centre, a British Council IELTS Beacon School and an authorized testing center for "The TOEFL® Young Students Series."

Synthesizing internationally benchmarked curricula with the intellectual traditions of East–West pedagogy to cultivate well–rounded global citizens

ISASC is now a fully certified IB World School and has been granted full authorization to deliver the IB Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). ISA Science City fuses the International Baccalaureate (IB) Programme with the UK National Curriculum standards. It also contains outstanding specialist lessons, Language programme and Co-curriculum, creating a high-quality, creative and diversified education model that students can receive a genuine international education, connecting with the world and becoming lifelong learners with an international perspective.

Faculty Excellence: Global Vision, Professional Leadership

The school has assembled an international and high-caliber teaching faculty: the educational leadership team comprises seasoned professionals with an average of over 25 years of combined educational expertise and administrative experience, while the teaching staff maintains an average of more than 10 years of teaching experience in the education sector. This diverse team hails from 18 countries and regions, including Australia, the United

States, the United Kingdom, and New Zealand. All faculty members hold bachelor's degrees, with over 70% possessing advanced degrees (master's or doctoral qualifications).

Education Innovation: Multimodal Learning Spaces & Tech–Driven STEM Innovation

The school is committed to creating diverse and intelligent learning spaces. The ISA Science City Innovation Center houses a Multimedia Studio, a Engineering Studio, Creative Arts Studio, AI & Coding Studio, and a Robotics Studio. By integrating domestic and international STEM resources, it has established a technology curriculum system that leads among K12 schools in China and holds intellectual property rights for select courses.

As an Apple Distinguished School, we leverage Apple's cutting-edge AI advancements to align teaching with tech trends. Our curriculum integrates Seewo smart boards with Apple ecosystem to deliver AI-powered art classes, using Diffusion models to spark cross-disciplinary creativity. Teachers employ Deepseek, Diffit, and POE for personalized instruction. For students with special needs, AI-driven adaptive learning pathways via Seewo's multimodal systems enable tiered teaching to ensure inclusive education.

State–of–the–Art Facilities

In order to meet the high standards of teaching and learning and the physical and mental development of our students, the school has provide students with a complete range of first-class sports and arts facilities that are up to international competition standards, allowing our students to have access to a wide range of world class experiences without having to leave the school, helping them to have the courage and confidence to compete on a variety of world class stages in the future. ■

广州市新侨外籍人员子女学校

Guangzhou SCA International School

广州市新侨外籍人员子女学校成立于2022年8月,位于中新广州知识城,为大湾区适龄外籍学生提供中新融合的国际化课程。

学校是新加坡南洋华侨中学附属学校,是新加坡境外唯一一所由华中国际学校(HCIS)共同管理的学校。作为粤新教育合作重点战略项目,学校秉承百年华中的育人精神,积极弘扬嘉庚精神,以新加坡顶尖教育资源为依托,全面引进新加坡南洋华侨中学大家庭的办学理念和办学特色,致力于融合中新两国间优质的教育资源及理念。此外,学校还将定期开展穗新



两地师生交流与合作活动,实现两地学校的互利共赢。

作为新加坡南洋华侨中学校群走出国门合办的一所学校,广州市新侨外籍人员子女学校的办学愿景“亚洲主张,影响世界”体现了学校根植华人文化、亚洲价值观,同时西为中用、中新融合和胸怀世界的办学宗旨和方向。以“培养敢为人先的栋梁之才”为使命,新侨外籍人员子女学校致力于培养能肩负使命、拥有国际化视野和知识技能的国际化创新人才。

学校依托新加坡优质教育资源,一到九年级开设中新融合课程,十到十二年级开设 A-Level、IB 国际文凭课程以及香港 DSE 课程。

Guangzhou SCA International School was established in August 2022 and is located in the China-Singapore Guangzhou Knowledge City. The school offers a high-standard, integrated international curriculum that combines the strengths of both Singaporean and Chinese education, serving foreign students in the Greater Bay Area.

The school is affiliated with the Singapore Hwa Chong Family of Schools and is the only institution outside Singapore to be co-managed by Hwa Chong International

School (HCIS). As a significant strategic education project between Guangdong and Singapore, SCA carries forward the spirit of Mr. Tan Kah Kee and inherits the culture of the Hwa Chong Family of Schools. It is committed to delivering holistic, high-quality integrated education that bridges both countries. SCA also conducts regular teacher and student exchange and cooperation activities between Guangzhou and Singapore, benefiting schools on both sides.

The school spans 4,778.3 square meters. Currently, it offers 12 grade levels

with a total enrolment capacity of 234 students. At present, there are 88 students and 16 teachers, maintaining a favourable student-teacher ratio of 5.5:1.

As the first overseas collaborative school established by the Hwa Chong Family of Schools from Singapore, Guangzhou SCA International School embodies the vision of “An Asian Institution with Global Impact.” Rooted in Chinese heritage and Asian values, the school integrates global perspectives and promotes a balanced educational approach that combines Eastern and Western traditions. Guided by the mission of “Nurturing pillars of the world and pioneers of tomorrow,” Guangzhou SCA International School is dedicated to cultivating globally minded and innovative talents who possess a strong sense of responsibility, international vision, and essential knowledge and skills.

Drawing on Singapore's high-quality educational resources, the school offers a China-Singapore integrated curriculum from Grades 1 to 9, and internationally recognised programmes, including A-Level, the International Baccalaureate (IB) Diploma, and the Hong Kong DSE, for Grades 10 to 12. ■

学校名称 Name	广州市新侨外籍人员子女学校 Guangzhou SCA International School
办学地址 Address	广州市黄埔区中新广州知识城慈济路4号 No. 4, Ciji Road, Sino-Singapore Guangzhou Knowledge City, Huangpu District, Guangzhou, China
办学层次 Educational Level	小学、初中、高中 Primary, Middle and High School
课程体系 Curriculum	一到九年级采用中新融合基础教育, 十到十二年级采用 A-level, IB 国际文凭课程 Grades 1 to 9 follow an integrated curriculum that blends Chinese and Singaporean educational approaches, while Grades 10 to 12 offer the A-Level, International Baccalaureate (IB) Diploma, and Hong Kong DSE programs.
学费标准 Tuition Fee	小学 Primary School: 201800 元 / 年 (1-6 年级) 初中 Middle School: 211800 元 / 年 (7-9 年级) 高中 High School: 241800 元 / 年 (10-12 年级)
入学要求 Entry Requirement	符合外籍人员子女学校有关规定的适龄学生 Children of school age who meet the eligibility requirements established by the authorities for international schools serving foreign nationals.
官网 Website	暂无
招生咨询电话 Contact	020-28211571

广州市中黄港澳子弟学校

Guangzhou Zhongshan Whampoa School
for Hong Kong and Macao Students

广州市中黄港澳子弟学校是黄埔区首家港澳子弟学校。作为IB世界学校,学校还获得了Cognia国际学校认证、美国大学理事会AP学校认证以及国际高中文凭课程IBDP认证等多项权威资质,确保教育质量与国际接轨,为学生未来的升学提供了坚实保障。

学校独创“一课集三优”中西融合课程,融入中华武医、青少年领导力等特色项目。学校与香港生产力促进局等机构合作,探索科创教育,并联动多家学校和机构开展生物种子计划、宇宙探索计划等跨学科项目,致力于培养青少年科技人才。

学校师资团队由总校长翟培琦博士领衔,40%教师为港籍或外籍,85%拥有硕士及以上学历,师生比1:5,实施小班化、走班制教学。我校教师不仅具备丰富的教学经验,还持有多种专业认证,如IB课

程培训官、Cognia认证专家、AP认证老师等。学校还建立了360度人才发展体系,为教师提供持续的专业发展支持。

自创校以来,办学成果显著,学校学生在各类国际竞赛中屡获佳绩,累计获得国际级、国家级、省级及市级奖项近300人次,累计斩获国际竞赛奖项300余项。升学方面,首届国际课程的毕业生100%获QS世界百强大学录取,包括卡内基梅隆大学、纽约大学、墨尔本大学、曼切斯特大学、多伦多大学等知名大学。

广州市中黄港澳子弟学校以其卓越的教育质量、多元的课程体系、优秀的师资力量和丰富的校园文化,为粤港澳大湾区教育协同发展提供了有益探索。未来,学校将继续秉持“根深中华,融合全球”的教育理念,培养更多兼具国际视野和本土情怀的未来栋梁之才。



Guangzhou Zhongshan Whampoa School for Hong Kong and Macao Students is the first school of its kind in Huangpu District. As an IB World School, ZWIS has obtained multiple authoritative accreditations, including Cognia International School Accreditation, College Board Advanced Placement (AP) School Accreditation, and IB Diploma Programme (IBDP) Accreditation, ensuring that the educational quality meets international standards and providing a solid foundation for students' future academic pursuits.

The school has also created a unique "one-class-integrating-three-advantages" Chinese-Western integrated curriculum, incorporating Chinese martial arts and medicine, global competencies, and other special programs. In collaboration with the Hong Kong University of Science and Technology, ZWIS collaborates



学校名称 Name	广州市中黄港澳子弟学校 Guangzhou Zhongshan Whampoa School for Hong Kong and Macao Students
办学地址 Address	广州市黄埔区金桥路2号 No.2 Jinqiao Road, Huangpu District, Guangzhou
办学层次 Educational Level	小学、初中、高中阶段教育 Primary, Middle and High School
课程体系 Curriculum	国际文凭课程 (IB) 美国大学先修课程 (AP) 香港中学文凭考试 (DSE)
学费标准 Tuition Fee	小学部 (G1-G6): 168000 元 / 年 中学部 (G7-G9): 198000 元 / 年 高中部 (G10-G11): 香港课程 (HKDSE): 218000 元 / 年 美式高中 +AP 课程: 198000 元 / 年 IBDP 课程: 238000 元 / 年 国际艺术课程: 288000 元 / 年
入学要求 Entry Requirement	参加学校自主招生入学测试 Independent Recruitment
官网 Website	http://www.gzzwis.com
招生咨询电话 Contact	020-82039686 +86 18028616068

with institutions such as the Hong Kong Productivity Council to explore science and innovation education. In partnership with multiple schools and organizations, we implemented interdisciplinary projects like the Biological Seed Project and the Cosmic Exploration Project, aiming to cultivate young scientific talents.

The faculty is led by Principal Dr. Peiqi Zhai, with 40% of the teachers being Hong Kong or foreign nationals and 85% holding master's degrees or higher. The student-to-teacher ratio is 1:5, with small-class and rotating-class teaching methods implemented. Our teachers possess extensive teaching experience and hold various professional certifications, such as IB training instructors and Cognia certified experts. The school has also established a "360-degree talent development system" to provide continuous professional development support for teachers.

Since its establishment, the school has achieved remarkable results. Students have repeatedly won awards in various international competitions, accumulating nearly 300 awards at the international, national, provincial, and municipal levels. 100% of the inaugural international curriculum graduates received offers from QS Top 100 universities worldwide, including prestigious institutions such as Carnegie Mellon University, New York University, University of Melbourne, University of Manchester, and University of Toronto.

With its excellent educational quality, diverse curriculum system, outstanding faculty, and rich campus culture, Guangzhou Zhongshan Whampoa School for Hong Kong and Macao Students has become a benchmark for international education in the Guangdong-Hong Kong-Macao Greater Bay Area. The school will continue to uphold the educational philosophy of "rooted in China, integrated with the world," cultivating more future talents with an international vision and local sentiment. ■

广州恩慧外籍人员子女学校创始于1994年,由美国人Brian William Hutt和Maria Hutt夫妇在广州创办的一所家庭式小型国际学校。1996年经国家教委批准成立,正式注册为“广州恩慧学校”,在2022年更名为“广州恩慧外籍人员子女学校”。我校是一所非营利性的小型私立外籍人员子女学校,主要教育形式为全日制全英文幼儿园,小学和中学的学历教育。我校的办学宗旨是致力于建立一所家庭式的小型国际学校。

我校采用美国明日学校个体化教育系统教学,主要强调每一个学生的独特性。学校通过评估测试确定每位学生的实际水平,根据学生的学习能力和实际水平,给予相应的学习内容。学生自己制定学习目标,按自己的进度学习;教师从旁给予一对一的教导,着重培养学生的独立学习能力、开拓能力、跨文化沟通能力、领导管理能力和责任心,同时也引导学生领悟智慧、仁义、公平、正直的训诲,行正义之道,建立崇高的道德价值观和圣洁的品格。个体化学习模式不同于传统的教学模式,它强调每个学生都是独特的,针对性强,更能满足每个学生的需要,同时有利于培养学生的独立性、积极性及自我管理责任心。

美国明日学校的个体化教育的核心课程共有八百多个学习单元,包括英语、数学、词汇、科学、社会学、文学与写作。高中阶段还设有生物、化学、物理、地理、历史、健康、演讲、音乐等课程。这些课程设计符合著名教育家Benjamin Bloom提出的六个不同层面的知识学习过程,即记忆、理解、运用、分析、评估和创造。同时,每周有2-3节中文课,2节交流技巧课,1节探索课、体育课、美术课和音乐课等下午课

每一个班配有一名外籍老师和一名中国助手。老师被称为学监,主要职责是用爱心激发学生的学习热情,鼓励学生积极上进



广州恩慧外籍人员子女学校

Guangzhou Grace Academy

学校名称 Name	广州恩慧外籍人员子女学校 Guangzhou Grace Academy
办学地址 Address	广州市番禺区洛浦街南浦桔树村新浦南路 XinPu Nan Road, JuShu Cun, NanPu, LuoPu Street, PanYu District, Guangzhou
办学层次 Educational Level	幼儿园、小学、中学 Kindergarten, Primary and Secondary school
课程体系 Curriculum	美国明日学校个体化教育 American School of Tomorrow Individualized Education
学费标准 Tuition Fee	幼儿园: RMB ¥98,000.00/ 学年 一年级: RMB ¥108,000.00/ / School Year 二至十二年级: RMB ¥118,000.00/ 学年 Kindergarten: RMB98,000.00/ School Year Grade 1: RMB108,000.00/ School Year Grade 2-12: RMB118,000.00/ School Year
入学要求 Entry Requirement	招收持外国护照和中国港澳台证件的学龄儿童 Enroll school-age children holding foreign passports or identification documents from Hong Kong, Macau, and Taiwan autonomous regions of China.
官网 Website	http://www.gzgrace.net
招生咨询电话 Contact	020-84500180

并全面掌握学生的学业进度,保证学生的学习质量。学监“一对一”地帮助学生学习解决问题的方法,培养学生的创新能力。

近三年,我校有十三名毕业生,升学率为100%。毕业生们凭借扎实的学习基础和综合素质成功被国外的惠顿学院、拜欧拉大学、赛达维尔大学、阿斯伯里大学、犹他大学、悉尼大学、爱尔兰高威大学和成均馆大学等多所国外学府录取,所学专业覆盖了文史、理工、医学和音乐等多个领域,体现了学生多元化的升学路径,其中有学生取得了入读大学的院长奖学金。

Guangzhou Grace Academy was founded in 1994 by Brian William Hutt and Maria Hutt from America. It is a small,

“family-style” international school, which was approved by the National Education Committee and officially registered as "Guangzhou Grace Academy" in 1996. We are a non-profit, private school providing English-speaking kindergarten, primary and secondary school education. The school aims to develop a small, family-style international school.

Our school use the American School of Tomorrow individualized learning system, which fundamentally emphasizes the uniqueness of each student. Through comprehensive diagnostic tests, we identify each student's actual proficiency level and tailor instructional content to their learning capacity and current academic standing. Students take ownership by setting personal learning goals and progressing at their own pace, while the Supervisors provide one-on-one guidance. This model specifically cultivates independent learning capabilities, creative problem-solving skills, cross-cultural communication competence, leadership and management aptitude, personal accountability. Concurrently, we guide students to receive the instruction of Wisdom, Justice, Judgment and Equity, walk the path of righteousness, establish noble moral values and virtuous character. Distinct from traditional teaching models, our approach recognizes each student's unique learning profile, delivers targeted instruction meeting specific needs, fosters independence, self-motivation, and responsible self-management.

The American School of Tomorrow individualized education program features a core curriculum of over 800 learning units, covering core subjects: English, Mathematics, Word Building, Science, Social Studies, Literature and Creative Writing. High school also offers courses such as Biology, Chemistry, Physics, Geography,

History, Health, Speech, and Music. This curriculum is designed based on Benjamin Bloom's six levels of cognitive learning—Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating—ensuring a structured yet adaptive approach to knowledge acquisition. Weekly electives & afternoon classes such as thrice weekly Chinese language sessions, Communication Skills classes, Discovery Class, Physical Education, Art, and Music, all serve to complement and enhance the individualized learning program.

Each Learning Center is staffed with a foreign lead teacher (designated as Supervisor) and a Chinese Assistant. The Supervisor's primary responsibilities include: inspiring students' passion for learning through compassionate mentorship, motivating academic growth, comprehensively tracking student progress, and ensuring learning quality standards are met. The Supervisors provide one-on-one guidance to help students develop problem-solving strategies and foster innovative thinking skills.

Our school has maintained a 100% university acceptance rate for all thirteen graduating students over the last three years. These outstanding graduates have gained admission to prestigious international universities including: Wheaton College, BIOLA University, Cedarville University, Asbury University, University of Utah Global Campus, University of Sydney, University of Galway, Sungkyunkwan University. Their academic pursuits span diverse fields: humanities & social science, STEM (Science, Technology, Engineering & Mathematics), medicine and music. This demonstrates our students' versatile academic pathways and successful preparation for global higher education. Notably, one of our graduates was awarded a president scholarship for exceptional academic merit. ■

广州韩国外籍人员子女学校

Guangzhou Korean School

广州韩国外籍人员子女学校（Guangzhou Korean School，简称 GKS）成立于 2013 年 7 月，是经中韩两国政府正式批准设立的国际教育机构。2014 年 2 月获得韩国教育部正式设立批准，成为华南地区首家获得韩国教育部官方认证的韩国外籍人员子女学校。建校 12 年来，学校从最初的 84 名学生发展至 2025 年的 350 余名在校生，实现了办学规模的跨越式增长。2017 年，学校从番禺南村锦绣香江校区整体迁至设施更为完善的番禺亚运城新校区，办学条件得到显著提升。截至目前，韩国教育部已派遣第四任校长，标志着学校已进入成熟稳定的发展阶段。

办学成就

2025 年初，在韩国教育部海外办学机构年度评估中，我校荣获最高“S 级”等级，这一荣誉充分体现了韩国教育部对我校办学质量的高度认可。学校现有教职员工 50 人，其中韩国籍教师占比 78%，其余 22% 为来自中国、美国、英国、加拿大等国家的优秀教育工作者，构建了多元文化的国际化师资队伍。

办学特色

1. 教育体系：
学校采用韩国教育部标准体系——“教育部告示 2022 修订教育课程”体系并严格施行，确保在中国的韩籍学生能够无缝

衔接韩国国内教育体系。我校韩国大学升学率连续多年保持 100% 的优异成绩，毕业生成功入读首尔大学、高丽大学、延世大学等韩国顶尖学府。

2. 特色教育项目：
- 小学部 "三起教育" :以包容性、创意性、自我主导性为核心，培养全面发展的小学生
 - 中高部 "三起教育" :聚焦国际人才培养，提升问题解决能力，夯实人文素养基础
3. GKS 特色课程体系(11 大特色项目)：
- GKS 大使计划 :培养国际交流使者
 - GKS 医疗志愿团 :开展社区医疗服务实践
 - GKS 历史馆导览员 :传承韩国历史文化

- GKS 韩文学校 :推广韩国语言文化
- GKS 策展人 (历史探访) :培养历史文化研究能力
- GKS 独岛守护者 :强化国家认同教育
- GKS 四物游戏 :传承韩国传统艺术
- 数字与人工智能实验室 :前沿科技教育
- 名校参访项目 (中山大学、南方科技大学等)
- 名企参访项目 (LG 显示、现代汽车氢燃料电池系统等)
- GKS 管弦乐团 :艺术素养培养

办学理念与管理：

学校始终秉持 "安全第一、质量为本" 的办学理念，在上级主管部门的指导下：

- 构建全方位校园安全管理体系，定期开展安全演练
- 持续优化校园环境，打造智慧化教学空间
- 深化家校合作，建立家校共育机制
- 加强教师队伍建设，实施教师专业发展计划
- 完善教学质量监控体系，确保教育品质持续提升

未来展望：

作为粤港澳大湾区韩国教育的标杆学校，GKS 将继续深化与当地政府及教育主管部门的合作，不断优化教育服务体系，完善学校管理制度，为在粤韩籍子女提供最优质的国际化教育。学校将充分发挥中韩文化交流桥梁的作用，培养更多具备国际视野和跨文化沟通能力的优秀人才，为促进中韩友好交流做出更大贡献。

Guangzhou Korean International School (GKS), founded in July 2013, is an international educational institution officially approved by the governments of China and South Korea. In February 2014, it received accreditation from the South Korean Ministry of Education, becoming the first Korean international school in South China to

obtain official recognition. Over its 12-year history, the school has grown from an initial enrollment of 84 students to more than 350 in 2025, marking significant expansion. In 2017, the school relocated from its original campus in Panyu's Jinxiu Xiangjiang community to a new, better-equipped campus in the Asian Games Town, greatly enhancing its educational environment. To date, the South Korean Ministry of Education has appointed its fourth principal, signifying the school's stable and mature development.

Achievements

In early 2025, GKS received the highest possible rating of "S-grade" in the South Korean Ministry of Education's annual evaluation of overseas schools, a testament to its exceptional educational standards. The school currently employs 50 faculty members, with 78% being Korean nationals and the remaining 22% comprising educators from China, the U.S., the U.K., Canada, and other countries, forming a diverse and international teaching team.

Educational Features

- Curriculum System
 - Strictly follows the 2022 Revised National Curriculum set by the South Korean Ministry of Education, ensuring seamless academic

- transition for Korean students returning to universities in Korea.
- Maintains an outstanding 100% university admission rate, with graduates accepted into prestigious institutions such as Seoul National University, Korea University, and Yonsei University.
 - Specialized Educational Programs
 - Elementary School's "Three-Rise" Education: Focuses on inclusivity, creativity, and self-directed learning to cultivate well-rounded students.
 - Middle & High School's "Three-Rise" Education: Aims to nurture global talents, enhance problem-solving skills, and strengthen ethical foundations.
 - GKS Specialized Courses (11 Key Programs)
 - GKS Ambassadors: Cultivating future diplomats and cultural exchange leaders
 - GKS Medical Volunteer Corps: Establishing Community health service initiatives
 - GKS Museum Docents: Preserving and promoting Korean history
 - GKS Korean Language School: Teaching Korean language and culture
 - GKS Curators (Historical Exploration): Developing research skills in history
 - GKS Dokdo Guardians: Fostering national identity education

- GKS Samulnori (Traditional Percussion Ensemble): Preserving Korean traditional arts
- Digital & AI Lab: Cutting-edge technology education
- University Visits (Sun Yat-sen University, Southern University of Science and Technology, etc.)
- Corporate Visits (LG Display, Hyundai Hydrogen Fuel Cell Systems, etc.)
- GKS Orchestra: Enhancing artistic and musical development

Educational Philosophy & Management

- Adhering to the principle of "Safety First, Quality Foremost," GKS operates under the guidance of educational authorities by:
- Implementing a comprehensive campus safety management system with regular emergency drills
 - Continuously upgrading facilities to create a smart learning environment
 - Strengthening parent-school collaboration through joint education initiatives
 - Enhancing teacher training programs for professional development
 - Establishing a quality assurance system to maintain high educational standards

Future Vision

As a leading Korean international school in the Greater Bay Area, GKS will continue to deepen cooperation with local governments and educational authorities, refine its academic services, and improve institutional management to provide the best international education for Korean students in Guangdong. The school will serve as a bridge for Sino-Korean cultural exchange, nurturing globally competent individuals with cross-cultural communication skills and contributing to the friendship between China and South Korea. ■



广州市加拿大外籍人员子女学校

Canadian International School of Guangzhou

广州市加拿大外籍人员子女学校（CIS）创办于2012年，是中国大陆首家获得加拿大阿尔伯塔省认证、由中国及加拿大双政府管理的K12国际学校，同时也是一所正式授权的国际文凭小学项目（IB PYP）学校。学校面向全球家庭招收2-18岁幼儿园至高中学生，提供由加拿大阿尔伯塔省教育局认证的幼儿园、小学、初中及高中课程。

资质认证

- 加拿大阿尔伯塔省政府认证国际学校

- 国际文凭组织（IB-PYP）认证
- SAT 考试中心

核心课程

- 阿尔伯塔省（加拿大）认证课程
- 国际文凭小学项目
- 美国大学先修课程
- 中学部荣誉课程

特色项目

- （1）STEAM RoboGrizzlies 机器人团队连续两年

勇夺 VEX IQ 全国机器人锦标赛总冠军。

（2）音乐

- ◎ 四大音乐力量
 - 正北乐团
 - 爵士和摇滚乐队
 - 荣誉乐队和室内乐重奏团
 - 合唱团
- ◎ 粤港澳大湾区国际学校荣誉乐队发起者
 - ◎ 星海音乐学院艺术实践基地
 - ◎ 大师班课堂和音乐会 – 与顶尖音乐家面对面

- （3）艺术
 - 加拿大原住民驻地艺术家开展艺术项目
 - 学子在加拿大大使馆艺术比赛中获得冠军
- （4）体育
 - 冠军荣耀：多元体育项目横扫国际联赛
 - 游泳
 - 大湾区游泳联盟赛游泳冠军
 - 足球
 - 广州国际学校体育联盟赛足球黄金级别冠军
 - 排球
 - 广州国际学校体育联盟赛排球冠军
 - 篮球
 - 广州国际学校体育联盟赛篮球冠军

软硬件设施：

- 学术空间：科学实验室、创客空间、图书馆、双层大礼堂
- 体育与艺术：毕加索艺术教室、音乐工作室、室内恒温游泳馆、室内体育馆、室内篮球场、足球场、田径跑道、健身房
- 生活配套：学生宿舍、餐厅、校车服务

校园文化

学生和教职工来自全球 45 多个国家和地区，成为多元化和包容性的国际化社区

教育优势

- 学术卓越：阿尔伯塔课程位列全球前8，与海外大学无缝衔接，毕业生被多伦多大学、纽约大学、UCL 等顶尖学府录取
- 全人教育：通过服务学习、领导力项目培养社会责任感，注重学生情感与心理健康
- 升学支持：升学指导办公室提供一对一规划

获奖情况

- 2025 福布斯中国国际化学校前十

- 2025 年“大湾区学校奖项”K-12 教育科技创新先锋奖
- 中国大陆国际学校科学与科技奖

升学情况（2025 年）

- 100% 毕业生获得全球前 100 大学录取！
- 全球 TOP 50 名校录取率突破 95%
- 近八成毕业生强势占领全球 TOP 30 名校

The Canadian International School of Guangzhou (CIS) was founded in 2012. We are the first Alberta, Canadian accredited, Pre-K to Grade 12, international school that is authorized by both the Canadian and Chinese governments in mainland China, and we are also an IB PYP Candidate School. CIS welcomes all international families with

child aged 2-18 to apply for enrolment , and offers an Early Childhood to Grade 12 education based on the Canadian (Alberta) curriculum.

Qualification Certification

- First Alberta, Canadian accredited, Pre-K to Grade 12, international school
- Authorised IB PYP School
- SAT Test Center

Core Course

- Alberta (Canada) Accredited Curriculum
- International Baccalaureate Primary Years Programme (PYP)
- Advanced Placement (AP) Courses in High School
- Honours Programme in Secondary

Special Projects

- STEAM Program
- CIS RoboGrizzlies crowned champions



of VEX IQ National Robotics Championship for two consecutive years.

MUSIC

- Four Core Musical Pillars

Flagship Band: True North Band

Jazz and Rock Bands

Honour Band and Chamber Ensembles

Choir

- Organizers of the Greater Bay Area

International Schools Honour Band

- Performing and Creative Art

Practice Base of Xinghai Conservatory of

Music

- Experience Music Up Close through

Masterclasses and Concerts: Learn, Engage

and Perform with World-Class Artists

- Perform with World-Class Artists

FINE ARTS

Face-to-Face with Creativity: CIS

hosted Indigenous Canadian Artist-in-

Residence

CIS student won first prize in an art

competition organized by the Consulate

General of Canada in Guangzhou.

ATHLETICS

Championship Glory: Multi-Sport

Triumphs Over International Leagues

SWIMMING

Champions of the Greater Bay Swim

Meet 2025

FOOTBALL

GISSA Gold Division Champions 2025

VOLLEYBALL

GISSA Volleyball League

Championship 2025

BASKETBALL

GISSA Basketball League

Championship 2025

Hardware and software facilities

- Academic Spaces: science labs, maker

spaces, library, double-storey auditorium

- Sports and Arts: picasso art classroom,

music studio, indoor heated swimming pool,

indoor gymnasium, indoor basketball court,

football field, track and field track, gym

- Facilities: Student dormitories,

cafeteria, school bus service

Campus culture

The students and teachers come from

45 countries and regions around the world,

forming a diverse and inclusive international

community

Educational Advantages

- Academic Excellence: The Alberta

curriculum ranks among the top 8 globally,

seamlessly connecting with overseas

universities. Graduates are admitted to top

institutions such as the University of Toronto,

New York University, and UCL

- Holistic Education: Through service

learning and leadership programs, it cultivates

a sense of social responsibility, emphasizing

students' emotional and mental health

- Admission Support: The Admission

Guidance Office provides one-on-one

planning

Awards

- Forbes China International School

2025 Top 10

- K-12 EdTech Program Award of GBA

School Awards 2025

- China (Mainland) 's top Science and

Technology

Further Education Situation (2025)

- 100% OF CIS GRADUATES

RECEIVED OFFERS FROM TOP 100

UNIVERSITIES AROUND THE WORLD!

- 95%+ Acceptance into Global Top 50

Universities

- Nearly 80% of Graduates Admitted to

Top 30 Schools Worldwide



一、学校办学概况及发展历程

民心学校由全国政协副主席梁振英先

生创办,于2022年9月开学,是内地首家

非营利性港人子弟学校。发展历程

筹备与建设:2021年11月动工,2022

年1月教学楼首栋主体封顶,8月投入使用

并迎首批教师。

开学与初步发展:2022年9月揭牌开

学,11月获批成为IBDP 候选学校。

持续发展与提升:2023年11月获第

四届 Active House Award 一等奖(建成

设计);2024年2月成UCAS 注册中心,

3月获批由2025年起成为文凭试“与考

学校”、同时获批成为“剑桥大学国际课程

中心”;2025年4月首次作为内地DSE

考场,14日获IBDP 认证成IB 世界学校。

2023至2025年扩建,2025年9月幼稚

园正式开学。

二、学校软硬件设施

学校设施先进,配备现代化教学楼、寄

宿楼、实验室、图书馆、体育馆等,为学生提

供一流的学习环境。

三、核心课程及特色项目

多元课程矩阵:以香港课程为基础,开

设HKDSE、GCE、IGCSE、IBDP 课程,

实现“香港升学保底、国际路径突破”。

STEAM科创项目:与香港科技大学(广

州)、香港中文大学(深圳)等合作,开发含机

器人技术、人工智能等课程,培养数字时代

技能。

个性化支持与全人发展:采用分层走

班、跨学科PBL 实践等模式,设Drama 等

个性化课程,通过民心研究与发展中心构

建成长模型,开展青年学者计划。

强大智库资源:“民心讲堂”邀各领域

泰斗级学者、行业领军专家亲临授课,课程

横跨科技创新、航天探索、前沿医学、极地科

考、文化传承、历史研究、国际外交、艺术创

作等多元领域为学生启蒙开智。

文化根基建设:培养两文三语能力,培育

家国情怀与全球公民素养。

四、学校特点及优势

办学定位:内地首家服务港籍家庭子

女的非营利性学校,填补教育空白。

课程优势:香港学制与内地资源结合,

课程多元,倡导两文三语,文化教育双线并

行,依托大湾区获丰富实践资源。

独特优势:校园环境优美,是内地仅3

所具DSE 考场资质学校之一,搭建跨境实

践网络。

五、智慧教育

在智慧教育领域,学校积极利用 AI

技术。在教学中,借助 AI 智能教学平台,为学生提供个性化学习方案。例如,通过分析学生的学习数据,智能推送适合每个学生的学习资料和练习题目,帮助学生查缺补漏,提高学习效率。同时,利用 AI 辅助的互动教学工具,如智能课堂抢答系统、虚拟实验等,增强课堂趣味性与互动性,激发学生学习兴趣。在管理方面, AI 技术用于校园安全监控,智能识别异常情况并及时预警;还可优化学校资源配置,如根据学生选课数据智能安排教室和教师。

对于有特殊需求的学生,学校提供全方位支持,为学习困难或有特殊天赋的学生制定个别化教育计划。同时,开展心理辅导和社交技能培训等活动,帮助特殊需求学生更好地融入校园生活,实现身心健康发展。

六、师资情况

学校拥有 155 位来自世界各地的教育精英,香港籍教师占比约 47%,博士及硕士学历者超 83%,博士 18 位,师生比约 1:10。

七、获奖情况

办学两年多,学生在各类国际、国内重要赛事中斩获佳绩,首届毕业生全员被国内外顶尖高校录取。(具体获奖情况可参考民心学校微信公众号“广州南沙民心港人子弟学校”推送)

八、升学情况

民心首届毕业生升学成绩亮眼,收获全球 9 个国家和地区共 262 份录取,累计奖学金超 700 万元。

英国方向:逾 80 封英国前 40 大学录取,含 3 封 G5 超级精英大学 Offer(剑桥、帝国理工、伦敦政经等);

香港方向:22 封“港前三”录取,多名学生通过专项计划获港大、港科大的医学、

人工智能、量化金融等热门专业专业录取,部分学生斩获全额奖学金;

美国方向:2 人获 11 封名校录取;
加拿大方向:5 人全员被多伦多大学录取并获奖学金;

内地方向:多名学生被中国政法大学、中山大学等 985/211 名校录取。

1、School Overview & Development History

Founded by Mr Leung Chun-ying, Vice Chairman of the National Committee of the Chinese People's Political Consultative Conference (CPPCC), Minxin School opened in September 2022 as the first non-profit school in mainland China.

Milestones
▪ Preparation & Construction: Construction began in November 2021; the first teaching building was topped out in January 2022 and put into use in August, welcoming its first faculty members.

▪ Opening & Initial Development: Officially inaugurated in September 2022; approved as an IBDP candidate school in November 2022.

▪ Continuous Growth & Achievements:
- Nov 2023: Won the 1st Prize in the 4th Active House Award (Built Design).

▪ Feb 2024: Became a UCAS-registered center.

▪ Mar 2024: Approved as a Hong Kong Diploma of Secondary Education (HKDSE) examination center starting 2025 and designated as a Cambridge International Curriculum Centre.

▪ Apr 2025: Hosted the first HKDSE exams in mainland China; on the 14th, received IBDP accreditation, becoming an IB World School.

▪ Expansion from 2023 to 2025; The Kindergarten Division officially opened in

September 2025.

2、Campus Facilities

The school boasts state-of-the-art facilities, including modern teaching buildings, boarding houses, laboratories, a library, a gymnasium, and more, providing students with a first-class learning environment.

3、Core Curriculum & Special Programmes

▪ Diverse Curriculum Matrix : Based on the Hong Kong curriculum, it offers HKDSE, GCE, IGCSE, and IBDP programs, ensuring a "Hong Kong pathway with international opportunities."

▪ STEAM Innovation and Technology Programme: In collaboration with The Hong Kong University of Science and Technology (Guangzhou), The Chinese University of Hong Kong, Shenzhen and other institutions, we develop courses in robotics, artificial intelligence, and related fields to foster skills for the digital age.

▪ Personalised Support & Holistic Development: Features tiered classes, cross-disciplinary PBL, and tailored courses like Drama. The Minxin Research & Development Centre designs growth models and runs the Young Scholars Programme.

▪ Elite Think Tank – "Minxin Lectures": Invites leading scholars and industry experts to deliver lectures spanning tech innovation, space exploration, cutting-edge medicine, polar research, cultural heritage, history, international diplomacy, and arts.

- Cultural Foundation: Cultivates bilingual and trilingual proficiency, fostering national identity and global citizenship.

4、Key Features & Advantages

▪ Unique Positioning: The first non-profit school in mainland China serving Hong Kong families, filling a critical educational gap.

▪ Curriculum Strength: Integrates Hong

Kong's academic system with mainland resources, emphasizing bilingualism and cultural education, enriched by Greater Bay Area opportunities.

▪ Exclusive Benefits: A scenic campus; one of only three mainland schools certified as an HKDSE exam centre; cross-border networks.

5、AI technology

In teaching, AI-powered intelligent learning platforms provide personalised learning solutions for students. For example, by analysing student performance data, the system automatically recommends tailored learning materials and exercises to address individual gaps, thereby improving learning efficiency. Additionally, AI-assisted interactive tools—such as smart classroom quiz systems and virtual labs—enhance engagement and make lessons more dynamic, sparking students' interest.

In school management, AI technology is applied to:

▪ Campus security monitoring, with intelligent anomaly detection and real-time alerts.

▪ Optimised resource allocation, such as smart scheduling of classrooms and teachers based on course enrollment data.

For students with special needs, the school offers comprehensive support, including:

▪ Individualised Education Plans (IEPs) for those facing learning challenges or displaying exceptional talents.

▪ Psychological counseling and social skills training to help them integrate into campus life and achieve holistic development.

6、Faculty

The school currently has 155 outstanding educators from around the world. Approximately 47% of its teachers are Hong Kong residents, while over 83% hold master's

or doctoral degrees, including 18 doctorates. The student-teacher ratio is roughly 1:10.

7、Awards

Within just two years, students have excelled in international and national competitions. The inaugural graduating class achieved 100% admission to top global universities. (Details via WeChat: “广州南沙民心港人子弟学校”)

8、University Placement

The first cohort of graduates from Minxin has achieved outstanding university admission results, receiving a total of 262 offers from 9 countries and regions worldwide, with scholarships exceeding RMB 7 million.

UK Applications:Over 80 offers from the UK’s top 40 universities, including 3 offers from G5 super elite universities (University of Cambridge, Imperial College London, London School of Economics and Political

Science, etc.).

Hong Kong Applications:22 offers from Hong Kong’s top three universities. Several students were admitted to popular programmes such as Medicine, Artificial Intelligence and Quantitative Finance at the University of Hong Kong and the Hong Kong University of Science and Technology through dedicated schemes, with some students awarded full scholarships.

US Applications:Two students received 11 offers from prestigious universities.

Canadian Applications:All five students gained admission to the University of Toronto and were awarded scholarships.

Mainland China Applications:Several students were admitted to prestigious 985/211 universities including the China University of Political Science and Law and Sun Yat-sen University. ■

学校名称 Name	广州南沙民心港人子弟学校 Minxin Hong Kong School (Guangzhou Nansha)
办学地址 Address	广东省广州市南沙区东涌镇嘉学路 1、3 号 1 and 3 Jiaxue Road, Dongchong Town, Nansha District, Guangzhou
办学层次 Educational Level	中小幼十五年一贯制民办学校 Fifteen-year consistent private school covering kindergarten, primary, and secondary education
课程体系 Curriculum	民心学校采用香港学制, 提供香港中、小学课程, 七及八年级采香港初中课程及校本课程; 九及十年级可选香港中学文凭试课程或 IGCSE 课程; 除香港中学文凭试课程外, 学校最快将于 2026 年 9 月为十一一年级(及之后十二年级) 开办 IBDP 课程。Minxin School offers the Hong Kong primary and secondary school curriculum. G7 and G8 follow the Hong Kong junior secondary curriculum along with a school-based curriculum; G9 and G10 can choose between the Hong Kong Diploma of Secondary Education (HKDSE) curriculum or the IGCSE curriculum. In addition to the HKDSE, the school will launch the IBDP curricula for G11 (and subsequently G12) in September 2026.
学费标准 Tuition Fee	详见民心学校官网—学费、寄宿费及餐费页 http://www.minxinnansha.org/archives/502 For details, please visit the Minxin School official website — School Fees, Boarding Fees and Catering Fees http://www.minxinnansha.org/en/archives/873
入学要求 Entry Requirement	凡没有任何中国内地身份之香港、澳门、台湾及外国国籍学生均可申请 Eligible applicants should fulfill the following requirements: 1. Students from Hong Kong, Macao, Taiwan, and / or foreign passport holders; and 2. Must not possess any Chinese mainland identity.
官网 Website	http://www.minxinnansha.org
招生咨询电话 Contact	020-66269688, 66269699



广州市 优联外籍人员 子女学校

Guangzhou Ulink
International School

广州市优联外籍人员子女学校（GUIS）成立于2024年，是广州市南沙区落实《南沙方案》的重点教育项目。学校整合了原优联教育集团旗下的ULC英式高中项目（创办于2004年）、NCPA美式中学项目（创办于2012年）的办学成果，进一步拓展课程，覆盖小学、初中和高中各学段。学校面向广州市持有居留证件的外籍人员子女、符合条件的归国留学人才子女及港澳台人员子女招生，是广州首所接收归国留学人才子女的外籍人员子女学校。

GUIS坚持以“拥抱多元，丰盈自我，探索创新，追求卓越”为办学理念，致力于培养全面发展的、兼具全球视野和中国情怀的世界人才，助力南沙吸引优秀人才，打造国际教育示范区，为自贸区的高质量发展贡献力量。

学校倚傍南沙明珠湾，占地面积116亩，建筑面积约10万平方米。校园内主教学楼、图书馆、多媒体报告厅、室内体育馆、视觉及表演艺术中心、创客空间、天然草坪足球场、网球场、篮球场、游泳池、公寓和食堂等学习生活配套设施一应俱全，充分满足学生在校的成长与发展需要。目前校园最大可容纳2200名学生，实行小班制教学，师生比为1:7，确保每位学生都能获得充

分的关注与支持。

在课程资源方面，学校依托ULC与NCPA多年来积累的卓越办学成果，汇聚全球优质教育资源，与享有盛誉的美国国际学校管理机构ISS（International School Services）以及英国顶尖私立学校圣保罗女子公学SPGS（St. Paul's Girls' School）展开深度合作，共同打造一套融合多元文化、注重学术深度与广度的核心课程体系。这些课程不仅涵盖了国际前沿的教育理念和教学方法，还融入了丰富的跨学科内容，旨在为学生提供全方位、高质量的学习体验，助力学生在全球化时代背景下脱颖而出，成为具有国际视野、创新精神和卓越学术能力的未来人才。

一、核心课程

1 初中课程

初中部采用独特的“双语言 双文化”融合课程：保留中国传统优势学科——以中文教授的数学学科，增设中文科学课程，强化中文学科教学，由中国优秀教师任教；其他核心学科则采用全英文教学，由国际优秀教师运用国际教学法，帮助学生以个体或小组形式不断探索和发现来获得成长，为未来升入国际高中打下坚实的学术基础。

2 ULC 英式课程

经英国剑桥大学国际考试委员会和爱德思考试局授权，课程主要包括IGCSE和A Level课程。CAIE（A Level）课程通行全球，其权威性得到国际社会广泛认可，修读这一课程的学生可以申请包括英国、美国、加拿大、香港在内的全世界大部分的高等学府。课程设置灵活，涵盖30多门学科，如设计与技术、CIPQ剑桥国际项目课程、商务研究等，支持学生根据个人兴趣和优势自由组合学习方向。

3 NCPA 美式课程

通过提供美国大学理事会的大学先修



课程（AP）来帮助学生提前适应美国、加拿大和其他西方国家的高等教育模式。目前一共开设了19门AP课程，包括混合材料绘画、环境科学、宏观经济学、微观经济学等。NCPA也是国内首批开设AP顶石课程的学校之一，于2023和2025年荣获美国大学理事会颁发的“AP顶石中国荣誉学校”称号，是2025年广州市唯一获得此殊荣的学校。

4 “Horizon” 特色培养项目

2025年5月，我校推出与英国圣保罗女子公学联合创办的“Horizon”培养项目，专为高阶学生打造。该项目突破传统交换生模式，通过课程共融、师资协同、文化互鉴，系统培育能驾驭全球挑战的未来领袖，并探索跨国学习型社区的创新范式。

二、资质认证

目前ULC、NCPA已分别获得CIS国际学校联盟委员会认证、美国西部院校联盟（WASC）的全面认证。

三、办学成果

ULC、NCPA至今已有十九届毕业生逾三千名，遍布包括牛津大学、剑桥大学、康奈尔大学、多伦多大学和香港大学等全球顶尖名校。其中：

- 人均获得5~6封大学录取信
- 年均奖学金总额近400万美元
- 100%毕业生进入世界知名大学
- 95%毕业生获得QS世界前100名大学录取信



Guangzhou ULink International School (GUIS) was established in 2024 as a key initiative of the Nansha Master Development Plan. GUIS brings the 20-year-old ULC (a British A-Level high school program) and the 12-year-old NCPA (American high school program) together under its own brand, with expanded offerings that now

supporting the high-quality growth of the Free Trade Zone.

Situated near Mingzhu Bay in Nansha, GUIS campus spans 77,000 square meters, with a total floor area of approximately 100,000 square meters, and is designed to meet international school standards. It offers a green and welcoming environment equipped with a full range of facilities—including academic buildings, a library, lecture halls, sports and arts centers, outdoor fields, a swimming pool, student residences, and a dining hall—creating an ideal setting for student learning and holistic growth. With a capacity of 2,200 students, GUIS adopts a small-class teaching model and maintains a 7:1 student-to-teacher ratio, ensuring close guidance and personalized learning experiences.

Building on the strong academic foundations of ULC and NCPA, GUIS draws from a wealth of global educational resources to shape a distinctive and forward-thinking curriculum. GUIS partners exclusively with International School Services (ISS) from the US and St. Paul's Girls' School (SPGS), one of the UK's top independent schools. Together, they have developed a core curriculum that integrates academic depth with cross-cultural perspectives and interdisciplinary learning. This approach provides students with a rich, high-quality educational experience designed to prepare them to become future leaders with a global outlook, innovative spirit, and outstanding academic abilities.

1. Core Curriculum

a. Middle School Curriculum

GUIS middle school adopts a unique "Dual languages, dual cultures" integrated curriculum: it retains the traditional Chinese strengths - mathematics taught in Chinese, adds Chinese science courses, and strengthens Chinese subject teaching, with excellent Chinese teachers in charge;

other core subjects are taught entirely in English, with international outstanding teachers using international teaching methods to help students grow through continuous exploration and discovery in individual or group forms, laying a solid academic foundation for future enrollment in international high schools.

b. ULC

British A-Level program Curriculum ULC is authorized by Cambridge Assessment International Education (CAIE) and Edexcel, both of which provide IGCSE and A-Level courses, and their examinations are widely recognized by countries and top universities around the world. With these qualifications, ULC students can successfully apply to most universities worldwide, including the United Kingdom, the United States, Canada, and Hong Kong-CN. CAIE and Edexcel offer a broad-based and flexible curriculum system. Students can select from more than 30 subjects at ULC, such as Design & Technology, Cambridge International Project Qualification programs, and Business Studies, allowing them to tailor their studies according to their interests and strengths.

c. NCPA

American AP program NCPA coursework culminates in the Advanced Placement (AP) Program to prepare students for higher education in the US, Canada, and other Western countries. Its 19 AP courses include Studio Art Design, Environmental Science, Macro-economics, Micro-economics and so on. NCPA is one of the first international schools in China to offer AP Capstone courses and was honored in 2023 and 2025 as the only one school in Guangzhou to receive the College Board's "AP Capstone Honor School" award.

d. GUIS and SPGS International Horizon Programme

In May 2025, GUIS and SPGS International officially announced the launch of a co-developed program — the Horizon

Programme. Designed for high-performing students with a stronger drive for learning, the programme goes beyond traditional exchange models by integrating shared curricula, collaborative teaching, and cross-cultural engagement. It aims to cultivate globally minded future leaders and pioneer a new model of transnational learning communities.

2. Accreditation

NCPA is fully accredited by the Western Association of Schools and Colleges (WASC), which is also responsible for schools in California, Hawaii, and America's Pacific territories. ULC is accredited by the Council of International Schools (CIS). CIS is an organization for international schools, who meet the very best standards of international education.

3. Achievements

NCPA and ULC have over three thousand graduates over the past years,

学校名称 Name	广州市优联外籍人员子女学校 Guangzhou Ulink International School
办学地址 Address	广东省广州市南沙区工业二路 Gongye 2nd Road, Nansha, Guangzhou
办学层次 Educational Level	小学、初中、高中 Elementary, Middle School, High School
课程体系 Curriculum	AP, Alevel, IGCSE
学费标准 Tuition Fee	初中: 218000 元 Middle School: 218000rmb 高中: 248000 元 High School: 248000rmb
入学要求 Entry Requirement	广州市持有居留证件的外籍人员子女、符合条件的归国留学人才子女及少量港澳台人员子女。 GUIS admits children of foreign nationals residing in Guangzhou with valid residence permits, as well as eligible children of returned overseas talents and students from Hong Kong, Macao, and Taiwan.
官网 Website	https://www.guiscn.com/
招生咨询电话 Contact	(020) 39914814

many of whom have gone on to attend top global universities such as Oxford, Cambridge, Cornell, University of Toronto, and the University of Hong Kong-CN, of which:

- Each graduate had an average of 5 to 6 university admission offers

- The average annual scholarship amounted to nearly 4million US dollars
- 100% of the graduates have entered world-renowned universities
- 95% of the graduates have gained access to top 100 universities in the world according to QS rankings



span elementary, middle, and high school. GUIS admits children of foreign nationals in Guangzhou with valid residence permits, as well as eligible children of returned overseas Chinese and students from Hong Kong, Macao, and Taiwan. It is also the first international school in Guangzhou authorized to enroll the children of returned overseas Chinese.

Guided by its vision to embrace diversity in a safe, nurturing environment and encourage innovation through exploration in the pursuit of excellence, GUIS is committed to cultivating global citizens with both international perspectives and a deep understanding of Chinese culture. The school also plays an active role in enhancing Nansha's international profile and attracting top-tier talent to the district, thereby



广州增城誉德莱外籍人员子女学校

Utahloy International School Zengcheng

广州增城誉德莱外籍人员子女学校 (UISZ) 始建于 2003 年, 为誉德莱教育基金会 (UEF) 辖下学府。誉德莱教育基金会创始人黄崇琼女士抱着“全人教育”的理念, 为在中国工作的外籍人士子女提供高质量的国际教育。随着珠江三角洲地区对高素质国际教育需求的日益增长, 学校设置了提供走读和寄宿兼备的课程。

资质认证

学校获得了世界权威认证机构的认可:

国际学校委员会 (CIS) 的认证、西方学校及书院协会 (WASC) 的认证和国际文凭组织 (IBO) 的授权, 并于 2015 年获认定为联合国教科文组织 (UNESCO) 中国可持续发展教育项目实验学校。

师资队伍

目前, 广州增城誉德莱外籍人员子女学校的大部分老师来自美国、英国、加拿大、澳洲等国家, 外籍教师均获国际文凭教学资历。学校老师有不同的文化教育背景

和教育工作经历; 学生和教师提供了多样文化的学习氛围和生活体验。学校的师生比率 1:4, 班级平均人数为 12 人, 这样, 老师能有效地提供无微不至的教学模式。

全阶段 IB 课程体系 IB Continuum

学校提供从幼儿园至高中的 IB 课程, 并且是全英文授课。学校实施 PYP、MYP、DP 全阶段 IB 课程, 是区域内一所唯一获得全阶段认证的 IB 国际学校; 学校还开设了多种母语课程, 包括 英文、中文、

韩语等。另外, 学校增设课外课程, 有法语、媒体和音乐等。

升学成绩

增城誉德莱往年的 IB 成绩非常骄人, 往届毕业生都获取优秀成绩到世界各地升学; 2020 年毕业生考获 43 分接近满分, 2024 年毕业生获得 40 分, 目前在香港科技大学就读人工智能专业。2024 届 DSE 毕业生, 实现 100% 的本科录取率。

誉德莱的毕业生遍布全球, 历届毕业生就读哥伦比亚大学、康奈尔大学、宾夕法尼亚大学、新加坡国立大学和早稻田大学等多间海外名校。

香港中学文凭 (HKDSE)

广州增城誉德莱外籍人员子女学校为有意向选择 HKDSE 的学生提供全日制高中教育及升学指导。

4+2+1 的 HKDSE 科目, 在香港中学文凭考试的学制下, 学生须修读四门必修的“核心科目”(中语文、数学、公民及社会发展), 并在 7 门选修科目(经济、物



理、化学、历史、旅游与款待、生物、数学 M1/M2) 中选择两门, 及一门必修的体育。

校园设施 Campus Facilities

广州增城誉德莱外籍人员子女学校设施齐全, 包括配备机器人的设计工作室、科

学实验室、视觉艺术画室、附有篮球场和排球场的户外体育馆、网球场及国际足联标准足球场。

此外, 本校宿舍可容纳 350 人, 配备大量休息空间, 如音乐室、舞蹈室、健身室及晚间自习用的研讨室等。



学校名称 Name	广州增城誉德莱外籍人员子女学校 Utahloy International School Zengcheng
办学地址 Address	广东省广州市增城区增江街象山社区塔山大道国风一街 99 号（邮编 511316） No.99, Guofeng 1st Street, Tashan Avenue, Xiangshan Community Zengjiang Street, Zengcheng District, Guangzhou PRC 511316
办学层次 Educational Level	幼儿园、小学、中学教育 Early years, Primary and Middle School
课程体系 Curriculum	国际文凭（IB） 香港中学文凭课程（HKDSE）
学费标准 Tuition Fee	学费 School fee: RMB 115,000 ~ 245,000 / 年 year 寄宿费 Boarding: RMB 37,000 ~ 46400 / 年 year 校车费 School bus: RMB 4900 ~ 13800 / 年 year
入学要求 Entry Requirement	UISZ 是服务在中国合法居留的外籍人员子女。 UISZ is a co-educational, secular school, established to serve mainly expatriate families legally living in China.
	幼儿园入学 (K ~ K3) Early Years Admission Procedure:
	- 完成入学申请表 - 递交一次性不可退报名费人民币 2000 - 学生进行半天试读，同时当天小学校长与家长面谈 48 小时内确定录取 - Complete the School Application Form - Submit a non-refundable one-time registration fee of RMB 2,000 - Student attends a half-day trial class while the Primary School Principal conducts an interview with parents on the same day - Admission decision confirmed within 48 hours
	小学部入学 (Y1 ~ Y5) Primary Admission Procedure
	- 完成入学申请表 - 递交一次性不可退报名费人民币 2000 - 递交学生近两年成绩单 - 学生进行一天试读，同时当天小学校长与家长面谈 48 小时内确定录取 - Complete the School Application Form - Submit a non-refundable one-time registration fee of RMB 2,000 - Student attends one-day trial class while the Primary School Principal conducts an interview with parents on the same day - Admission decision confirmed within 48 hours
	中学部入学（Y6 ~ Y12）Middel Year Admission Procedure
	- 完成入学申请表 - 递交一次性不可退报名费人民币 2000 - 递交学生近两年成绩单 - 学生进行全英文面试和 MAP 测试 48 小时内确认录取 - Complete the School Application Form - Submit a non-refundable one-time registration fee of RMB 2,000 - Submit the student's academic transcripts/school reports for the past two years - Student completes an all-English interview and MAP Test - Admission decision confirmed within 48 hours
	香港中学文凭课程招生流程（15 ~ 19 years old）HKDSE Admission Procedure
	- 完成入学申请表 - 递交学生近两年成绩单 - 全英文面试（15 分钟），数学 + 英语笔试（大概 2 个小时） 48 小时内确认录取情况 - Complete the School Application Form - Submit the student's academic transcripts/school reports for the past two years - All-English interview (15 minutes) - Mathematics + English written test (approximately 2 hours) - Admission decision confirmed within 48 hours
官网 Website	https://utahloy.cn/zc/
招生咨询电话 Contact	18028088722 18028088732

Founded in 2003 under the Utahloy Education Foundation (UEF), UISZ was established by Ms. Dorothy Wong, the Foundation's founder, with the vision of providing whole-person education to expatriate children in China. Responding to growing demand for premium international education in the Pearl River Delta region, UISZ offers both day and boarding programs.

Accreditation

UISZ holds triple authorization:

- Council of International Schools (CIS)
- Western Association of Schools and Colleges (WASC)

International Baccalaureate Organization (IBO)

- Additionally designated in 2015 as

a UNESCO Associated School for Education for Sustainable Development in China.

Faculty

Our teaching staff comprises qualified international educators primarily from the US, UK, Canada, and Australia. All hold IB teaching certifications and bring diverse cultural/educational backgrounds. With a 1:4 teacher-student ratio and average class size of 12 students, we deliver personalized teaching approaches within a multicultural learning environment.

IB Continuum

As the region's only fully authorized IB Continuum World School, UISZ delivers:

- English-medium PYP, MYP, and DP programs from Kindergarten through Year

12

- Mother Tongue programs in English, Chinese, and Korean
- Enrichment courses including French, Media Studies, and Music

Results

UISZ has consistently delivered outstanding IB results, with graduates gaining admission to prestigious universities worldwide. Notable achievements include:

- A near-perfect score of 43 points by the 2020 cohort
- The 2024 graduate achieving 40 points, currently pursuing Artificial Intelligence at the Hong Kong University of Science and Technology

HKDSE Success

The 2024 HKDSE cohort achieved a 100% undergraduate admission rate.

Global University Placements

Utahloy alumni study at leading institutions across the globe, including:

- Columbia University (USA)
- Cornell University (USA)
- University of Pennsylvania (USA)
- National University of Singapore (Singapore)
- Waseda University (Japan)

HKDSE Program

Utahloy International School Zengcheng (UISZ) offers a 3-year year full-time senior secondary program with university placement counseling for students pursuing the Hong Kong Diploma of Secondary Education (HKDSE).

4+2+1 Curriculum Structure

Under the HKDSE framework, students complete:

- 4 Core Subjects:

Chinese Language, English Language, Mathematics, Citizenship and Social Development

- 2 Electives (selected from 7 options):

Economics, Physics, Chemistry, History, Tourism and Hospitality, Biology, Mathematics Module 1 (M1)/Module 2 (M2)

- 1 Compulsory Non-Academic Subject:

Physical Education

Campus Facilities

Purpose-built campus features:

- Robotics design studios
- Science laboratories
- Visual arts studios
- Outdoor sports complex (basketball/volleyball courts, tennis courts, FIFA-regulation football field)

Boarding capacity for 350 students with dedicated spaces: music/dance studios, fitness center, and evening study room



